
School Quality Survey

Makaha Elementary

Spring 2011

Department of Education
Systems Accountability Office
System Evaluation and Reporting Section

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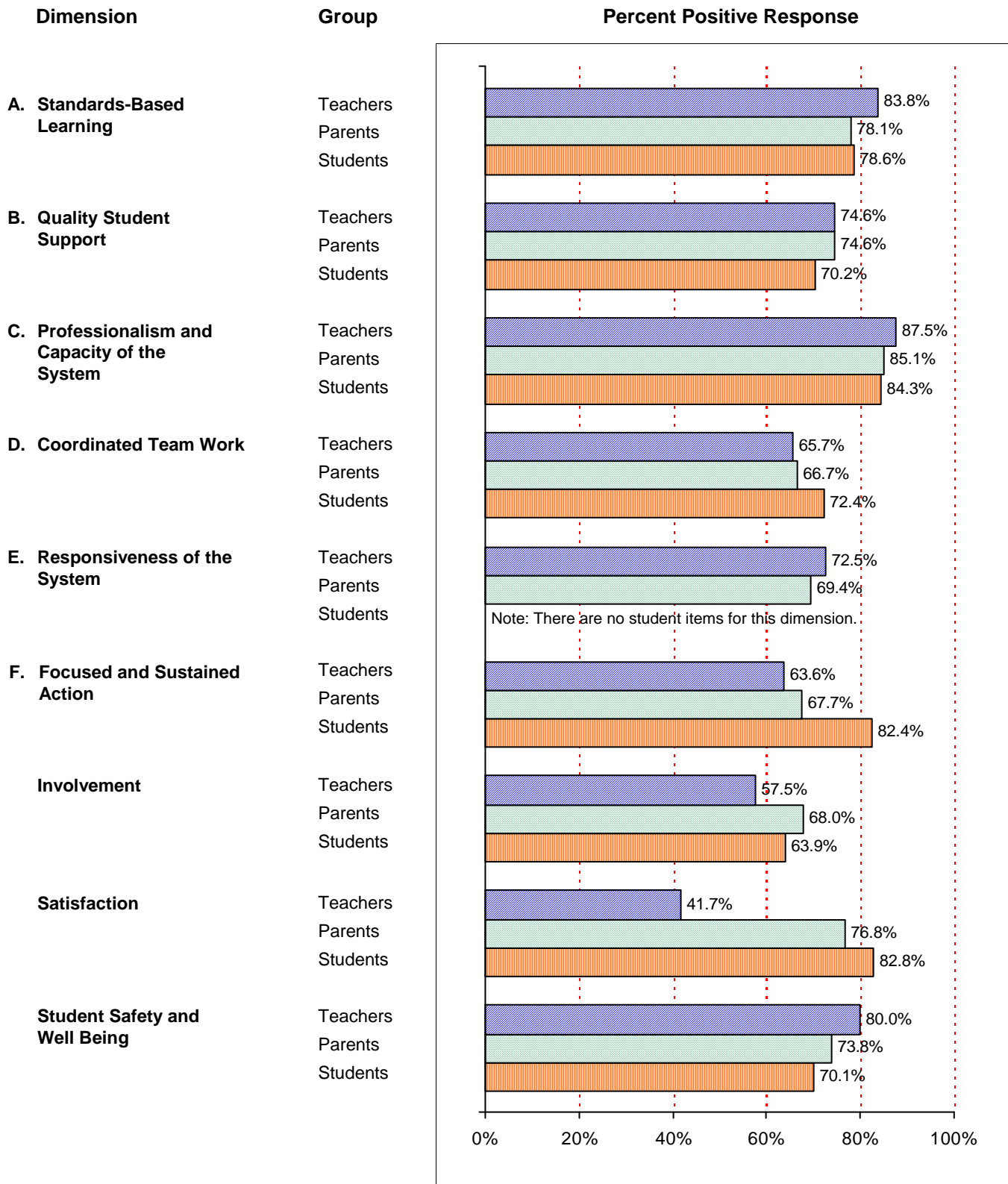
School survey size and return rate:

Group	# Distributed	# Returned	Return rate (%)
Teachers:	39	20	51.3%
Parents	145	69	47.6%
Students:	145	141	97.2%

SQS School Summary Table

School Quality Survey

Dimension	Group	Percent (%) Response				
		Average	Positive	Neutral	Negative	Don't Know
A. Standards-Based Learning	Teachers	4.0	83.8%	14.4%	1.9%	0.0%
	Parents	4.1	78.1%	16.2%	3.6%	2.0%
	Students 4th and 5th grades	4.3	78.6%	11.3%	4.5%	5.6%
B. Quality Student Support	Teachers	3.7	74.6%	12.1%	11.4%	1.8%
	Parents	4.0	74.6%	17.8%	5.3%	2.3%
	Students 4th and 5th grades	4.1	70.2%	13.8%	10.7%	5.2%
C. Professionalism and Capacity of the System	Teachers	4.0	87.5%	6.3%	3.8%	2.5%
	Parents	4.0	85.1%	11.9%	3.0%	0.0%
	Students 4th and 5th grades	4.5	84.3%	10.7%	3.6%	1.4%
D. Coordinated Team Work	Teachers	3.6	65.7%	21.4%	12.1%	0.7%
	Parents	3.8	66.7%	20.0%	8.4%	4.9%
	Students 4th and 5th grade	4.1	72.4%	12.4%	9.3%	5.9%
E. Responsiveness of the System	Teachers	3.8	72.5%	16.7%	8.3%	2.5%
	Parents	3.9	69.4%	23.0%	5.6%	2.0%
	Students 4th and 5th grades	Note: There are no student items for this dimension.				
F. Focused and Sustained Action	Teachers	3.6	63.6%	20.7%	11.4%	4.3%
	Parents	3.9	67.7%	21.0%	6.7%	4.7%
	Students 4th and 5th grades	4.4	82.4%	7.2%	3.6%	6.8%
Involvement	Teachers	3.5	57.5%	23.8%	16.3%	2.5%
	Parents	3.9	68.0%	24.0%	6.9%	1.1%
	Students 4th and 5th grades	3.8	63.9%	13.6%	16.7%	5.7%
Satisfaction	Teachers	3.2	41.7%	35.0%	21.7%	1.7%
	Parents	4.0	76.8%	19.2%	3.7%	0.4%
	Students 4th and 5th grades	4.4	82.8%	8.5%	3.7%	5.0%
Student Safety and Well Being	Teachers	3.9	80.0%	7.9%	9.3%	2.9%
	Parents	4.0	73.8%	18.7%	5.7%	1.8%
	Students 4th and 5th grades	4.1	70.1%	14.2%	10.5%	5.1%



