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# School Quality Survey

## Makaha Elementary

Spring 2010

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Department of Education  
Systems Accountability Office  
System Evaluation and Reporting Section

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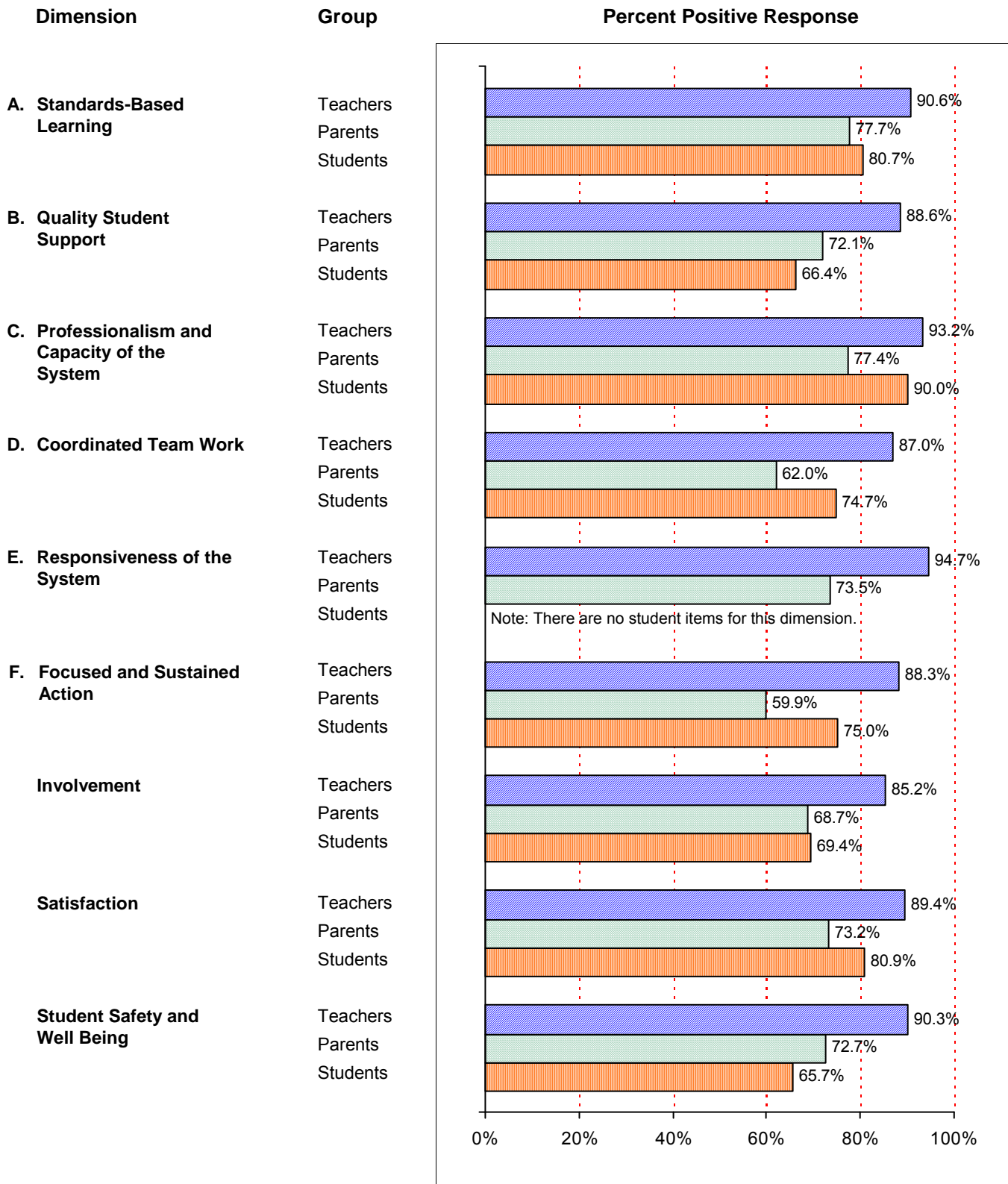
### School survey size and return rate:

Group	# Distributed	# Returned	Return rate (%)
Teachers:	40	22	55.0%
Parents	181	31	17.1%
Students:	181	162	89.5%

# SQS School Summary Table

## School Quality Survey

Dimension	Group	Percent (%) Response				
		Average	Positive	Neutral	Negative	Don't Know
<b>A. Standards-Based Learning</b>	Teachers	4.1	90.6%	7.7%	1.7%	0.0%
	Parents	4.0	77.7%	13.4%	5.5%	3.4%
	Students 4th and 5th grades	4.3	80.7%	10.5%	3.1%	5.7%
<b>B. Quality Student Support</b>	Teachers	4.0	88.6%	8.1%	2.9%	0.3%
	Parents	3.9	72.1%	15.6%	9.0%	3.3%
	Students 4th and 5th grades	3.9	66.4%	12.5%	15.7%	5.4%
<b>C. Professionalism and Capacity of the System</b>	Teachers	4.2	93.2%	4.5%	2.3%	0.0%
	Parents	4.0	77.4%	19.4%	3.2%	0.0%
	Students 4th and 5th grades	4.5	90.0%	5.6%	2.5%	1.9%
<b>D. Coordinated Team Work</b>	Teachers	4.0	87.0%	7.8%	5.2%	0.0%
	Parents	3.7	62.0%	18.5%	14.7%	4.9%
	Students 4th and 5th grade	4.2	74.7%	12.8%	7.2%	5.3%
<b>E. Responsiveness of the System</b>	Teachers	4.1	94.7%	3.8%	0.0%	1.5%
	Parents	4.0	73.5%	18.0%	6.5%	2.0%
	Students 4th and 5th grades	Note: There are no student items for this dimension.				
<b>F. Focused and Sustained Action</b>	Teachers	4.0	88.3%	8.4%	2.6%	0.6%
	Parents	3.8	59.9%	24.7%	8.2%	7.1%
	Students 4th and 5th grades	4.3	75.0%	10.0%	4.2%	10.8%
<b>Involvement</b>	Teachers	3.9	85.2%	8.0%	5.7%	1.1%
	Parents	4.0	68.7%	21.1%	8.1%	2.0%
	Students 4th and 5th grades	3.9	69.4%	11.4%	15.3%	3.9%
<b>Satisfaction</b>	Teachers	4.0	89.4%	7.6%	3.0%	0.0%
	Parents	3.8	73.2%	12.2%	14.6%	0.0%
	Students 4th and 5th grades	4.3	80.9%	10.2%	4.6%	4.2%
<b>Student Safety and Well Being</b>	Teachers	4.1	90.3%	6.5%	3.2%	0.0%
	Parents	3.9	72.7%	14.8%	9.5%	3.0%
	Students 4th and 5th grades	3.9	65.7%	13.6%	15.2%	5.5%



