
School Quality Survey

Makaha Elementary

Spring 2009

Department of Education
Systems Accountability Office
System Evaluation and Reporting Section

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Note. Due to an error in the distribution of the SQS Parent Surveys, the completed surveys could not be accurately assigned to schools. The decision was made to not include the SQS 2009 survey results in any of the SQS reports (e.g., school, complex area, and state).

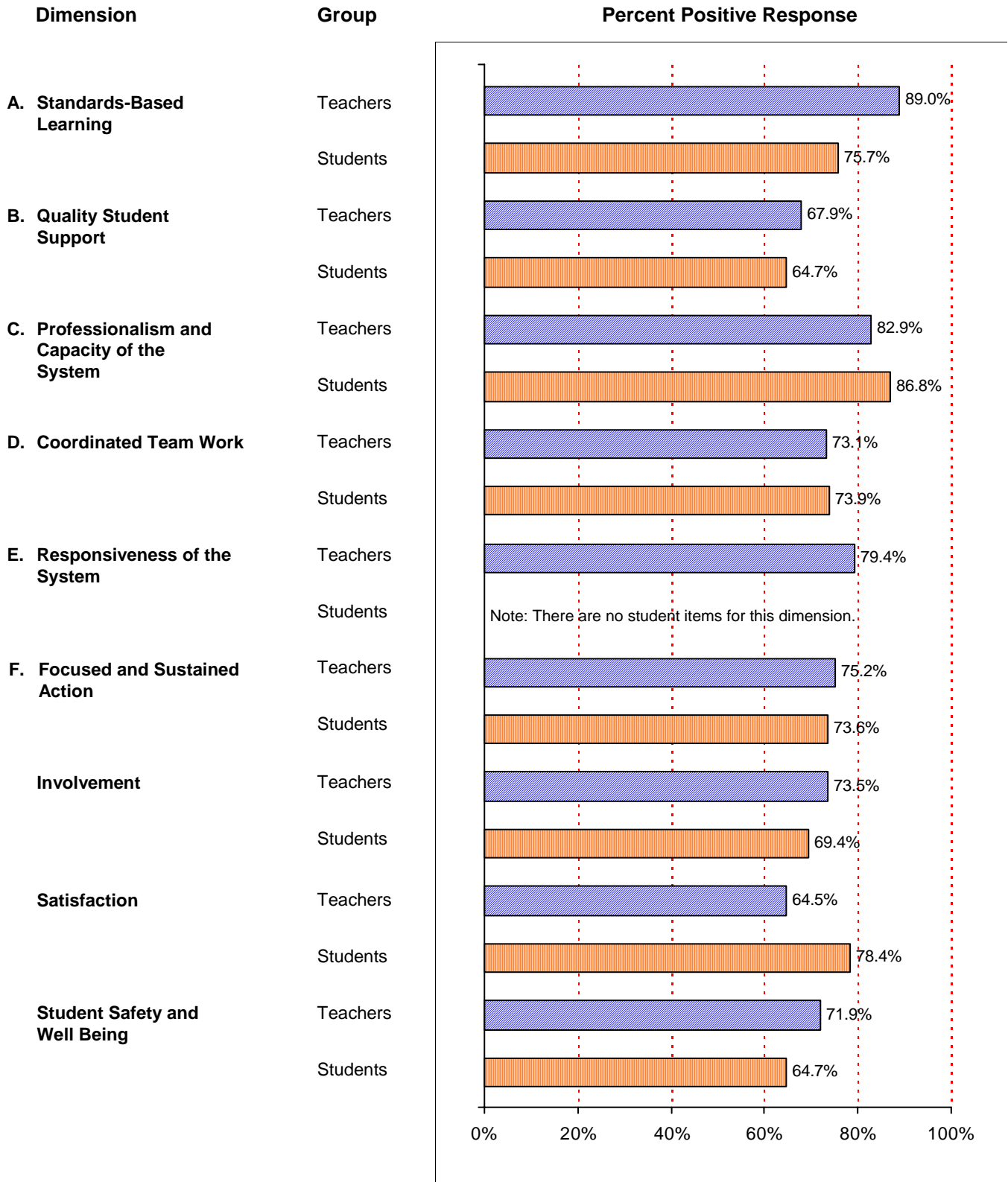
School survey size and return rate:

Group	# Distributed	# Returned	Return rate (%)
Teachers:	36	21	58.3%
Parents	Parent Data Not Available for 2009		
Students:	167	155	92.8%

SQS Summary Table

School Quality Survey

Dimension	Group	Percent (%) Response				
		Average	Positive	Neutral	Negative	Don't Know
A. Standards-Based Learning	Teachers	4.1	89.0%	8.7%	2.4%	0.0%
	Students 4th and 5th grades	4.2	75.7%	12.2%	5.1%	7.0%
B. Quality Student Support	Teachers	3.7	67.9%	15.7%	15.0%	1.4%
	Students 4th and 5th grades	3.9	64.7%	16.3%	12.4%	6.6%
C. Professionalism and Capacity of the System	Teachers	4.0	82.9%	9.8%	6.1%	1.2%
	Students 4th and 5th grades	4.6	86.8%	5.3%	3.3%	4.6%
D. Coordinated Team Work	Teachers	3.7	73.1%	11.7%	15.2%	0.0%
	Students 4th and 5th grade	4.2	73.9%	14.7%	7.1%	4.3%
E. Responsiveness of the System	Teachers	4.0	79.4%	11.9%	4.8%	4.0%
	Students 4th and 5th grades	Note: There are no student items for this dimension.				
F. Focused and Sustained Action	Teachers	3.9	75.2%	19.3%	4.8%	0.7%
	Students 4th and 5th grades	4.3	73.6%	8.7%	6.9%	10.8%
Involvement	Teachers	3.8	73.5%	10.8%	13.3%	2.4%
	Students 4th and 5th grades	4.0	69.4%	13.4%	13.4%	3.9%
Satisfaction	Teachers	3.6	64.5%	21.0%	14.5%	0.0%
	Students 4th and 5th grades	4.3	78.4%	11.6%	7.2%	2.9%
Student Safety and Well Being	Teachers	3.8	71.9%	13.7%	12.3%	2.1%
	Students 4th and 5th grades	3.9	64.7%	16.0%	13.2%	6.2%



A. Standards-Based Learning Dimension

Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
1. Our school does a good job in preparing students for the next grade level or post-secondary options.	1 4.8%	16 76.2%	4 19.0%	0 0.0%	0 0.0%	0 0.0%	21 3.9
2. Our school offers quality educational programs aligned to the Hawai'i Content and Performance Standards.	5 23.8%	14 66.7%	2 9.5%	0 0.0%	0 0.0%	0 0.0%	21 4.1
3. My instructional activities are focused on helping students achieve the Standards (HCPS) and the General Learner Outcomes.	9 42.9%	12 57.1%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	21 4.4
4. My homework assignments are appropriate and productive in meeting the HCPS.	5 23.8%	13 61.9%	3 14.3%	0 0.0%	0 0.0%	0 0.0%	21 4.1
5. My curriculum and instructional strategies emphasize higher-level thinking and problem-solving skills.	5 23.8%	14 66.7%	2 9.5%	0 0.0%	0 0.0%	0 0.0%	21 4.1
6. I use a variety of teaching strategies and learning activities to help students learn.	10 47.6%	11 52.4%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	21 4.5
7. My instruction includes the active participation of students.	9 42.9%	12 57.1%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	21 4.4
8. I teach students how to set their own learning goals based on self-assessment of their own progress.	1 4.8%	14 66.7%	5 23.8%	1 4.8%	0 0.0%	0 0.0%	21 3.7
9. I give students a variety of ways to show how well they have learned (for example, projects, portfolios, presentations).	2 9.5%	10 47.6%	7 33.3%	2 9.5%	0 0.0%	0 0.0%	21 3.6
10. I give students constructive feedback on their progress including suggestions for improvement.	5 23.8%	15 71.4%	0 0.0%	1 4.8%	0 0.0%	0 0.0%	21 4.1
11. I use the results of tests and other assessments to adjust my instruction.	6 28.6%	14 66.7%	1 4.8%	0 0.0%	0 0.0%	0 0.0%	21 4.2
25. Teachers have a major role in standards-based curriculum development in our school.	4 19.0%	12 57.1%	2 9.5%	3 14.3%	0 0.0%	0 0.0%	21 3.8
26. At the beginning of the school year or semester, I clearly inform students and parents about what students are expected to know and be able to do.	4 19.0%	16 76.2%	0 0.0%	1 4.8%	0 0.0%	0 0.0%	21 4.1
29. Instructional time is structured to support student learning.	5 23.8%	16 76.2%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	21 4.2
30. Our school has high standards-based performance expectations for all students.	3 14.3%	16 76.2%	2 9.5%	0 0.0%	0 0.0%	0 0.0%	21 4.0
52. I give parents constructive feedback on their child's progress including suggestions for improvement.	3 15.0%	16 80.0%	1 5.0%	0 0.0%	0 0.0%	0 0.0%	20 4.1
Dimension Total:	77	221	29	8	0	0	335
Percent averages across items	23.0%	66.0%	8.7%	2.4%	0.0%	0.0%	4.1