A. Standards-Based Learning Dimension

Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
1. Our school does a good job in preparing students for the next grade level or post-secondary options.	0 0.0%	10 50.0%	7 35.0%	3 15.0%	0 0.0%	0 0.0%	20 3.4
2. Our school offers quality educational programs aligned to the Hawai'i Content and Performance Standards.	0 0.0%	18 90.0%	2 10.0%	0 0.0%	0 0.0%	0 0.0%	20 3.9
3. My instructional activities are focused on helping students achieve the Standards (HCPS) and the General Learner Outcomes.	4 20.0%	15 75.0%	0 0.0%	1 5.0%	0 0.0%	0 0.0%	20 4.1
4. My homework assignments are appropriate and productive in meeting the HCPS.	4 20.0%	15 75.0%	1 5.0%	0 0.0%	0 0.0%	0 0.0%	20 4.2
5. My curriculum and instructional strategies emphasize higher-level thinking and problem-solving skills.	3 15.0%	14 70.0%	3 15.0%	0 0.0%	0 0.0%	0 0.0%	20 4.0
6. I use a variety of teaching strategies and learning activities to help students learn.	6 30.0%	14 70.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	20 4.3
7. My instruction includes the active participation of students.	6 30.0%	14 70.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	20 4.3
8. I teach students how to set their own learning goals based on self-assessment of their own progress.	1 5.0%	11 55.0%	8 40.0%	0 0.0%	0 0.0%	0 0.0%	20 3.7
9. I give students a variety of ways to show how well they have learned (for example, projects, portfolios, presentations).	3 15.0%	10 50.0%	6 30.0%	1 5.0%	0 0.0%	0 0.0%	20 3.8
10. I give students constructive feedback on their progress including suggestions for improvement.	4 20.0%	14 70.0%	2 10.0%	0 0.0%	0 0.0%	0 0.0%	20 4.1
11. I use the results of tests and other assessments to adjust my instruction.	5 25.0%	15 75.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	20 4.3
25. Teachers have a major role in standards-based curriculum development in our school.	3 15.0%	12 60.0%	4 20.0%	0 0.0%	1 5.0%	0 0.0%	20 3.8
26. At the beginning of the school year or semester, I clearly inform students and parents about what students are expected to know and be able to do.	7 35.0%	8 40.0%	5 25.0%	0 0.0%	0 0.0%	0 0.0%	20 4.1
29. Instructional time is structured to support student learning.	5 25.0%	13 65.0%	2 10.0%	0 0.0%	0 0.0%	0 0.0%	20 4.2
30. Our school has high standards-based performance expectations for all students.	5 25.0%	12 60.0%	3 15.0%	0 0.0%	0 0.0%	0 0.0%	20 4.1
52. I give parents constructive feedback on their child's progress including suggestions for improvement.	3 15.0%	14 70.0%	3 15.0%	0 0.0%	0 0.0%	0 0.0%	20 4.0
Dimension Total:	59	209	46	5	1	0	320
Percent averages across items	18.4%	65.3%	14.4%	1.6%	0.3%	0.0%	4.0

B. Quality Student Support Dimension

Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
12. The school grounds are safe (physical environment).	3 15.0%	15 75.0%	1 5.0%	1 5.0%	0 0.0%	0 0.0%	20 4.0
13. Our school is clean and well maintained.	0 0.0%	13 65.0%	5 25.0%	2 10.0%	0 0.0%	0 0.0%	20 3.6
14. Most of the students in our school follow the school rules.	2 10.0%	16 80.0%	1 5.0%	1 5.0%	0 0.0%	0 0.0%	20 4.0
15. Discipline problems at our school are handled appropriately.	2 10.0%	11 55.0%	2 10.0%	3 15.0%	1 5.0%	1 5.0%	20 3.5
16. Our school environment promotes learning.	2 10.0%	15 75.0%	1 5.0%	2 10.0%	0 0.0%	0 0.0%	20 3.9
17. I can freely express my opinions or concerns to the administrators (principal, vice principal).	2 10.0%	12 60.0%	2 10.0%	1 5.0%	3 15.0%	0 0.0%	20 3.5
18. There is open communication among administrators, teachers, other staff, and parents.	1 5.0%	11 55.0%	4 20.0%	1 5.0%	3 15.0%	0 0.0%	20 3.3
20. Our school staff shows that they care about and respect students.	5 25.0%	14 70.0%	1 5.0%	0 0.0%	0 0.0%	0 0.0%	20 4.2
23. Administrators, teachers, and other staff treat each other with respect.	3 15.0%	12 60.0%	1 5.0%	2 10.0%	2 10.0%	0 0.0%	20 3.6
27. I give students help when they need it.	10 50.0%	10 50.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	20 4.5
31. Bullying (including gang related) is not a problem at our school.	0 0.0%	10 50.0%	3 15.0%	4 20.0%	0 0.0%	3 15.0%	20 3.4
32. School activities meet students' interests and needs (for example, sports, clubs, music).	1 5.0%	12 60.0%	5 25.0%	2 10.0%	0 0.0%	0 0.0%	20 3.6
33. Our school's programs meet the special needs of students (for example, learning disabled, gifted and talented, limited English).	2 10.0%	10 50.0%	5 25.0%	2 10.0%	0 0.0%	1 5.0%	20 3.6
50. Students get help from counselors when they need it.	1 5.0%	14 70.0%	3 15.0%	2 10.0%	0 0.0%	0 0.0%	20 3.7
Dimension Total:	34	175	34	23	9	5	280
Percent averages across items	12.1%	62.5%	12.1%	8.2%	3.2%	1.8%	3.7