## A. Standards-Based Learning Dimension

## Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
1. Our school does a good job in preparing students for the next grade level or post-secondary options.	1 4.5%	19 86.4%	2 9.1%	0 0.0%	0 0.0%	0 0.0%	22 4.0
2. Our school offers quality educational programs aligned to the Hawai'i Content and Performance Standards.	3 13.6%	18 81.8%	1 4.5%	0 0.0%	0 0.0%	0 0.0%	22 4.1
3. My instructional activities are focused on helping students achieve the Standards (HCPS) and the General Learner Outcomes.	4 18.2%	18 81.8%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	22 4.2
4. My homework assignments are appropriate and productive in meeting the HCPS.	5 22.7%	16 72.7%	1 4.5%	0 0.0%	0 0.0%	0 0.0%	22 4.2
5. My curriculum and instructional strategies emphasize higher-level thinking and problem-solving skills.	0 0.0%	21 95.5%	1 4.5%	0 0.0%	0 0.0%	0 0.0%	22 4.0
6. I use a variety of teaching strategies and learning activities to help students learn.	9 40.9%	13 59.1%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	22 4.4
7. My instruction includes the active participation of students.	7 31.8%	15 68.2%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	22 4.3
8. I teach students how to set their own learning goals based on self-assessment of their own progress.	0 0.0%	14 63.6%	6 27.3%	2 9.1%	0 0.0%	0 0.0%	22 3.5
9. I give students a variety of ways to show how well they have learned (for example, projects, portfolios, presentations).	2 9.1%	15 68.2%	4 18.2%	1 4.5%	0 0.0%	0 0.0%	22 3.8
10. I give students constructive feedback on their progress including suggestions for improvement.	4 18.2%	14 63.6%	3 13.6%	1 4.5%	0 0.0%	0 0.0%	22 4.0
11. I use the results of tests and other assessments to adjust my instruction.	4 18.2%	18 81.8%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	22 4.2
25. Teachers have a major role in standards-based curriculum development in our school.	5 22.7%	16 72.7%	1 4.5%	0 0.0%	0 0.0%	0 0.0%	22 4.2
26. At the beginning of the school year or semester, I clearly inform students and parents about what students are expected to know and be able to do.	2 9.1%	15 68.2%	3 13.6%	2 9.1%	0 0.0%	0 0.0%	22 3.8
29. Instructional time is structured to support student learning.	7 31.8%	14 63.6%	1 4.5%	0 0.0%	0 0.0%	0 0.0%	22 4.3
30. Our school has high standards-based performance expectations for all students.	5 22.7%	15 68.2%	2 9.1%	0 0.0%	0 0.0%	0 0.0%	22 4.1
52. I give parents constructive feedback on their child's progress including suggestions for improvement.	2 9.1%	18 81.8%	2 9.1%	0 0.0%	0 0.0%	0 0.0%	22 4.0
<b>Dimension Total:</b>	60	259	27	6	0	0	352
<b>Percent averages across items</b>	17.0%	73.6%	7.7%	1.7%	0.0%	0.0%	4.1

## B. Quality Student Support Dimension

## Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
12. The school grounds are safe (physical environment).	4 18.2%	17 77.3%	1 4.5%	0 0.0%	0 0.0%	0 0.0%	22 4.1
13. Our school is clean and well maintained.	3 13.6%	17 77.3%	2 9.1%	0 0.0%	0 0.0%	0 0.0%	22 4.0
14. Most of the students in our school follow the school rules.	3 13.6%	18 81.8%	1 4.5%	0 0.0%	0 0.0%	0 0.0%	22 4.1
15. Discipline problems at our school are handled appropriately.	2 9.1%	17 77.3%	2 9.1%	1 4.5%	0 0.0%	0 0.0%	22 3.9
16. Our school environment promotes learning.	5 22.7%	17 77.3%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	22 4.2
17. I can freely express my opinions or concerns to the administrators (principal, vice principal).	8 36.4%	13 59.1%	1 4.5%	0 0.0%	0 0.0%	0 0.0%	22 4.3
18. There is open communication among administrators, teachers, other staff, and parents.	3 13.6%	17 77.3%	2 9.1%	0 0.0%	0 0.0%	0 0.0%	22 4.0
20. Our school staff shows that they care about and respect students.	8 36.4%	14 63.6%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	22 4.4
23. Administrators, teachers, and other staff treat each other with respect.	6 27.3%	16 72.7%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	22 4.3
27. I give students help when they need it.	8 36.4%	13 59.1%	0 0.0%	1 4.5%	0 0.0%	0 0.0%	22 4.3
31. Bullying (including gang related) is not a problem at our school.	3 13.6%	11 50.0%	6 27.3%	2 9.1%	0 0.0%	0 0.0%	22 3.7
32. School activities meet students' interests and needs (for example, sports, clubs, music).	0 0.0%	12 54.5%	7 31.8%	1 4.5%	1 4.5%	1 4.5%	22 3.4
33. Our school's programs meet the special needs of students (for example, learning disabled, gifted and talented, limited English).	1 4.5%	17 77.3%	2 9.1%	2 9.1%	0 0.0%	0 0.0%	22 3.8
50. Students get help from counselors when they need it.	1 4.5%	19 86.4%	1 4.5%	1 4.5%	0 0.0%	0 0.0%	22 3.9
<b>Dimension Total:</b>	55	218	25	8	1	1	308
<b>Percent averages across items</b>	17.9%	70.8%	8.1%	2.6%	0.3%	0.3%	4.0