B. Quality Student Support Dimension

Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
12. The school grounds are safe (physical environment).	3 14.3%	12 57.1%	3 14.3%	2 9.5%	1 4.8%	0 0.0%	21 3.7
13. Our school is clean and well maintained.	3 14.3%	11 52.4%	3 14.3%	3 14.3%	1 4.8%	0 0.0%	21 3.6
14. Most of the students in our school follow the school rules.	2 9.5%	16 76.2%	2 9.5%	1 4.8%	0 0.0%	0 0.0%	21 3.9
15. Discipline problems at our school are handled appropriately.	1 4.8%	6 28.6%	7 33.3%	5 23.8%	2 9.5%	0 0.0%	21 3.0
16. Our school environment promotes learning.	5 23.8%	14 66.7%	2 9.5%	0 0.0%	0 0.0%	0 0.0%	21 4.1
17. I can freely express my opinions or concerns to the administrators (principal, vice principal).	3 14.3%	11 52.4%	3 14.3%	3 14.3%	1 4.8%	0 0.0%	21 3.6
18. There is open communication among administrators, teachers, other staff, and parents.	3 14.3%	10 47.6%	5 23.8%	2 9.5%	1 4.8%	0 0.0%	21 3.6
20. Our school staff shows that they care about and respect students.	7 33.3%	12 57.1%	2 9.5%	0 0.0%	0 0.0%	0 0.0%	21 4.2
23. Administrators, teachers, and other staff treat each other with respect.	6 28.6%	9 42.9%	5 23.8%	1 4.8%	0 0.0%	0 0.0%	21 4.0
27. I give students help when they need it.	9 42.9%	11 52.4%	1 4.8%	0 0.0%	0 0.0%	0 0.0%	21 4.4
31. Bullying (including gang related) is not a problem at our school.	2 9.5%	6 28.6%	5 23.8%	6 28.6%	0 0.0%	2 9.5%	21 3.2
32. School activities meet students' interests and needs (for example, sports, clubs, music).	0 0.0%	11 52.4%	3 14.3%	4 19.0%	2 9.5%	1 4.8%	21 3.2
33. Our school's programs meet the special needs of students (for example, learning disabled, gifted and talented, limited English).	1 4.8%	11 52.4%	4 19.0%	5 23.8%	0 0.0%	0 0.0%	21 3.4
50. Students get help from counselors when they need it.	1 5.0%	13 65.0%	1 5.0%	3 15.0%	1 5.0%	1 5.0%	20 3.5
Dimension Total:	46	153	46	35	9	4	293
Percent averages across items	15.7%	52.2%	15.7%	11.9%	3.1%	1.4%	3.7