C. Professionalism and Capacity of the System Dimension

Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
34. Staff development at our school is relevant to standards-based education.	1 5.0%	16 80.0%	3 15.0%	0 0.0%	0 0.0%	0 0.0%	20 3.9
44. At our school, teachers are generally assigned to teach the subjects for which they are qualified.	2 10.0%	15 75.0%	1 5.0%	1 5.0%	0 0.0%	1 5.0%	20 3.9
45. Staff are encouraged to enhance their personal and professional skills.	5 25.0%	13 65.0%	1 5.0%	1 5.0%	0 0.0%	0 0.0%	20 4.1
53. Staff development at our school promotes student achievement.	0 0.0%	18 90.0%	0 0.0%	1 5.0%	0 0.0%	1 5.0%	20 3.9
Dimension Total: Percent averages across items	8 10.0%	62 77.5%	5 6.3%	3 3.8%	0 0.0%	2 2.5%	80 4.0

D. Coordinated Team Work Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
17. I can freely express my opinions or concerns to the administrators (principal, vice principal).	2 10.0%	12 60.0%	2 10.0%	1 5.0%	3 15.0%	0 0.0%	20 3.5
21. Our school effectively provides opportunities for parents to participate in important decisions about their children's education through a variety of venues (for example, discipline, homework).	1 5.0%	11 55.0%	6 30.0%	0 0.0%	1 5.0%	1 5.0%	20 3.6
22. Teachers are given opportunities to plan and help make decisions about matters that affect them (for example, staff development, schoolwide curriculum and goals).	0 0.0%	10 50.0%	6 30.0%	1 5.0%	3 15.0%	0 0.0%	20 3.2
25. Teachers have a major role in standards-based curriculum development in our school.	3 15.0%	12 60.0%	4 20.0%	0 0.0%	1 5.0%	0 0.0%	20 3.8
28. I have access to the technology I need to teach effectively.	5 25.0%	13 65.0%	2 10.0%	0 0.0%	0 0.0%	0 0.0%	20 4.2
35. Administrators, teachers, and staff work together effectively to achieve our school's goals.	1 5.0%	13 65.0%	3 15.0%	1 5.0%	2 10.0%	0 0.0%	20 3.5
51. There are enough resources available to the school to sustain its educational programs (for example, money, equipment, staff).	2 10.0%	7 35.0%	7 35.0%	3 15.0%	1 5.0%	0 0.0%	20 3.3
Dimension Total: Percent averages across items	14 10.0%	78 55.7%	30 21.4%	6 4.3%	11 7.9%	1 0.7%	140 3.6

E. Responsiveness of the System Dimension

Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
18. There is open communication among administrators, teachers, other staff, and parents.	1 5.0%	11 55.0%	4 20.0%	1 5.0%	3 15.0%	0 0.0%	20 3.3
19. I respond to students' and parents' concerns or suggestions in a timely manner.	6 30.0%	14 70.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	20 4.3
21. Our school effectively provides opportunities for parents to participate in important decisions about their children's education through a variety of venues (for example, discipline, homework).	1 5.0%	11 55.0%	6 30.0%	0 0.0%	1 5.0%	1 5.0%	20 3.6
24. I encourage and welcome parents to visit my classroom.	8 40.0%	8 40.0%	3 15.0%	0 0.0%	1 5.0%	0 0.0%	20 4.1
36. Our school provides a variety of ways for parents to become involved at school.	1 5.0%	12 60.0%	5 25.0%	2 10.0%	0 0.0%	0 0.0%	20 3.6
37. Our school keeps our community stakeholders informed of what goes on at the school.	2 10.0%	12 60.0%	2 10.0%	2 10.0%	0 0.0%	2 10.0%	20 3.8
Dimension Total:	19	68	20	5	5	3	120
Percent averages across items	15.8%	56.7%	16.7%	4.2%	4.2%	2.5%	3.8

F. Focused and Sustained Action Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
30. Our school has high standards-based performance expectations for all students.	5 25.0%	12 60.0%	3 15.0%	0 0.0%	0 0.0%	0 0.0%	20 4.1
38. Our school clearly communicates its goals to staff, parents, and students.	1 5.0%	13 65.0%	4 20.0%	1 5.0%	1 5.0%	0 0.0%	20 3.6
39. Decisions on curriculum materials are coordinated schoolwide.	0 0.0%	9 45.0%	6 30.0%	3 15.0%	1 5.0%	1 5.0%	20 3.2
43. I know what the General Learner Outcomes are.	8 40.0%	11 55.0%	1 5.0%	0 0.0%	0 0.0%	0 0.0%	20 4.4
46. I am involved in the school improvement process.	1 5.0%	7 35.0%	7 35.0%	2 10.0%	1 5.0%	2 10.0%	20 3.3
47. The school's vision is based on student needs with the involvement of all stakeholders (for example, school, parents, students, community).	1 5.0%	13 65.0%	3 15.0%	1 5.0%	1 5.0%	1 5.0%	20 3.6
49. Decisions on instructional practices are coordinated schoolwide.	0 0.0%	8 40.0%	5 25.0%	3 15.0%	2 10.0%	2 10.0%	20 3.1
Dimension Total:	16	73	29	10	6	6	140
Counts and percent averages across items.	11.4%	52.1%	20.7%	7.1%	4.3%	4.3%	3.6