## C. Professionalism and Capacity of the System Dimension

Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
34. Staff development at our school is relevant to standards-based education.	6 27.3%	15 68.2%	1 4.5%	0 0.0%	0 0.0%	0 0.0%	22 4.2
44. At our school, teachers are generally assigned to teach the subjects for which they are qualified.	5 22.7%	14 63.6%	1 4.5%	2 9.1%	0 0.0%	0 0.0%	22 4.0
45. Staff are encouraged to enhance their personal and professional skills.	5 22.7%	17 77.3%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	22 4.2
53. Staff development at our school promotes student achievement.	6 27.3%	14 63.6%	2 9.1%	0 0.0%	0 0.0%	0 0.0%	22 4.2
<b>Dimension Total:</b>	22	60	4	2	0	0	88
<b>Percent averages across items</b>	25.0%	68.2%	4.5%	2.3%	0.0%	0.0%	4.2

## D. Coordinated Team Work Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
17. I can freely express my opinions or concerns to the administrators (principal, vice principal).	8 36.4%	13 59.1%	1 4.5%	0 0.0%	0 0.0%	0 0.0%	22 4.3
21. Our school effectively provides opportunities for parents to participate in important decisions about their children's education through a variety of venues (for example, discipline, homework).	3 13.6%	19 86.4%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	22 4.1
22. Teachers are given opportunities to plan and help make decisions about matters that affect them (for example, staff development, schoolwide curriculum and goals).	8 36.4%	14 63.6%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	22 4.4
25. Teachers have a major role in standards-based curriculum development in our school.	5 22.7%	16 72.7%	1 4.5%	0 0.0%	0 0.0%	0 0.0%	22 4.2
28. I have access to the technology I need to teach effectively.	6 27.3%	13 59.1%	2 9.1%	1 4.5%	0 0.0%	0 0.0%	22 4.1
35. Administrators, teachers, and staff work together effectively to achieve our school's goals.	6 27.3%	15 68.2%	0 0.0%	1 4.5%	0 0.0%	0 0.0%	22 4.2
51. There are enough resources available to the school to sustain its educational programs (for example, money, equipment, staff).	0 0.0%	8 36.4%	8 36.4%	5 22.7%	1 4.5%	0 0.0%	22 3.0
<b>Dimension Total:</b>	36	98	12	7	1	0	154
<b>Percent averages across items</b>	23.4%	63.6%	7.8%	4.5%	0.6%	0.0%	4.0

## E. Responsiveness of the System Dimension

## Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
18. There is open communication among administrators, teachers, other staff, and parents.	3 13.6%	17 77.3%	2 9.1%	0 0.0%	0 0.0%	0 0.0%	22 4.0
19. I respond to students' and parents' concerns or suggestions in a timely manner.	5 22.7%	16 72.7%	1 4.5%	0 0.0%	0 0.0%	0 0.0%	22 4.2
21. Our school effectively provides opportunities for parents to participate in important decisions about their children's education through a variety of venues (for example, discipline, homework).	3 13.6%	19 86.4%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	22 4.1
24. I encourage and welcome parents to visit my classroom.	6 27.3%	16 72.7%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	22 4.3
36. Our school provides a variety of ways for parents to become involved at school.	4 18.2%	16 72.7%	1 4.5%	0 0.0%	0 0.0%	1 4.5%	22 4.1
37. Our school keeps our community stakeholders informed of what goes on at the school.	2 9.1%	18 81.8%	1 4.5%	0 0.0%	0 0.0%	1 4.5%	22 4.0
<b>Dimension Total:</b>	23	102	5	0	0	2	132
<b>Percent averages across items</b>	17.4%	77.3%	3.8%	0.0%	0.0%	1.5%	4.1

## F. Focused and Sustained Action Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
30. Our school has high standards-based performance expectations for all students.	5 22.7%	15 68.2%	2 9.1%	0 0.0%	0 0.0%	0 0.0%	22 4.1
38. Our school clearly communicates its goals to staff, parents, and students.	4 18.2%	17 77.3%	1 4.5%	0 0.0%	0 0.0%	0 0.0%	22 4.1
39. Decisions on curriculum materials are coordinated schoolwide.	1 4.5%	17 77.3%	2 9.1%	1 4.5%	0 0.0%	1 4.5%	22 3.9
43. I know what the General Learner Outcomes are.	7 31.8%	14 63.6%	0 0.0%	1 4.5%	0 0.0%	0 0.0%	22 4.2
46. I am involved in the school improvement process.	2 9.1%	14 63.6%	4 18.2%	2 9.1%	0 0.0%	0 0.0%	22 3.7
47. The school's vision is based on student needs with the involvement of all stakeholders (for example, school, parents, students, community).	6 27.3%	15 68.2%	1 4.5%	0 0.0%	0 0.0%	0 0.0%	22 4.2
49. Decisions on instructional practices are coordinated schoolwide.	1 4.5%	18 81.8%	3 13.6%	0 0.0%	0 0.0%	0 0.0%	22 3.9
<b>Dimension Total:</b>	26	110	13	4	0	1	154
<b>Counts and percent averages across items.</b>	16.9%	71.4%	8.4%	2.6%	0.0%	0.6%	4.0