C. Professionalism and Capacity of the System Dimension

Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
34. Staff development at our school is relevant to standards-based education.	3 15.0%	14 70.0%	2 10.0%	0 0.0%	0 0.0%	1 5.0%	20 4.1
44. At our school, teachers are generally assigned to teach the subjects for which they are qualified.	6 28.6%	10 47.6%	3 14.3%	2 9.5%	0 0.0%	0 0.0%	21 4.0
45. Staff are encouraged to enhance their personal and professional skills.	4 19.0%	13 61.9%	2 9.5%	2 9.5%	0 0.0%	0 0.0%	21 3.9
53. Staff development at our school promotes student achievement.	3 15.0%	15 75.0%	1 5.0%	1 5.0%	0 0.0%	0 0.0%	20 4.0
Dimension Total: Percent averages across items	16 19.5%	52 63.4%	8 9.8%	5 6.1%	0 0.0%	1 1.2%	82 4.0

D. Coordinated Team Work Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
17. I can freely express my opinions or concerns to the administrators (principal, vice principal).	3 14.3%	11 52.4%	3 14.3%	3 14.3%	1 4.8%	0 0.0%	21 3.6
21. Our school effectively provides opportunities for parents to participate in important decisions about their children's education through a variety of venues (for example, discipline, homework).	5 23.8%	12 57.1%	2 9.5%	1 4.8%	1 4.8%	0 0.0%	21 3.9
22. Teachers are given opportunities to plan and help make decisions about matters that affect them (for example, staff development, schoolwide curriculum and goals).	2 9.5%	14 66.7%	3 14.3%	1 4.8%	1 4.8%	0 0.0%	21 3.7
25. Teachers have a major role in standards-based curriculum development in our school.	4 19.0%	12 57.1%	2 9.5%	3 14.3%	0 0.0%	0 0.0%	21 3.8
28. I have access to the technology I need to teach effectively.	7 33.3%	11 52.4%	1 4.8%	1 4.8%	1 4.8%	0 0.0%	21 4.0
35. Administrators, teachers, and staff work together effectively to achieve our school's goals.	5 25.0%	11 55.0%	3 15.0%	1 5.0%	0 0.0%	0 0.0%	20 4.0
51. There are enough resources available to the school to sustain its educational programs (for example, money, equipment, staff).	2 10.0%	7 35.0%	3 15.0%	4 20.0%	4 20.0%	0 0.0%	20 3.0
Dimension Total: Percent averages across items	28 19.3%	78 53.8%	17 11.7%	14 9.7%	8 5.5%	0 0.0%	145 3.7

E. Responsiveness of the System Dimension

Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
18. There is open communication among administrators, teachers, other staff, and parents.	3 14.3%	10 47.6%	5 23.8%	2 9.5%	1 4.8%	0 0.0%	21 3.6
19. I respond to students' and parents' concerns or suggestions in a timely manner.	6 28.6%	13 61.9%	2 9.5%	0 0.0%	0 0.0%	0 0.0%	21 4.2
21. Our school effectively provides opportunities for parents to participate in important decisions about their children's education through a variety of venues (for example, discipline, homework).	5 23.8%	12 57.1%	2 9.5%	1 4.8%	1 4.8%	0 0.0%	21 3.9
24. I encourage and welcome parents to visit my classroom.	5 23.8%	12 57.1%	2 9.5%	0 0.0%	0 0.0%	2 9.5%	21 4.2
36. Our school provides a variety of ways for parents to become involved at school.	5 23.8%	15 71.4%	0 0.0%	1 4.8%	0 0.0%	0 0.0%	21 4.1
37. Our school keeps our community stakeholders informed of what goes on at the school.	3 14.3%	11 52.4%	4 19.0%	0 0.0%	0 0.0%	3 14.3%	21 3.9
Dimension Total:	27	73	15	4	2	5	126
Percent averages across items	21.4%	57.9%	11.9%	3.2%	1.6%	4.0%	4.0