Involvement Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
21. Our school effectively provides opportunities for parents to participate in important decisions about their children's education through a variety of venues (for example, discipline, homework).	1 5.0%	11 55.0%	6 30.0%	0 0.0%	1 5.0%	1 5.0%	20 3.6
24. I encourage and welcome parents to visit my classroom.	8 40.0%	8 40.0%	3 15.0%	0 0.0%	1 5.0%	0 0.0%	20 4.1
36. Our school provides a variety of ways for parents to become involved at school.	1 5.0%	12 60.0%	5 25.0%	2 10.0%	0 0.0%	0 0.0%	20 3.6
48. A majority of the parents/guardians participate in important decisions about their children's education.	1 5.0%	4 20.0%	5 25.0%	7 35.0%	2 10.0%	1 5.0%	20 2.7
Dimension Total:	11	35	19	9	4	2	80
Counts and percent averages across items	13.8%	43.8%	23.8%	11.3%	5.0%	2.5%	3.5

Satisfaction Dimension

Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
40. I am satisfied with the overall quality of this school.	0 0.0%	10 50.0%	6 30.0%	3 15.0%	1 5.0%	0 0.0%	20 3.3
41. I am satisfied with how well my students are achieving the Standards.	0 0.0%	7 35.0%	8 40.0%	5 25.0%	0 0.0%	0 0.0%	20 3.1
42. I am satisfied with my school's leadership.	1 5.0%	7 35.0%	7 35.0%	1 5.0%	3 15.0%	1 5.0%	20 3.1
Dimension Total: Counts and percent averages across items	1 1.7%	24 40.0%	21 35.0%	9 15.0%	4 6.7%	1 1.7%	60 3.2

Student Safety and Well Being Dimension

Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
Student Safety							
14. Most of the students in our school follow the school rules.	2 10.0%	16 80.0%	1 5.0%	1 5.0%	0 0.0%	0 0.0%	20 4.0
15. Discipline problems at our school are handled appropriately.	2 10.0%	11 55.0%	2 10.0%	3 15.0%	1 5.0%	1 5.0%	20 3.5
31. Bullying (including gang related) is not a problem at our school.	0 0.0%	10 50.0%	3 15.0%	4 20.0%	0 0.0%	3 15.0%	20 3.4
Safety Total: Counts and percent averages across items	4 6.7%	37 61.7%	6 10.0%	8 13.3%	1 1.7%	4 6.7%	60 3.6

Student Well Being

16. Our school environment promotes learning.	2 10.0%	15 75.0%	1 5.0%	2 10.0%	0 0.0%	0 0.0%	20 3.9
20. Our school staff show that they care about and respect students.	5 25.0%	14 70.0%	1 5.0%	0 0.0%	0 0.0%	0 0.0%	20 4.2
27. I give students help when they need it.	10 50.0%	10 50.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	20 4.5
50. Students get help from counselors when they need it.	1 5.0%	14 70.0%	3 15.0%	2 10.0%	0 0.0%	0 0.0%	20 3.7
Well Being Total: Counts and percent averages across items	18 22.5%	53 66.3%	5 6.3%	4 5.0%	0 0.0%	0 0.0%	80 4.1
Dimension Total: Percent averages across items	22 15.7%	90 64.3%	11 7.9%	12 8.6%	1 0.7%	4 2.9%	140 3.9

A. Standards-Based Learning Dimension

Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
1. My child is prepared for the next grade or school level by the end of the school year.	20 29.0%	33 47.8%	11 15.9%	4 5.8%	0 0.0%	1 1.4%	69 4.0
2. My child's school offers quality educational programs aligned to the Hawaii Content and Performance Standards (HCPS).	19 27.5%	33 47.8%	11 15.9%	1 1.4%	0 0.0%	5 7.2%	69 4.1
3. The school emphasizes student thinking and problem-solving, not just memory work.	21 30.4%	34 49.3%	11 15.9%	1 1.4%	1 1.4%	1 1.4%	69 4.1
4. My child has homework that helps him/her meet the Hawaii Content and Performance Standards.	22 32.8%	32 47.8%	13 19.4%	0 0.0%	0 0.0%	0 0.0%	67 4.1
6. Teachers give students a variety of ways to show how well they have learned (for example, projects, portfolios, presentations).	23 33.3%	30 43.5%	8 11.6%	5 7.2%	0 0.0%	3 4.3%	69 4.1
7. Teachers provide feedback on my child's progress including suggestions for improvement.	28 41.2%	30 44.1%	7 10.3%	3 4.4%	0 0.0%	0 0.0%	68 4.2
21. At the beginning of the school year or semester, my child's teacher(s) clearly tells me what my child is expected to learn.	23 33.3%	31 44.9%	12 17.4%	1 1.4%	2 2.9%	0 0.0%	69 4.0
24. Our school has high standards-based performance expectations for all students.	22 31.9%	28 40.6%	16 23.2%	2 2.9%	0 0.0%	1 1.4%	69 4.0
Dimension Total: Counts and percent averages across items	178 32.4%	251 45.7%	89 16.2%	17 3.1%	3 0.5%	11 2.0%	549 4.1