## Involvement Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
21. Our school effectively provides opportunities for parents to participate in important decisions about their children's education through a variety of venues (for example, discipline, homework).	3 13.6%	19 86.4%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	22 4.1
24. I encourage and welcome parents to visit my classroom.	6 27.3%	16 72.7%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	22 4.3
36. Our school provides a variety of ways for parents to become involved at school.	4 18.2%	16 72.7%	1 4.5%	0 0.0%	0 0.0%	1 4.5%	22 4.1
48. A majority of the parents/guardians participate in important decisions about their children's education.	0 0.0%	11 50.0%	6 27.3%	4 18.2%	1 4.5%	0 0.0%	22 3.2
<b>Dimension Total:</b>	13	62	7	4	1	1	88
<b>Counts and percent averages across items</b>	14.8%	70.5%	8.0%	4.5%	1.1%	1.1%	3.9



## Satisfaction Dimension

## Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
40. I am satisfied with the overall quality of this school.	5 22.7%	16 72.7%	1 4.5%	0 0.0%	0 0.0%	0 0.0%	22 4.2
41. I am satisfied with how well my students are achieving the Standards.	0 0.0%	18 81.8%	3 13.6%	1 4.5%	0 0.0%	0 0.0%	22 3.8
42. I am satisfied with my school's leadership.	5 22.7%	15 68.2%	1 4.5%	1 4.5%	0 0.0%	0 0.0%	22 4.1
<b>Dimension Total: Counts and percent averages across items</b>	10 15.2%	49 74.2%	5 7.6%	2 3.0%	0 0.0%	0 0.0%	66 4.0

## Student Safety and Well Being Dimension

## Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
<b>Student Safety</b>							
14. Most of the students in our school follow the school rules.	3 13.6%	18 81.8%	1 4.5%	0 0.0%	0 0.0%	0 0.0%	22 4.1
15. Discipline problems at our school are handled appropriately.	2 9.1%	17 77.3%	2 9.1%	1 4.5%	0 0.0%	0 0.0%	22 3.9
31. Bullying (including gang related) is not a problem at our school.	3 13.6%	11 50.0%	6 27.3%	2 9.1%	0 0.0%	0 0.0%	22 3.7
<b>Safety Total:</b>	8	46	9	3	0	0	66
<b>Counts and percent averages across items</b>	12.1%	69.7%	13.6%	4.5%	0.0%	0.0%	3.9

## Student Well Being

16. Our school environment promotes learning.	5 22.7%	17 77.3%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	22 4.2
20. Our school staff show that they care about and respect students.	8 36.4%	14 63.6%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	22 4.4
27. I give students help when they need it.	8 36.4%	13 59.1%	0 0.0%	1 4.5%	0 0.0%	0 0.0%	22 4.3
50. Students get help from counselors when they need it.	1 4.5%	19 86.4%	1 4.5%	1 4.5%	0 0.0%	0 0.0%	22 3.9
<b>Well Being Total:</b>	22	63	1	2	0	0	88
<b>Counts and percent averages across items</b>	25.0%	71.6%	1.1%	2.3%	0.0%	0.0%	4.2
<b>Dimension Total:</b>	30	109	10	5	0	0	154
<b>Percent averages across items</b>	19.5%	70.8%	6.5%	3.2%	0.0%	0.0%	4.1

## A. Standards-Based Learning Dimension

## Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
1. My child is prepared for the next grade or school level by the end of the school year.	9 31.0%	12 41.4%	6 20.7%	1 3.4%	1 3.4%	0 0.0%	29 3.9
2. My child's school offers quality educational programs aligned to the Hawaii Content and Performance Standards (HCPS).	6 20.0%	15 50.0%	6 20.0%	1 3.3%	1 3.3%	1 3.3%	30 3.8
3. The school emphasizes student thinking and problem-solving, not just memory work.	7 23.3%	19 63.3%	2 6.7%	0 0.0%	1 3.3%	1 3.3%	30 4.1
4. My child has homework that helps him/her meet the Hawaii Content and Performance Standards.	7 23.3%	17 56.7%	5 16.7%	0 0.0%	0 0.0%	1 3.3%	30 4.1
6. Teachers give students a variety of ways to show how well they have learned (for example, projects, portfolios, presentations).	9 31.0%	10 34.5%	5 17.2%	2 6.9%	0 0.0%	3 10.3%	29 4.0
7. Teachers provide feedback on my child's progress including suggestions for improvement.	13 44.8%	13 44.8%	1 3.4%	0 0.0%	2 6.9%	0 0.0%	29 4.2
21. At the beginning of the school year or semester, my child's teacher(s) clearly tells me what my child is expected to learn.	10 32.3%	16 51.6%	3 9.7%	0 0.0%	2 6.5%	0 0.0%	31 4.0
24. Our school has high standards-based performance expectations for all students.	7 23.3%	15 50.0%	4 13.3%	2 6.7%	0 0.0%	2 6.7%	30 4.0
<b>Dimension Total: Counts and percent averages across items</b>	68 28.6%	117 49.2%	32 13.4%	6 2.5%	7 2.9%	8 3.4%	238 4.0