F. Focused and Sustained Action Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
30. Our school has high standards-based performance expectations for all students.	3 14.3%	16 76.2%	2 9.5%	0 0.0%	0 0.0%	0 0.0%	21 4.0
38. Our school clearly communicates its goals to staff, parents, and students.	4 19.0%	11 52.4%	5 23.8%	1 4.8%	0 0.0%	0 0.0%	21 3.9
39. Decisions on curriculum materials are coordinated schoolwide.	3 15.0%	11 55.0%	5 25.0%	1 5.0%	0 0.0%	0 0.0%	20 3.8
43. I know what the General Learner Outcomes are.	10 47.6%	10 47.6%	1 4.8%	0 0.0%	0 0.0%	0 0.0%	21 4.4
46. I am involved in the school improvement process.	2 9.5%	11 52.4%	6 28.6%	2 9.5%	0 0.0%	0 0.0%	21 3.6
47. The school's vision is based on student needs with the involvement of all stakeholders (for example, school, parents, students, community).	4 19.0%	11 52.4%	4 19.0%	1 4.8%	0 0.0%	1 4.8%	21 3.9
49. Decisions on instructional practices are coordinated schoolwide.	2 10.0%	11 55.0%	5 25.0%	2 10.0%	0 0.0%	0 0.0%	20 3.7
Dimension Total:	28	81	28	7	0	1	145
Counts and percent averages across items.	19.3%	55.9%	19.3%	4.8%	0.0%	0.7%	3.9

Involvement Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
21. Our school effectively provides opportunities for parents to participate in important decisions about their children's education through a variety of venues (for example, discipline, homework).	5 23.8%	12 57.1%	2 9.5%	1 4.8%	1 4.8%	0 0.0%	21 3.9
24. I encourage and welcome parents to visit my classroom.	5 23.8%	12 57.1%	2 9.5%	0 0.0%	0 0.0%	2 9.5%	21 4.2
36. Our school provides a variety of ways for parents to become involved at school.	5 23.8%	15 71.4%	0 0.0%	1 4.8%	0 0.0%	0 0.0%	21 4.1
48. A majority of the parents/guardians participate in important decisions about their children's education.	1 5.0%	6 30.0%	5 25.0%	6 30.0%	2 10.0%	0 0.0%	20 2.9
Dimension Total:	16	45	9	8	3	2	83
Counts and percent averages across items	19.3%	54.2%	10.8%	9.6%	3.6%	2.4%	3.8

Satisfaction Dimension

Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
40. I am satisfied with the overall quality of this school.	5 23.8%	11 52.4%	4 19.0%	0 0.0%	1 4.8%	0 0.0%	21 3.9
41. I am satisfied with how well my students are achieving the Standards.	1 4.8%	9 42.9%	6 28.6%	5 23.8%	0 0.0%	0 0.0%	21 3.3
42. I am satisfied with my school's leadership.	4 20.0%	10 50.0%	3 15.0%	2 10.0%	1 5.0%	0 0.0%	20 3.7
Dimension Total: Counts and percent averages across items	10 16.1%	30 48.4%	13 21.0%	7 11.3%	2 3.2%	0 0.0%	62 3.6

Student Safety and Well Being Dimension

Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
Student Safety							
14. Most of the students in our school follow the school rules.	2 9.5%	16 76.2%	2 9.5%	1 4.8%	0 0.0%	0 0.0%	21 3.9
15. Discipline problems at our school are handled appropriately.	1 4.8%	6 28.6%	7 33.3%	5 23.8%	2 9.5%	0 0.0%	21 3.0
31. Bullying (including gang related) is not a problem at our school.	2 9.5%	6 28.6%	5 23.8%	6 28.6%	0 0.0%	2 9.5%	21 3.2
Safety Total: Counts and percent averages across items	5 7.9%	28 44.4%	14 22.2%	12 19.0%	2 3.2%	2 3.2%	63 3.4

Student Well Being

16. Our school environment promotes learning.	5 23.8%	14 66.7%	2 9.5%	0 0.0%	0 0.0%	0 0.0%	21 4.1
20. Our school staff show that they care about and respect students.	7 33.3%	12 57.1%	2 9.5%	0 0.0%	0 0.0%	0 0.0%	21 4.2
27. I give students help when they need it.	9 42.9%	11 52.4%	1 4.8%	0 0.0%	0 0.0%	0 0.0%	21 4.4
50. Students get help from counselors when they need it.	1 5.0%	13 65.0%	1 5.0%	3 15.0%	1 5.0%	1 5.0%	20 3.5
Well Being Total: Counts and percent averages across items	22 26.5%	50 60.2%	6 7.2%	3 3.6%	1 1.2%	1 1.2%	83 4.1
Dimension Total: Percent averages across items	27 18.5%	78 53.4%	20 13.7%	15 10.3%	3 2.1%	3 2.1%	146 3.8