B. Quality Student Support Dimension

Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
8. My child feels safe in school (physical environment)..	23 33.3%	35 50.7%	8 11.6%	3 4.3%	0 0.0%	0 0.0%	69 4.1
9. If my child became ill or injured at school, he/she would get the care needed.	26 38.2%	31 45.6%	9 13.2%	2 2.9%	0 0.0%	0 0.0%	68 4.2
10. My child's school is clean and well maintained.	25 36.2%	36 52.2%	7 10.1%	0 0.0%	0 0.0%	1 1.4%	69 4.3
11. Most of the students at my child's school follow the rules.	11 15.9%	32 46.4%	23 33.3%	2 2.9%	0 0.0%	1 1.4%	69 3.8
12. The school handles discipline problems appropriately.	14 20.6%	28 41.2%	20 29.4%	1 1.5%	2 2.9%	3 4.4%	68 3.8
13. I feel free from threats, bullying, and harassment at the school.	15 21.7%	30 43.5%	18 26.1%	2 2.9%	3 4.3%	1 1.4%	69 3.8
14. My child's school environment promotes learning.	21 30.4%	40 58.0%	7 10.1%	0 0.0%	1 1.4%	0 0.0%	69 4.2
15. I can freely express my opinions or concerns to the school staff.	20 29.0%	33 47.8%	13 18.8%	2 2.9%	0 0.0%	1 1.4%	69 4.0
16. The parents and the school can talk with one another openly and with respect.	18 26.5%	37 54.4%	11 16.2%	1 1.5%	1 1.5%	0 0.0%	68 4.0
17. My child's teachers really care about and respect the students.	21 30.4%	36 52.2%	10 14.5%	1 1.4%	0 0.0%	1 1.4%	69 4.1
19. I feel my child is free from threats, bullying, and harassment at school.	13 19.1%	28 41.2%	16 23.5%	6 8.8%	4 5.9%	1 1.5%	68 3.6
22. The teacher(s) provide help when my child needs it.	26 37.7%	27 39.1%	9 13.0%	6 8.7%	0 0.0%	1 1.4%	69 4.1
25. School activities are available to meet my child's interests and needs (for example, sports, clubs, music).	13 20.6%	27 42.9%	15 23.8%	7 11.1%	1 1.6%	0 0.0%	63 3.7
40. The school's programs meet the special needs of children (for example, learning disabled, gifted and talented, limited English).	16 23.5%	32 47.1%	8 11.8%	2 2.9%	1 1.5%	9 13.2%	68 4.0
46. Students get help from counselors when they need it.	20 30.3%	28 42.4%	8 12.1%	4 6.1%	2 3.0%	4 6.1%	66 4.0
Dimension Total:	282	480	182	39	15	23	1,021
Counts and percent averages across items	27.6%	47.0%	17.8%	3.8%	1.5%	2.3%	4.0

C. Professionalism and Capacity of the System Dimension

Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
29. My child's teachers are effective in their teaching.	15 22.4%	42 62.7%	8 11.9%	2 3.0%	0 0.0%	0 0.0%	67 4.0

D. Coordinated Team Work Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
15. I can freely express my opinions or concerns to the school staff.	20 29.0%	33 47.8%	13 18.8%	2 2.9%	0 0.0%	1 1.4%	69 4.0
18. I am given opportunities to participate in important decisions about my children's education (for example, discipline, homework) through a variety of venues.	18 26.1%	35 50.7%	12 17.4%	3 4.3%	0 0.0%	1 1.4%	69 4.0
23. At school, students have access to computers for their school work.	21 31.3%	25 37.3%	12 17.9%	3 4.5%	2 3.0%	4 6.0%	67 4.0
39. Students have enough supplies, materials, and textbooks to help them with their studies.	13 19.4%	31 46.3%	13 19.4%	6 9.0%	3 4.5%	1 1.5%	67 3.7
44. There are enough resources available to the school to sustain its educational programs (for example, money, equipment, staff).	10 15.2%	21 31.8%	16 24.2%	9 13.6%	5 7.6%	5 7.6%	66 3.4
45. The school leadership supports efforts and decisions of members of the school community that focus on student learning.	15 22.4%	28 41.8%	15 22.4%	0 0.0%	1 1.5%	8 11.9%	67 3.9
Dimension Total: Counts and percent averages across items	97 24.0%	173 42.7%	81 20.0%	23 5.7%	11 2.7%	20 4.9%	405 3.8

E. Responsiveness of the System Dimension

Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
16. The parents and the school can talk with one another openly and with respect.	18 26.5%	37 54.4%	11 16.2%	1 1.5%	1 1.5%	0 0.0%	68 4.0
18. I am given opportunities to participate in important decisions about my children's education (for example, discipline, homework) through a variety of venues.	18 26.1%	35 50.7%	12 17.4%	3 4.3%	0 0.0%	1 1.4%	69 4.0
26. My child's school encourages and welcomes me to visit.	22 32.4%	29 42.6%	15 22.1%	1 1.5%	0 0.0%	1 1.5%	68 4.1
30. The school responds to my concerns or suggestions in a timely manner.	20 29.4%	30 44.1%	13 19.1%	1 1.5%	3 4.4%	1 1.5%	68 3.9
31. The school provides a variety of ways for parents to become involved (for example, PTSA, classroom volunteers, tutoring their children at home).	17 25.4%	37 55.2%	10 14.9%	1 1.5%	1 1.5%	1 1.5%	67 4.0
32. I participate school and classroom activities.	9 13.2%	20 29.4%	30 44.1%	8 11.8%	0 0.0%	1 1.5%	68 3.4
33. My schedule allows me to attend student performances, Open House, and other school and classroom activities.	12 18.2%	27 40.9%	19 28.8%	6 9.1%	2 3.0%	0 0.0%	66 3.6
34. The school keeps our community stakeholders informed about what goes on at the school.	12 18.2%	32 48.5%	14 21.2%	0 0.0%	2 3.0%	6 9.1%	66 3.9
Dimension Total: Counts and percent averages across items.	128 23.7%	247 45.7%	124 23.0%	21 3.9%	9 1.7%	11 2.0%	540 3.9