## B. Quality Student Support Dimension

## Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
8. My child feels safe in school (physical environment)..	11 35.5%	14 45.2%	4 12.9%	1 3.2%	1 3.2%	0 0.0%	31 4.1
9. If my child became ill or injured at school, he/she would get the care needed.	11 36.7%	13 43.3%	4 13.3%	0 0.0%	1 3.3%	1 3.3%	30 4.1
10. My child's school is clean and well maintained.	10 33.3%	13 43.3%	5 16.7%	0 0.0%	1 3.3%	1 3.3%	30 4.1
11. Most of the students at my child's school follow the rules.	3 10.3%	11 37.9%	6 20.7%	6 20.7%	2 6.9%	1 3.4%	29 3.3
12. The school handles discipline problems appropriately.	6 19.4%	14 45.2%	4 12.9%	2 6.5%	3 9.7%	2 6.5%	31 3.6
13. I feel free from threats, bullying, and harassment at the school.	9 29.0%	12 38.7%	7 22.6%	0 0.0%	2 6.5%	1 3.2%	31 3.9
14. My child's school environment promotes learning.	10 32.3%	14 45.2%	4 12.9%	2 6.5%	0 0.0%	1 3.2%	31 4.1
15. I can freely express my opinions or concerns to the school staff.	12 38.7%	15 48.4%	2 6.5%	0 0.0%	1 3.2%	1 3.2%	31 4.2
16. The parents and the school can talk with one another openly and with respect.	12 41.4%	14 48.3%	3 10.3%	0 0.0%	0 0.0%	0 0.0%	29 4.3
17. My child's teachers really care about and respect the students.	14 45.2%	15 48.4%	1 3.2%	0 0.0%	1 3.2%	0 0.0%	31 4.3
19. I feel my child is free from threats, bullying, and harassment at school.	7 23.3%	11 36.7%	7 23.3%	3 10.0%	2 6.7%	0 0.0%	30 3.6
22. The teacher(s) provide help when my child needs it.	12 40.0%	14 46.7%	2 6.7%	1 3.3%	1 3.3%	0 0.0%	30 4.2
25. School activities are available to meet my child's interests and needs (for example, sports, clubs, music).	6 19.4%	10 32.3%	7 22.6%	4 12.9%	3 9.7%	1 3.2%	31 3.4
40. The school's programs meet the special needs of children (for example, learning disabled, gifted and talented, limited English).	7 23.3%	8 26.7%	9 30.0%	1 3.3%	2 6.7%	3 10.0%	30 3.6
46. Students get help from counselors when they need it.	9 30.0%	11 36.7%	6 20.0%	0 0.0%	1 3.3%	3 10.0%	30 4.0
<b>Dimension Total:</b>	139	189	71	20	21	15	455
<b>Counts and percent averages across items</b>	30.5%	41.5%	15.6%	4.4%	4.6%	3.3%	3.9

## C. Professionalism and Capacity of the System Dimension

Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
29. My child's teachers are effective in their teaching.	9 29.0%	15 48.4%	6 19.4%	0 0.0%	1 3.2%	0 0.0%	31 4.0

## D. Coordinated Team Work Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
15. I can freely express my opinions or concerns to the school staff.	12 38.7%	15 48.4%	2 6.5%	0 0.0%	1 3.2%	1 3.2%	31 4.2
18. I am given opportunities to participate in important decisions about my children's education (for example, discipline, homework) through a variety of venues.	14 45.2%	13 41.9%	2 6.5%	1 3.2%	1 3.2%	0 0.0%	31 4.2
23. At school, students have access to computers for their school work.	8 26.7%	10 33.3%	6 20.0%	1 3.3%	0 0.0%	5 16.7%	30 4.0
39. Students have enough supplies, materials, and textbooks to help them with their studies.	5 16.7%	10 33.3%	7 23.3%	2 6.7%	6 20.0%	0 0.0%	30 3.2
44. There are enough resources available to the school to sustain its educational programs (for example, money, equipment, staff).	5 16.1%	4 12.9%	7 22.6%	5 16.1%	9 29.0%	1 3.2%	31 2.7
45. The school leadership supports efforts and decisions of members of the school community that focus on student learning.	6 19.4%	12 38.7%	10 32.3%	1 3.2%	0 0.0%	2 6.5%	31 3.8
<b>Dimension Total: Counts and percent averages across items</b>	50 27.2%	64 34.8%	34 18.5%	10 5.4%	17 9.2%	9 4.9%	184 3.7

## E. Responsiveness of the System Dimension

## Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
16. The parents and the school can talk with one another openly and with respect.	12 41.4%	14 48.3%	3 10.3%	0 0.0%	0 0.0%	0 0.0%	29 4.3
18. I am given opportunities to participate in important decisions about my children's education (for example, discipline, homework) through a variety of venues.	14 45.2%	13 41.9%	2 6.5%	1 3.2%	1 3.2%	0 0.0%	31 4.2
26. My child's school encourages and welcomes me to visit.	12 38.7%	16 51.6%	2 6.5%	0 0.0%	0 0.0%	1 3.2%	31 4.3
30. The school responds to my concerns or suggestions in a timely manner.	11 35.5%	12 38.7%	7 22.6%	1 3.2%	0 0.0%	0 0.0%	31 4.1
31. The school provides a variety of ways for parents to become involved (for example, PTSA, classroom volunteers, tutoring their children at home).	13 41.9%	11 35.5%	6 19.4%	1 3.2%	0 0.0%	0 0.0%	31 4.2
32. I participate school and classroom activities.	8 25.8%	6 19.4%	12 38.7%	5 16.1%	0 0.0%	0 0.0%	31 3.5
33. My schedule allows me to attend student performances, Open House, and other school and classroom activities.	10 33.3%	9 30.0%	6 20.0%	4 13.3%	1 3.3%	0 0.0%	30 3.8
34. The school keeps our community stakeholders informed about what goes on at the school.	9 29.0%	10 32.3%	6 19.4%	1 3.2%	1 3.2%	4 12.9%	31 3.9
<b>Dimension Total: Counts and percent averages across items.</b>	89 36.3%	91 37.1%	44 18.0%	13 5.3%	3 1.2%	5 2.0%	245 4.0

## F. Focused and Sustained Action Dimension

## Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
5. I know what the General Learner Outcomes are.	8 26.7%	14 46.7%	3 10.0%	3 10.0%	0 0.0%	2 6.7%	30 4.0
24. Our school has high standards-based performance expectations for all students.	7 23.3%	15 50.0%	4 13.3%	2 6.7%	0 0.0%	2 6.7%	30 4.0
35. The school clearly communicates its goals to me.	6 19.4%	14 45.2%	8 25.8%	2 6.5%	0 0.0%	1 3.2%	31 3.8
41. The school's vision is based on student needs with the involvement of all stakeholders (for example, school, parents, students, community).	8 25.8%	9 29.0%	9 29.0%	2 6.5%	0 0.0%	3 9.7%	31 3.8
42. I am involved in the school improvement process.	6 20.0%	1 3.3%	14 46.7%	5 16.7%	0 0.0%	4 13.3%	30 3.3
43. The school continually seeks ways to improve its teaching and learning to promote student achievement.	8 26.7%	13 43.3%	7 23.3%	1 3.3%	0 0.0%	1 3.3%	30 4.0
<b>Dimension Total:</b>	<b>43</b>	<b>66</b>	<b>45</b>	<b>15</b>	<b>0</b>	<b>13</b>	<b>182</b>
<b>Counts and percent averages across items.</b>	<b>23.6%</b>	<b>36.3%</b>	<b>24.7%</b>	<b>8.2%</b>	<b>0.0%</b>	<b>7.1%</b>	<b>3.8</b>