A. Standards-Based Learning Dimension

Elementary School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
1. My school work is challenging.	17 11.2%	50 32.9%	49 32.2%	16 10.5%	13 8.6%	7 4.6%	152 3.3
2. What I'm learning now will help me in the next grade.	80 51.9%	59 38.3%	9 5.8%	1 0.6%	1 0.6%	4 2.6%	154 4.4
3. The lessons taught at my school are based on Hawaii's Standards.	50 33.3%	47 31.3%	21 14.0%	6 4.0%	2 1.3%	24 16.0%	150 4.1
4. What I am learning in class helps me meet the Hawaii Content and Performance Standards.	39 25.3%	48 31.2%	18 11.7%	4 2.6%	3 1.9%	42 27.3%	154 4.0
5. My homework helps me meet the Hawaii Content and Performance Standards.	68 44.4%	54 35.3%	13 8.5%	3 2.0%	4 2.6%	11 7.2%	153 4.3
7. My teachers teach me how to think and solve problems.	103 66.5%	44 28.4%	2 1.3%	2 1.3%	2 1.3%	2 1.3%	155 4.6
8. My teachers teach in a way that is clear and easy to understand.	69 44.5%	57 36.8%	23 14.8%	1 0.6%	2 1.3%	3 1.9%	155 4.3
9. My teachers make learning interesting in different ways.	68 44.4%	57 37.3%	15 9.8%	4 2.6%	1 0.7%	8 5.2%	153 4.3
10. If I am having trouble learning something, my teachers usually find another way to help me understand it.	83 53.5%	52 33.5%	14 9.0%	3 1.9%	0 0.0%	3 1.9%	155 4.4
11. We learn by doing things, not just by sitting and listening.	70 45.8%	52 34.0%	20 13.1%	4 2.6%	2 1.3%	5 3.3%	153 4.2
12. I have learned to evaluate my own work and to keep track of my progress.	45 29.2%	57 37.0%	26 16.9%	11 7.1%	0 0.0%	15 9.7%	154 4.0
13. I can show what I have learned in different ways (for example, projects, portfolios, presentations).	39 25.2%	60 38.7%	26 16.8%	13 8.4%	2 1.3%	15 9.7%	155 3.9
14. My teachers have helped me evaluate my own work and make decisions on how I can improve.	75 48.4%	50 32.3%	17 11.0%	2 1.3%	0 0.0%	11 7.1%	155 4.4
15. I am aware of how well I am doing in class.	72 46.8%	43 27.9%	21 13.6%	7 4.5%	4 2.6%	7 4.5%	154 4.2

A. Standards-Based Learning Dimension (Cont.)

Elementary School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
29. My teachers help me to understand what I am expected to know and be able to do.	86 55.5%	41 26.5%	15 9.7%	2 1.3%	4 2.6%	7 4.5%	155 4.4
32. My teachers expect me to do quality work.	87 56.5%	40 26.0%	11 7.1%	3 1.9%	4 2.6%	9 5.8%	154 4.4
Dimension Total: Counts and percent averages across items	1,051 42.7%	811 33.0%	300 12.2%	82 3.3%	44 1.8%	173 7.0%	2,461 4.2