F. Focused and Sustained Action Dimension

Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
5. I know what the General Learner Outcomes are.	22 32.8%	29 43.3%	8 11.9%	5 7.5%	0 0.0%	3 4.5%	67 4.1
24. Our school has high standards-based performance expectations for all students.	22 31.9%	28 40.6%	16 23.2%	2 2.9%	0 0.0%	1 1.4%	69 4.0
35. The school clearly communicates its goals to me.	18 26.9%	33 49.3%	12 17.9%	2 3.0%	1 1.5%	1 1.5%	67 4.0
41. The school's vision is based on student needs with the involvement of all stakeholders (for example, school, parents, students, community).	15 22.4%	34 50.7%	11 16.4%	2 3.0%	0 0.0%	5 7.5%	67 4.0
42. I am involved in the school improvement process.	7 10.4%	16 23.9%	29 43.3%	12 17.9%	1 1.5%	2 3.0%	67 3.2
43. The school continually seeks ways to improve its teaching and learning to promote student achievement.	15 22.1%	35 51.5%	9 13.2%	2 2.9%	0 0.0%	7 10.3%	68 4.0
Dimension Total: Counts and percent averages across items.	99 24.4%	175 43.2%	85 21.0%	25 6.2%	2 0.5%	19 4.7%	405 3.9

Involvement Dimension

Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
18. I am given opportunities to participate in important decisions about my children's education (for example, discipline, homework) through a variety of venues.	18 26.1%	35 50.7%	12 17.4%	3 4.3%	0 0.0%	1 1.4%	69 4.0
26. My child's school encourages and welcomes me to visit.	22 32.4%	29 42.6%	15 22.1%	1 1.5%	0 0.0%	1 1.5%	68 4.1
27. I check my child's homework regularly.	25 38.5%	30 46.2%	9 13.8%	0 0.0%	1 1.5%	0 0.0%	65 4.2
28. I talk to my child about school regularly.	30 44.8%	31 46.3%	5 7.5%	0 0.0%	1 1.5%	0 0.0%	67 4.3
31. The school provides a variety of ways for parents to become involved (for example, PTSA, classroom volunteers, tutoring their children at home).	17 25.4%	37 55.2%	10 14.9%	1 1.5%	1 1.5%	1 1.5%	67 4.0
32. I participate in school and classroom activities.	9 13.2%	20 29.4%	30 44.1%	8 11.8%	0 0.0%	1 1.5%	68 3.4
33. My schedule allows me to attend student performances, Open House, and other school and classroom activities.	12 18.2%	27 40.9%	19 28.8%	6 9.1%	2 3.0%	0 0.0%	66 3.6
42. I am involved in the school improvement process.	7 10.4%	16 23.9%	29 43.3%	12 17.9%	1 1.5%	2 3.0%	67 3.2
Dimension Total: Counts and percent averages across items.	140 26.1%	225 41.9%	129 24.0%	31 5.8%	6 1.1%	6 1.1%	537 3.9

Satisfaction Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
20. I am satisfied with the variety of courses and programs offered at my child's school.	16 23.9%	30 44.8%	18 26.9%	2 3.0%	0 0.0%	1 1.5%	67 3.9
36. I am satisfied with the overall quality of this school.	18 26.5%	30 44.1%	16 23.5%	3 4.4%	1 1.5%	0 0.0%	68 3.9
37. I am satisfied with how much my child is learning at school.	16 23.5%	36 52.9%	13 19.1%	2 2.9%	1 1.5%	0 0.0%	68 3.9
38. I feel the work in my child's classes is important and valuable for my child's future.	27 39.7%	35 51.5%	5 7.4%	1 1.5%	0 0.0%	0 0.0%	68 4.3
Dimension Total: Counts and percent averages across items.	77 28.4%	131 48.3%	52 19.2%	8 3.0%	2 0.7%	1 0.4%	271 4.0

Student Safety and Well Being Dimension

Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
Student Safety							
8. My child feels safe in school (physical environment).	23 33.3%	35 50.7%	8 11.6%	3 4.3%	0 0.0%	0 0.0%	69 4.1
9. If my child became ill or injured at school, he/she would get the care needed.	26 38.2%	31 45.6%	9 13.2%	2 2.9%	0 0.0%	0 0.0%	68 4.2
11. Most of the students at my child's school follow the rules.	11 15.9%	32 46.4%	23 33.3%	2 2.9%	0 0.0%	1 1.4%	69 3.8
12. The school handles discipline problems appropriately.	14 20.6%	28 41.2%	20 29.4%	1 1.5%	2 2.9%	3 4.4%	68 3.8
13. I feel free from threats, bullying and harassment at school.	15 21.7%	30 43.5%	18 26.1%	2 2.9%	3 4.3%	1 1.4%	69 3.8
19. I feel my child is free from threats, bullying, and harassment at school.	13 19.1%	28 41.2%	16 23.5%	6 8.8%	4 5.9%	1 1.5%	68 3.6
Safety Total: Counts and percent averages across items	102 24.8%	184 44.8%	94 22.9%	16 3.9%	9 2.2%	6 1.5%	411 3.9
Student Well Being							
14. My child's school environment promotes learning.	21 30.4%	40 58.0%	7 10.1%	0 0.0%	1 1.4%	0 0.0%	69 4.2
17. My child's teachers really care about and respect the students.	21 30.4%	36 52.2%	10 14.5%	1 1.4%	0 0.0%	1 1.4%	69 4.1
22. Teacher(s) provide help when my child needs it.	26 37.7%	27 39.1%	9 13.0%	6 8.7%	0 0.0%	1 1.4%	69 4.1
46. Students get help from counselors when they need it.	20 30.3%	28 42.4%	8 12.1%	4 6.1%	2 3.0%	4 6.1%	66 4.0
Well Being Total: Count and percent averages across time	88 32.2%	131 48.0%	34 12.5%	11 4.0%	3 1.1%	6 2.2%	273 4.1
Safety and Well-being Dimension Total: Percent averages across items	190 27.8%	315 46.1%	128 18.7%	27 3.9%	12 1.8%	12 1.8%	684 4.0