## Involvement Dimension

## Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
18. I am given opportunities to participate in important decisions about my children's education (for example, discipline, homework) through a variety of venues.	14 45.2%	13 41.9%	2 6.5%	1 3.2%	1 3.2%	0 0.0%	31 4.2
26. My child's school encourages and welcomes me to visit.	12 38.7%	16 51.6%	2 6.5%	0 0.0%	0 0.0%	1 3.2%	31 4.3
27. I check my child's homework regularly.	8 25.8%	15 48.4%	7 22.6%	1 3.2%	0 0.0%	0 0.0%	31 4.0
28. I talk to my child about school regularly.	14 45.2%	13 41.9%	3 9.7%	0 0.0%	1 3.2%	0 0.0%	31 4.3
31. The school provides a variety of ways for parents to become involved (for example, PTSA, classroom volunteers, tutoring their children at home).	13 41.9%	11 35.5%	6 19.4%	1 3.2%	0 0.0%	0 0.0%	31 4.2
32. I participate in school and classroom activities.	8 25.8%	6 19.4%	12 38.7%	5 16.1%	0 0.0%	0 0.0%	31 3.5
33. My schedule allows me to attend student performances, Open House, and other school and classroom activities.	10 33.3%	9 30.0%	6 20.0%	4 13.3%	1 3.3%	0 0.0%	30 3.8
42. I am involved in the school improvement process.	6 20.0%	1 3.3%	14 46.7%	5 16.7%	0 0.0%	4 13.3%	30 3.3
<b>Dimension Total: Counts and percent averages across items.</b>	85 34.6%	84 34.1%	52 21.1%	17 6.9%	3 1.2%	5 2.0%	246 4.0

## Satisfaction Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
20. I am satisfied with the variety of courses and programs offered at my child's school.	5 16.7%	15 50.0%	4 13.3%	2 6.7%	4 13.3%	0 0.0%	30 3.5
36. I am satisfied with the overall quality of this school.	6 19.4%	15 48.4%	4 12.9%	2 6.5%	4 12.9%	0 0.0%	31 3.5
37. I am satisfied with how much my child is learning at school.	6 19.4%	14 45.2%	6 19.4%	0 0.0%	5 16.1%	0 0.0%	31 3.5
38. I feel the work in my child's classes is important and valuable for my child's future.	17 54.8%	12 38.7%	1 3.2%	1 3.2%	0 0.0%	0 0.0%	31 4.5
<b>Dimension Total: Counts and percent averages across items.</b>	34 27.6%	56 45.5%	15 12.2%	5 4.1%	13 10.6%	0 0.0%	123 3.8



# Student Safety and Well Being Dimension

## Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
<b>Student Safety</b>							
8. My child feels safe in school (physical environment).	11 35.5%	14 45.2%	4 12.9%	1 3.2%	1 3.2%	0 0.0%	31 4.1
9. If my child became ill or injured at school, he/she would get the care needed.	11 36.7%	13 43.3%	4 13.3%	0 0.0%	1 3.3%	1 3.3%	30 4.1
11. Most of the students at my child's school follow the rules.	3 10.3%	11 37.9%	6 20.7%	6 20.7%	2 6.9%	1 3.4%	29 3.3
12. The school handles discipline problems appropriately.	6 19.4%	14 45.2%	4 12.9%	2 6.5%	3 9.7%	2 6.5%	31 3.6
13. I feel free from threats, bullying and harassment at school.	9 29.0%	12 38.7%	7 22.6%	0 0.0%	2 6.5%	1 3.2%	31 3.9
19. I feel my child is free from threats, bullying, and harassment at school.	7 23.3%	11 36.7%	7 23.3%	3 10.0%	2 6.7%	0 0.0%	30 3.6
<b>Safety Total: Counts and percent averages across items</b>	47 25.8%	75 41.2%	32 17.6%	12 6.6%	11 6.0%	5 2.7%	182 3.8
<b>Student Well Being</b>							
14. My child's school environment promotes learning.	10 32.3%	14 45.2%	4 12.9%	2 6.5%	0 0.0%	1 3.2%	31 4.1
17. My child's teachers really care about and respect the students.	14 45.2%	15 48.4%	1 3.2%	0 0.0%	1 3.2%	0 0.0%	31 4.3
22. Teacher(s) provide help when my child needs it.	12 40.0%	14 46.7%	2 6.7%	1 3.3%	1 3.3%	0 0.0%	30 4.2
46. Students get help from counselors when they need it.	9 30.0%	11 36.7%	6 20.0%	0 0.0%	1 3.3%	3 10.0%	30 4.0
<b>Well Being Total: Count and percent averages across time</b>	45 36.9%	54 44.3%	13 10.7%	3 2.5%	3 2.5%	4 3.3%	122 4.1
<b>Safety and Well-being Dimension Total: Percent averages across items</b>	92 30.3%	129 42.4%	45 14.8%	15 4.9%	14 4.6%	9 3.0%	304 3.9