B. Quality Student Support Dimension

Elementary School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
17. The school grounds are safe (for example, buildings, fields).	65 41.9%	31 20.0%	28 18.1%	12 7.7%	7 4.5%	12 7.7%	155 3.9
18. Someone takes care of me if I get hurt or sick at school.	88 57.5%	44 28.8%	14 9.2%	4 2.6%	3 2.0%	0 0.0%	153 4.4
19. My school is clean and well maintained.	33 21.7%	41 27.0%	42 27.6%	11 7.2%	10 6.6%	15 9.9%	152 3.6
20. Most of the students in this school follow the school rules.	25 16.2%	36 23.4%	31 20.1%	30 19.5%	19 12.3%	13 8.4%	154 3.1
21. Discipline problems are handled appropriately.	56 37.1%	37 24.5%	23 15.2%	12 7.9%	7 4.6%	16 10.6%	151 3.9
22. I feel free from threats, bullying and harassment at school.	37 24.0%	41 26.6%	17 11.0%	19 12.3%	26 16.9%	14 9.1%	154 3.3
23. My school is a good place for learning.	92 60.1%	41 26.8%	12 7.8%	2 1.3%	1 0.7%	5 3.3%	153 4.5
24. I can freely express my opinions or concerns to my teachers.	60 39.0%	32 20.8%	36 23.4%	7 4.5%	5 3.2%	14 9.1%	154 4.0
26. My teachers care about me and treat me with respect.	97 62.6%	36 23.2%	10 6.5%	4 2.6%	1 0.6%	7 4.5%	155 4.5
27. Students get along with each other at my school.	26 16.8%	38 24.5%	49 31.6%	21 13.5%	13 8.4%	8 5.2%	155 3.3
30. My teachers give me help when I need it.	94 61.8%	40 26.3%	12 7.9%	2 1.3%	1 0.7%	3 2.0%	152 4.5
33. I can be in different kinds of activities that interest me and meet my needs (for example, clubs, sports, music).	77 49.7%	36 23.2%	20 12.9%	2 1.3%	8 5.2%	12 7.7%	155 4.2
34. I get help from my counselor when I need it.	50 32.5%	39 25.3%	31 20.1%	11 7.1%	10 6.5%	13 8.4%	154 3.8
Dimension Total: Counts and percent averages across items	800 40.1%	492 24.6%	325 16.3%	137 6.9%	111 5.6%	132 6.6%	1,997 3.9

C. Professionalism and Capacity of the System Dimension

Elementary School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
35. My teachers are well prepared and know what they are doing.	102 67.1%	30 19.7%	8 5.3%	2 1.3%	3 2.0%	7 4.6%	152 4.6

D. Coordinated Team Work Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
24. I can freely express my opinions or concerns to my teachers.	60 39.0%	32 20.8%	36 23.4%	7 4.5%	5 3.2%	14 9.1%	154 4.0
28. At my school, I have opportunities to help make decisions that affect me (for example, school rules, student activities).	72 46.8%	47 30.5%	19 12.3%	5 3.2%	4 2.6%	7 4.5%	154 4.2
31. At my school, there are computers I can use to do my work.	81 52.6%	34 22.1%	22 14.3%	10 6.5%	4 2.6%	3 1.9%	154 4.2
42. I know who my principal is.	115 74.7%	22 14.3%	6 3.9%	3 1.9%	2 1.3%	6 3.9%	154 4.7
43. We use computers to do our classwork and to do research.	73 48.3%	36 23.8%	24 15.9%	8 5.3%	5 3.3%	5 3.3%	151 4.1
44. We have enough supplies, materials, and textbooks to help us with our studies.	74 48.4%	34 22.2%	28 18.3%	6 3.9%	6 3.9%	5 3.3%	153 4.1
Dimension Total: Counts and percent averages across items	475 51.6%	205 22.3%	135 14.7%	39 4.2%	26 2.8%	40 4.3%	920 4.2

E. Responsiveness of the System Dimension

Elementary School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
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Note: There are no student items for this dimension.

F. Focused and Sustained Action Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
6. I know what the General Learner Outcomes are.	50 32.5%	49 31.8%	13 8.4%	7 4.5%	5 3.2%	30 19.5%	154 4.1
32. My teachers expect me to do quality work.	87 56.5%	40 26.0%	11 7.1%	3 1.9%	4 2.6%	9 5.8%	154 4.4
36. I know what my school's goals are.	83 53.9%	31 20.1%	16 10.4%	9 5.8%	4 2.6%	11 7.1%	154 4.3
Dimension Total: Counts and percent averages across items	220 47.6%	120 26.0%	40 8.7%	19 4.1%	13 2.8%	50 10.8%	462 4.3