A. Standards-Based Learning Dimension

Elementary School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
1. My school work is challenging.	22 15.6%	35 24.8%	47 33.3%	15 10.6%	7 5.0%	15 10.6%	141 3.4
2. What I'm learning now will help me in the next grade.	84 60.0%	45 32.1%	5 3.6%	0 0.0%	2 1.4%	4 2.9%	140 4.5
3. The lessons taught at my school are based on Hawaii's Standards.	38 27.3%	49 35.3%	17 12.2%	1 0.7%	6 4.3%	28 20.1%	139 4.0
4. What I am learning in class helps me meet the Hawaii Content and Performance Standards.	50 35.7%	49 35.0%	20 14.3%	3 2.1%	2 1.4%	16 11.4%	140 4.1
5. My homework helps me meet the Hawaii Content and Performance Standards.	52 37.1%	48 34.3%	17 12.1%	11 7.9%	1 0.7%	11 7.9%	140 4.1
7. My teachers teach me how to think and solve problems.	104 74.3%	25 17.9%	7 5.0%	0 0.0%	1 0.7%	3 2.1%	140 4.7
8. My teachers teach in a way that is clear and easy to understand.	68 49.3%	47 34.1%	16 11.6%	2 1.4%	2 1.4%	3 2.2%	138 4.3
9. My teachers make learning interesting in different ways.	76 54.3%	48 34.3%	8 5.7%	4 2.9%	0 0.0%	4 2.9%	140 4.4
10. If I am having trouble learning something, my teachers usually find another way to help me understand it.	87 61.7%	36 25.5%	10 7.1%	3 2.1%	4 2.8%	1 0.7%	141 4.4
11. We learn by doing things, not just by sitting and listening.	82 59.4%	41 29.7%	6 4.3%	5 3.6%	0 0.0%	4 2.9%	138 4.5
12. I have learned to evaluate my own work and to keep track of my progress.	48 34.5%	56 40.3%	25 18.0%	0 0.0%	4 2.9%	6 4.3%	139 4.1
13. I can show what I have learned in different ways (for example, projects, portfolios, presentations).	56 40.9%	42 30.7%	24 17.5%	5 3.6%	1 0.7%	9 6.6%	137 4.1
14. My teachers have helped me evaluate my own work and make decisions on how I can improve.	61 43.9%	60 43.2%	12 8.6%	3 2.2%	0 0.0%	3 2.2%	139 4.3
15. I am aware of how well I am doing in class.	49 35.0%	44 31.4%	22 15.7%	7 5.0%	5 3.6%	13 9.3%	140 4.0

A. Standards-Based Learning Dimension (Cont.)

Elementary School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
29. My teachers help me to understand what I am expected to know and be able to do.	82 58.2%	43 30.5%	10 7.1%	2 1.4%	1 0.7%	3 2.1%	141 4.5
32. My teachers expect me to do quality work.	87 63.0%	40 29.0%	6 4.3%	1 0.7%	2 1.4%	2 1.4%	138 4.5
Dimension Total: Counts and percent averages across items	1,046 46.9%	708 31.7%	252 11.3%	62 2.8%	38 1.7%	125 5.6%	2,231 4.3

B. Quality Student Support Dimension

Elementary School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
17. The school grounds are safe (for example, buildings, fields).	64 46.0%	35 25.2%	22 15.8%	6 4.3%	6 4.3%	6 4.3%	139 4.1
18. Someone takes care of me if I get hurt or sick at school.	92 66.2%	34 24.5%	8 5.8%	3 2.2%	0 0.0%	2 1.4%	139 4.6
19. My school is clean and well maintained.	48 34.3%	40 28.6%	21 15.0%	15 10.7%	5 3.6%	11 7.9%	140 3.9
20. Most of the students in this school follow the school rules.	32 22.9%	28 20.0%	38 27.1%	22 15.7%	8 5.7%	12 8.6%	140 3.4
21. Discipline problems are handled appropriately.	67 48.9%	38 27.7%	15 10.9%	2 1.5%	2 1.5%	13 9.5%	137 4.3
22. I feel free from threats, bullying and harassment at school.	55 39.6%	24 17.3%	17 12.2%	13 9.4%	15 10.8%	15 10.8%	139 3.7
23. My school is a good place for learning.	104 73.8%	24 17.0%	6 4.3%	1 0.7%	2 1.4%	4 2.8%	141 4.7
24. I can freely express my opinions or concerns to my teachers.	53 37.6%	43 30.5%	20 14.2%	8 5.7%	8 5.7%	9 6.4%	141 3.9
26. My teachers care about me and treat me with respect.	98 69.5%	25 17.7%	8 5.7%	3 2.1%	3 2.1%	4 2.8%	141 4.5
27. Students get along with each other at my school.	24 17.3%	34 24.5%	43 30.9%	24 17.3%	14 10.1%	0 0.0%	139 3.2
30. My teachers give me help when I need it.	91 64.5%	37 26.2%	9 6.4%	2 1.4%	1 0.7%	1 0.7%	141 4.5
33. I can be in different kinds of activities that interest me and meet my needs (for example, clubs, sports, music).	75 53.6%	32 22.9%	16 11.4%	6 4.3%	7 5.0%	4 2.9%	140 4.2
34. I get help from my counselor when I need it.	46 32.9%	33 23.6%	28 20.0%	10 7.1%	9 6.4%	14 10.0%	140 3.8
Dimension Total: Counts and percent averages across items	849 46.7%	427 23.5%	251 13.8%	115 6.3%	80 4.4%	95 5.2%	1,817 4.1

C. Professionalism and Capacity of the System Dimension

Elementary School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
35. My teachers are well prepared and know what they are doing.	92 65.7%	26 18.6%	15 10.7%	2 1.4%	3 2.1%	2 1.4%	140 4.5