## A. Standards-Based Learning Dimension

## Elementary School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
1. My school work is challenging.	19 12.0%	50 31.6%	58 36.7%	14 8.9%	6 3.8%	11 7.0%	158 3.4
2. What I'm learning now will help me in the next grade.	106 66.7%	43 27.0%	6 3.8%	0 0.0%	0 0.0%	4 2.5%	159 4.6
3. The lessons taught at my school are based on Hawaii's Standards.	50 31.4%	49 30.8%	18 11.3%	5 3.1%	2 1.3%	35 22.0%	159 4.1
4. What I am learning in class helps me meet the Hawaii Content and Performance Standards.	44 27.8%	70 44.3%	24 15.2%	4 2.5%	2 1.3%	14 8.9%	158 4.0
5. My homework helps me meet the Hawaii Content and Performance Standards.	62 38.3%	62 38.3%	13 8.0%	5 3.1%	1 0.6%	19 11.7%	162 4.3
7. My teachers teach me how to think and solve problems.	122 75.3%	31 19.1%	9 5.6%	0 0.0%	0 0.0%	0 0.0%	162 4.7
8. My teachers teach in a way that is clear and easy to understand.	82 51.6%	63 39.6%	10 6.3%	1 0.6%	1 0.6%	2 1.3%	159 4.4
9. My teachers make learning interesting in different ways.	85 53.8%	53 33.5%	13 8.2%	5 3.2%	1 0.6%	1 0.6%	158 4.4
10. If I am having trouble learning something, my teachers usually find another way to help me understand it.	104 65.4%	38 23.9%	10 6.3%	1 0.6%	2 1.3%	4 2.5%	159 4.6
11. We learn by doing things, not just by sitting and listening.	83 51.6%	54 33.5%	14 8.7%	4 2.5%	2 1.2%	4 2.5%	161 4.4
12. I have learned to evaluate my own work and to keep track of my progress.	61 37.7%	67 41.4%	20 12.3%	4 2.5%	1 0.6%	9 5.6%	162 4.2
13. I can show what I have learned in different ways (for example, projects, portfolios, presentations).	63 39.4%	56 35.0%	23 14.4%	3 1.9%	2 1.3%	13 8.1%	160 4.2
14. My teachers have helped me evaluate my own work and make decisions on how I can improve.	85 52.8%	54 33.5%	13 8.1%	2 1.2%	1 0.6%	6 3.7%	161 4.4
15. I am aware of how well I am doing in class.	65 40.6%	60 37.5%	21 13.1%	4 2.5%	1 0.6%	9 5.6%	160 4.2

## A. Standards-Based Learning Dimension (Cont.)

## Elementary School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
29. My teachers help me to understand what I am expected to know and be able to do.	95 58.6%	52 32.1%	6 3.7%	2 1.2%	1 0.6%	6 3.7%	162 4.5
32. My teachers expect me to do quality work.	101 63.1%	37 23.1%	12 7.5%	1 0.6%	1 0.6%	8 5.0%	160 4.6
<b>Dimension Total: Counts and percent averages across items</b>	1,227 47.9%	839 32.8%	270 10.5%	55 2.1%	24 0.9%	145 5.7%	2,560 4.3

## B. Quality Student Support Dimension

## Elementary School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
17. The school grounds are safe (for example, buildings, fields).	58 36.9%	41 26.1%	26 16.6%	16 10.2%	5 3.2%	11 7.0%	157 3.9
18. Someone takes care of me if I get hurt or sick at school.	111 70.3%	32 20.3%	7 4.4%	2 1.3%	3 1.9%	3 1.9%	158 4.6
19. My school is clean and well maintained.	29 18.0%	48 29.8%	18 11.2%	24 14.9%	34 21.1%	8 5.0%	161 3.1
20. Most of the students in this school follow the school rules.	19 12.1%	33 21.0%	24 15.3%	27 17.2%	40 25.5%	14 8.9%	157 2.7
21. Discipline problems are handled appropriately.	57 36.3%	50 31.8%	22 14.0%	15 9.6%	4 2.5%	9 5.7%	157 4.0
22. I feel free from threats, bullying and harassment at school.	41 26.3%	29 18.6%	27 17.3%	17 10.9%	26 16.7%	16 10.3%	156 3.3
23. My school is a good place for learning.	108 67.5%	37 23.1%	9 5.6%	3 1.9%	1 0.6%	2 1.3%	160 4.6
24. I can freely express my opinions or concerns to my teachers.	58 36.0%	53 32.9%	27 16.8%	8 5.0%	5 3.1%	10 6.2%	161 4.0
26. My teachers care about me and treat me with respect.	109 67.7%	40 24.8%	10 6.2%	1 0.6%	1 0.6%	0 0.0%	161 4.6
27. Students get along with each other at my school.	23 14.5%	24 15.1%	42 26.4%	38 23.9%	23 14.5%	9 5.7%	159 2.9
30. My teachers give me help when I need it.	105 65.6%	43 26.9%	10 6.3%	1 0.6%	0 0.0%	1 0.6%	160 4.6
33. I can be in different kinds of activities that interest me and meet my needs (for example, clubs, sports, music).	91 56.9%	45 28.1%	8 5.0%	4 2.5%	3 1.9%	9 5.6%	160 4.4
34. I get help from my counselor when I need it.	55 34.6%	32 20.1%	29 18.2%	15 9.4%	8 5.0%	20 12.6%	159 3.8
<b>Dimension Total: Counts and percent averages across items</b>	864 41.8%	507 24.5%	259 12.5%	171 8.3%	153 7.4%	112 5.4%	2,066 3.9

## C. Professionalism and Capacity of the System Dimension

## Elementary School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
35. My teachers are well prepared and know what they are doing.	106 66.3%	38 23.8%	9 5.6%	1 0.6%	3 1.9%	3 1.9%	160 4.5

## D. Coordinated Team Work Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
24. I can freely express my opinions or concerns to my teachers.	58 36.0%	53 32.9%	27 16.8%	8 5.0%	5 3.1%	10 6.2%	161 4.0
28. At my school, I have opportunities to help make decisions that affect me (for example, school rules, student activities).	64 39.8%	57 35.4%	19 11.8%	6 3.7%	3 1.9%	12 7.5%	161 4.2
31. At my school, there are computers I can use to do my work.	65 41.1%	44 27.8%	25 15.8%	9 5.7%	6 3.8%	9 5.7%	158 4.0
42. I know who my principal is.	124 76.5%	23 14.2%	6 3.7%	2 1.2%	2 1.2%	5 3.1%	162 4.7
43. We use computers to do our classwork and to do research.	61 38.4%	46 28.9%	29 18.2%	10 6.3%	9 5.7%	4 2.5%	159 3.9
44. We have enough supplies, materials, and textbooks to help us with our studies.	75 47.2%	47 29.6%	17 10.7%	7 4.4%	2 1.3%	11 6.9%	159 4.3
<b>Dimension Total: Counts and percent averages across items</b>	447 46.6%	270 28.1%	123 12.8%	42 4.4%	27 2.8%	51 5.3%	960 4.2

## E. Responsiveness of the System Dimension

## Elementary School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
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Note: There are no student items for this dimension.

