

258 Makaha Elementary
Trend Report:
Educational and Fiscal Accountability
School Report for School Year 2007-2008



A *Guide to Understanding Trend Report* explains the educational and fiscal measures and lists schools in each of the 42 complexes for school year 2007-08. The *Guide* is available on-line at <http://arch.k12.hi.us>.

Background

Student Enrollment	Total	SPED		ELL		Free & Reduced-Cost Lunch Program		Kindergartners Who Attended Preschool
		#	%	#	%	#	%	
School Year	#	#	%	#	%	#	%	%
2005-2006	597	68	11.4%	21	3.5%	461	77.2%	39.0%
2006-2007	568	57	10.0%	23	4.0%	420	73.9%	55.0%
2007-2008	540	65	12.0%	19	3.5%	404	74.8%	52.0%

Teachers	Total	Licensed	Years Experience	5+ Years at This School	Classes Taught by Teachers Meeting NCLB Requirements	Advanced Degree	Early Childhood Endorsement (Gr. K teachers)
School Year	#	%	Average	%	%	%	#
2005-2006	41	68.3%	5.7	41%	96%	17.1%	1
2006-2007	40	70.0%	6.8	45%	69%	17.5%	1
2007-2008	38	73.7%	6.9	42%	88%	15.8%	1

Academic Achievement

Hawaii State Assessment <i>Standards-Based</i>	Reading % Proficient by Grade Level								Math % Proficient by Grade Level					
	3	4	5	6	7	8	10	3	4	5	6	7	8	10
School Year														
2005-2006	--	--	--	--	na	na	na	--	--	--	--	na	na	na
2006-2007	52.6	30.0	58.8	31.5	na	na	na	28.9	22.0	45.6	22.8	na	na	na
2007-2008	52.6	50.7	41.9	58.0	na	na	na	53.6	45.2	35.5	58.0	na	na	na

Hawaii State Assessment <i>Standards-Based</i>	Writing <i>Average (range 0 to 4)</i>				Science % Proficient by Grade Level		
	4	6	9	11	5	7	11
School Year							
2005-2006	--	--	na	na	--	na	na
2006-2007	--	--	na	na	--	na	na
2007-2008	2.1	2.3	na	na	17.6	na	na

TerraNova Assessment <i>National sample scoring at Average & above = 77</i>		Reading <i>% Average & Above</i>								Math <i>% Average & Above</i>					
School Year	Grade Level	3	4	5	6	7	8	10	3	4	5	6	7	8	10
2005-2006		--	--	--	--	na	na	na	--	--	--	--	na	na	na
2006-2007		64.5	49.1	71.6	68.1	na	na	na	61.8	61.4	71.6	50.5	na	na	na
2007-2008		48.9	52.2	58.2	73.1	na	na	na	63.2	53.6	55.6	74.6	na	na	na

*Results suppressed to protect student identity, in accordance with the Family Educational Rights and Privacy Act (FERPA)

Academic Achievement (continued)

School Year	Proportion Ready for Kindergarten	Retention Rate %			Dropout Rate % (4-year rate)	Graduate On-Time %	Others %
		Elementary	Middle	Grade 9			
2005-2006	About 1/2	0%	na	na	na	na	na
2006-2007	About 1/2	0%	na	na	na	na	na
2007-2008	About 1/2	0%	na	na	na	na	na

Safety and Well-Being

Students	Average Daily Attendance %		Offenses by Type of Incident (number of citations per 1,000 students)					
			Violence		Property		Illicit Substances	
School Year	Elementary	Secondary	Elementary	Secondary	Elementary	Secondary	Elementary	Secondary
2005-2006	89.4%	na	5	na	2	na	0	na
2006-2007	90.0%	na	25	na	5	na	11	na
2007-2008	89.2%	na	2	na	4	na	0	na

School	Facilities Inspection	Persistently Dangerous Schools (NCLB)	Workers' Compensation Claims		Student and Teacher Perceptions on School Quality Survey		Transition from home/preschool to Kindergarten
School Year	Passed?	Yes/No	Total # of claims	% of claims resulting in loss-time	Positive Responses		School mean (range 1-3)
					% of student	% of teacher	
2005-2006	Yes	No	4	25.0%	--	--	2.6
2006-2007	Yes	No	3	0.0%	61.7%	58.3%	2.3
2007-2008	Yes	No	2	0.0%	59.5%	75.8%	2.6

Civic Responsibility

	Young Voter Registration	Kids Voting Hawaii		Students Who Are Not Suspended	Service to School/Community	Volunteer Hours
School Year	# of students participating	# of students participating	% of students participating	% of Enrollment	# of projects	# of PCNC volunteer hours per 100 students
2005-2006	na	--	--	96.1%	21	2
2006-2007	na	388	68.3%	92.3%	65	17
2007-2008	na	--	--	98.5%	39	0

Fiscal Accountability

School Year	State General Funds				Significant Budget Changes*
	School Salaried Payroll	Allocation Excluding School Salaried Payroll	Expended	Carryover	
2005-2006	\$2,667,726	\$189,293	\$184,083	\$5,210	none
2006-2007	\$2,669,101	\$227,395	\$128,591	\$98,804	none
2007-2008	\$2,725,713	\$516,091	\$425,172	\$90,919	none

*Explanation of Significant Budget Changes