D. Coordinated Team Work Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
24. I can freely express my opinions or concerns to my teachers.	53 37.6%	43 30.5%	20 14.2%	8 5.7%	8 5.7%	9 6.4%	141 3.9
28. At my school, I have opportunities to help make decisions that affect me (for example, school rules, student activities).	47 33.8%	40 28.8%	15 10.8%	7 5.0%	14 10.1%	16 11.5%	139 3.8
31. At my school, there are computers I can use to do my work.	63 45.7%	32 23.2%	24 17.4%	12 8.7%	6 4.3%	1 0.7%	138 4.0
42. I know who my principal is.	110 78.0%	16 11.3%	5 3.5%	3 2.1%	3 2.1%	4 2.8%	141 4.7
43. We use computers to do our classwork and to do research.	52 37.7%	33 23.9%	33 23.9%	3 2.2%	9 6.5%	8 5.8%	138 3.9
44. We have enough supplies, materials, and textbooks to help us with our studies.	77 55.0%	40 28.6%	7 5.0%	4 2.9%	1 0.7%	11 7.9%	140 4.5
Dimension Total: Counts and percent averages across items	402 48.0%	204 24.4%	104 12.4%	37 4.4%	41 4.9%	49 5.9%	837 4.1

E. Responsiveness of the System Dimension

Elementary School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
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Note: There are no student items for this dimension.

F. Focused and Sustained Action Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
6. I know what the General Learner Outcomes are.	67 49.3%	29 21.3%	14 10.3%	8 5.9%	1 0.7%	17 12.5%	136 4.3
32. My teachers expect me to do quality work.	87 63.0%	40 29.0%	6 4.3%	1 0.7%	2 1.4%	2 1.4%	138 4.5
36. I know what my school's goals are.	79 56.4%	39 27.9%	10 7.1%	3 2.1%	0 0.0%	9 6.4%	140 4.5
Dimension Total: Counts and percent averages across items	233 56.3%	108 26.1%	30 7.2%	12 2.9%	3 0.7%	28 6.8%	414 4.4

Involvement Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
16. Someone in my family helps me check my homework regularly.	54 39.1%	34 24.6%	20 14.5%	17 12.3%	10 7.2%	3 2.2%	138 3.8
25. I talk to someone in my family about school regularly.	54 38.3%	38 27.0%	22 15.6%	17 12.1%	5 3.5%	5 3.5%	141 3.9
28. At my school, I have opportunities to help make decisions that affect me (for example, school rules, student activities).	47 33.8%	40 28.8%	15 10.8%	7 5.0%	14 10.1%	16 11.5%	139 3.8
Dimension Total: Counts and percent averages across items	155 37.1%	112 26.8%	57 13.6%	41 9.8%	29 6.9%	24 5.7%	418 3.8

Satisfaction Dimension

Elementary School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
37. I am satisfied with the education I am receiving at my school.	62 44.0%	49 34.8%	12 8.5%	5 3.5%	2 1.4%	11 7.8%	141 4.3
38. I enjoy coming to school.	79 56.0%	28 19.9%	20 14.2%	6 4.3%	5 3.5%	3 2.1%	141 4.2
39. Overall, this is a good public school.	70 50.0%	38 27.1%	14 10.0%	5 3.6%	2 1.4%	11 7.9%	140 4.3
40. I am learning a lot from my teachers.	98 69.5%	30 21.3%	7 5.0%	0 0.0%	0 0.0%	6 4.3%	141 4.7
41. I like the kinds of things I am learning at school.	83 59.3%	45 32.1%	7 5.0%	0 0.0%	1 0.7%	4 2.9%	140 4.5
Dimension Total: Counts and percent averages across items.	392 55.8%	190 27.0%	60 8.5%	16 2.3%	10 1.4%	35 5.0%	703 4.4

Student Safety and Well Being Dimension

Elementary School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
Student Safety							
17. The school grounds are safe (for example, buildings, fields).	64 46.0%	35 25.2%	22 15.8%	6 4.3%	6 4.3%	6 4.3%	139 4.1
18. Someone takes care of me if I get hurt or sick at school.	92 66.2%	34 24.5%	8 5.8%	3 2.2%	0 0.0%	2 1.4%	139 4.6
20. Most of the students in this school follow the school rules.	32 22.9%	28 20.0%	38 27.1%	22 15.7%	8 5.7%	12 8.6%	140 3.4
21. Discipline problems are handled appropriately.	67 48.9%	38 27.7%	15 10.9%	2 1.5%	2 1.5%	13 9.5%	137 4.3
22. I feel free from threats, bullying and harassment at school.	55 39.6%	24 17.3%	17 12.2%	13 9.4%	15 10.8%	15 10.8%	139 3.7
Safety Total: Counts and percent averages across items	310 44.7%	159 22.9%	100 14.4%	46 6.6%	31 4.5%	48 6.9%	694 4.0
Student Well Being							
24. I can freely express my opinions or concerns to my teachers.	53 37.6%	43 30.5%	20 14.2%	8 5.7%	8 5.7%	9 6.4%	141 3.9
26. My teachers care about me and treat me with respect.	98 69.5%	25 17.7%	8 5.7%	3 2.1%	3 2.1%	4 2.8%	141 4.5
27. Students get along with each other at my school.	24 17.3%	34 24.5%	43 30.9%	24 17.3%	14 10.1%	0 0.0%	139 3.2
30. My teachers give me help when I need it.	91 64.5%	37 26.2%	9 6.4%	2 1.4%	1 0.7%	1 0.7%	141 4.5
34. I get help from my counselor when I need it.	46 32.9%	33 23.6%	28 20.0%	10 7.1%	9 6.4%	14 10.0%	140 3.8
38. I enjoy coming to school.	79 56.0%	28 19.9%	20 14.2%	6 4.3%	5 3.5%	3 2.1%	141 4.2
45. There is an adult at school that cares about me and listens to what I have to say.	87 61.7%	29 20.6%	11 7.8%	3 2.1%	4 2.8%	7 5.0%	141 4.4
Well Being Total: Counts and percent averages across items	478 48.6%	229 23.3%	139 14.1%	56 5.7%	44 4.5%	38 3.9%	984 4.1
Dimension Total: Counts and percent averages across items	788 47.0%	388 23.1%	239 14.2%	102 6.1%	75 4.5%	86 5.1%	1678 4.1