## F. Focused and Sustained Action Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
6. I know what the General Learner Outcomes are.	53 33.1%	41 25.6%	20 12.5%	10 6.3%	2 1.3%	34 21.3%	160 4.1
32. My teachers expect me to do quality work.	101 63.1%	37 23.1%	12 7.5%	1 0.6%	1 0.6%	8 5.0%	160 4.6
36. I know what my school's goals are.	82 51.3%	46 28.8%	16 10.0%	4 2.5%	2 1.3%	10 6.3%	160 4.3
<b>Dimension Total: Counts and percent averages across items</b>	236 49.2%	124 25.8%	48 10.0%	15 3.1%	5 1.0%	52 10.8%	480 4.3

## Involvement Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
16. Someone in my family helps me check my homework regularly.	54 33.8%	41 25.6%	20 12.5%	29 18.1%	13 8.1%	3 1.9%	160 3.6
25. I talk to someone in my family about school regularly.	65 40.1%	54 33.3%	16 9.9%	14 8.6%	9 5.6%	4 2.5%	162 4.0
28. At my school, I have opportunities to help make decisions that affect me (for example, school rules, student activities).	64 39.8%	57 35.4%	19 11.8%	6 3.7%	3 1.9%	12 7.5%	161 4.2
<b>Dimension Total: Counts and percent averages across items</b>	183 37.9%	152 31.5%	55 11.4%	49 10.1%	25 5.2%	19 3.9%	483 3.9

## Satisfaction Dimension

## Elementary School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
37. I am satisfied with the education I am receiving at my school.	80 49.7%	45 28.0%	17 10.6%	4 2.5%	1 0.6%	14 8.7%	161 4.4
38. I enjoy coming to school.	84 53.2%	34 21.5%	22 13.9%	4 2.5%	11 7.0%	3 1.9%	158 4.1
39. Overall, this is a good public school.	64 40.0%	50 31.3%	21 13.1%	8 5.0%	4 2.5%	13 8.1%	160 4.1
40. I am learning a lot from my teachers.	120 74.1%	31 19.1%	6 3.7%	2 1.2%	1 0.6%	2 1.2%	162 4.7
41. I like the kinds of things I am learning at school.	92 57.5%	48 30.0%	16 10.0%	2 1.3%	0 0.0%	2 1.3%	160 4.5
<b>Dimension Total: Counts and percent averages across items.</b>	440 54.9%	208 26.0%	82 10.2%	20 2.5%	17 2.1%	34 4.2%	801 4.3

## Student Safety and Well Being Dimension

## Elementary School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
<b>Student Safety</b>							
17. The school grounds are safe (for example, buildings, fields).	58 36.9%	41 26.1%	26 16.6%	16 10.2%	5 3.2%	11 7.0%	157 3.9
18. Someone takes care of me if I get hurt or sick at school.	111 70.3%	32 20.3%	7 4.4%	2 1.3%	3 1.9%	3 1.9%	158 4.6
20. Most of the students in this school follow the school rules.	19 12.1%	33 21.0%	24 15.3%	27 17.2%	40 25.5%	14 8.9%	157 2.7
21. Discipline problems are handled appropriately.	57 36.3%	50 31.8%	22 14.0%	15 9.6%	4 2.5%	9 5.7%	157 4.0
22. I feel free from threats, bullying and harassment at school.	41 26.3%	29 18.6%	27 17.3%	17 10.9%	26 16.7%	16 10.3%	156 3.3
<b>Safety Total: Counts and percent averages across items</b>	286 36.4%	185 23.6%	106 13.5%	77 9.8%	78 9.9%	53 6.8%	785 3.7
<b>Student Well Being</b>							
24. I can freely express my opinions or concerns to my teachers.	58 36.0%	53 32.9%	27 16.8%	8 5.0%	5 3.1%	10 6.2%	161 4.0
26. My teachers care about me and treat me with respect.	109 67.7%	40 24.8%	10 6.2%	1 0.6%	1 0.6%	0 0.0%	161 4.6
27. Students get along with each other at my school.	23 14.5%	24 15.1%	42 26.4%	38 23.9%	23 14.5%	9 5.7%	159 2.9
30. My teachers give me help when I need it.	105 65.6%	43 26.9%	10 6.3%	1 0.6%	0 0.0%	1 0.6%	160 4.6
34. I get help from my counselor when I need it.	55 34.6%	32 20.1%	29 18.2%	15 9.4%	8 5.0%	20 12.6%	159 3.8
38. I enjoy coming to school.	84 53.2%	34 21.5%	22 13.9%	4 2.5%	11 7.0%	3 1.9%	158 4.1
45. There is an adult at school that cares about me and listens to what I have to say.	92 57.5%	27 16.9%	12 7.5%	4 2.5%	16 10.0%	9 5.6%	160 4.2
<b>Well Being Total: Counts and percent averages across items</b>	526 47.0%	253 22.6%	152 13.6%	71 6.4%	64 5.7%	52 4.7%	1118 4.0
<b>Dimension Total: Counts and percent averages across items</b>	812 42.7%	438 23.0%	258 13.6%	148 7.8%	142 7.5%	105 5.5%	1903 3.9