Involvement Dimension

Elementary School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
16. Someone in my family helps me check my homework regularly.	61 39.4%	38 24.5%	23 14.8%	13 8.4%	15 9.7%	5 3.2%	155 3.8
25. I talk to someone in my family about school regularly.	58 37.4%	46 29.7%	20 12.9%	17 11.0%	8 5.2%	6 3.9%	155 3.9
28. At my school, I have opportunities to help make decisions that affect me (for example, school rules, student activities).	72 46.8%	47 30.5%	19 12.3%	5 3.2%	4 2.6%	7 4.5%	154 4.2
Dimension Total: Counts and percent averages across items	191 41.2%	131 28.2%	62 13.4%	35 7.5%	27 5.8%	18 3.9%	464 4.0

Satisfaction Dimension

Elementary School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
37. I am satisfied with the education I am receiving at my school.	70 45.8%	45 29.4%	21 13.7%	4 2.6%	5 3.3%	8 5.2%	153 4.2
38. I enjoy coming to school.	78 50.6%	30 19.5%	27 17.5%	5 3.2%	11 7.1%	3 1.9%	154 4.1
39. Overall, this is a good public school.	84 54.2%	40 25.8%	11 7.1%	6 3.9%	8 5.2%	6 3.9%	155 4.2
40. I am learning a lot from my teachers.	106 69.7%	24 15.8%	12 7.9%	3 2.0%	5 3.3%	2 1.3%	152 4.5
41. I like the kinds of things I am learning at school.	80 52.3%	44 28.8%	18 11.8%	6 3.9%	2 1.3%	3 2.0%	153 4.3
Dimension Total: Counts and percent averages across items.	418 54.5%	183 23.9%	89 11.6%	24 3.1%	31 4.0%	22 2.9%	767 4.3

Student Safety and Well Being Dimension

Elementary School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
Student Safety							
17. The school grounds are safe (for example, buildings, fields).	65 41.9%	31 20.0%	28 18.1%	12 7.7%	7 4.5%	12 7.7%	155 3.9
18. Someone takes care of me if I get hurt or sick at school.	88 57.5%	44 28.8%	14 9.2%	4 2.6%	3 2.0%	0 0.0%	153 4.4
20. Most of the students in this school follow the school rules.	25 16.2%	36 23.4%	31 20.1%	30 19.5%	19 12.3%	13 8.4%	154 3.1
21. Discipline problems are handled appropriately.	56 37.1%	37 24.5%	23 15.2%	12 7.9%	7 4.6%	16 10.6%	151 3.9
22. I feel free from threats, bullying and harassment at school.	37 24.0%	41 26.6%	17 11.0%	19 12.3%	26 16.9%	14 9.1%	154 3.3
Safety Total: Counts and percent averages across items	271 35.3%	189 24.6%	113 14.7%	77 10.0%	62 8.1%	55 7.2%	767 3.7
Student Well Being							
24. I can freely express my opinions or concerns to my teachers.	60 39.0%	32 20.8%	36 23.4%	7 4.5%	5 3.2%	14 9.1%	154 4.0
26. My teachers care about me and treat me with respect.	97 62.6%	36 23.2%	10 6.5%	4 2.6%	1 0.6%	7 4.5%	155 4.5
27. Students get along with each other at my school.	26 16.8%	38 24.5%	49 31.6%	21 13.5%	13 8.4%	8 5.2%	155 3.3
30. My teachers give me help when I need it.	94 61.8%	40 26.3%	12 7.9%	2 1.3%	1 0.7%	3 2.0%	152 4.5
34. I get help from my counselor when I need it.	50 32.5%	39 25.3%	31 20.1%	11 7.1%	10 6.5%	13 8.4%	154 3.8
38. I enjoy coming to school.	78 50.6%	30 19.5%	27 17.5%	5 3.2%	11 7.1%	3 1.9%	154 4.1
45. There is an adult at school that cares about me and listens to what I have to say.	82 52.9%	32 20.6%	17 11.0%	6 3.9%	7 4.5%	11 7.1%	155 4.2
Well Being Total: Counts and percent averages across items	487 45.1%	247 22.9%	182 16.9%	56 5.2%	48 4.4%	59 5.5%	1079 4.0
Dimension Total: Counts and percent averages across items	758 41.1%	436 23.6%	295 16.0%	133 7.2%	110 6.0%	114 6.2%	1846 3.9