
School Quality Survey

Makaha Elementary

Spring 2008

Department of Education
Systems Accountability Office
System Evaluation and Reporting Section

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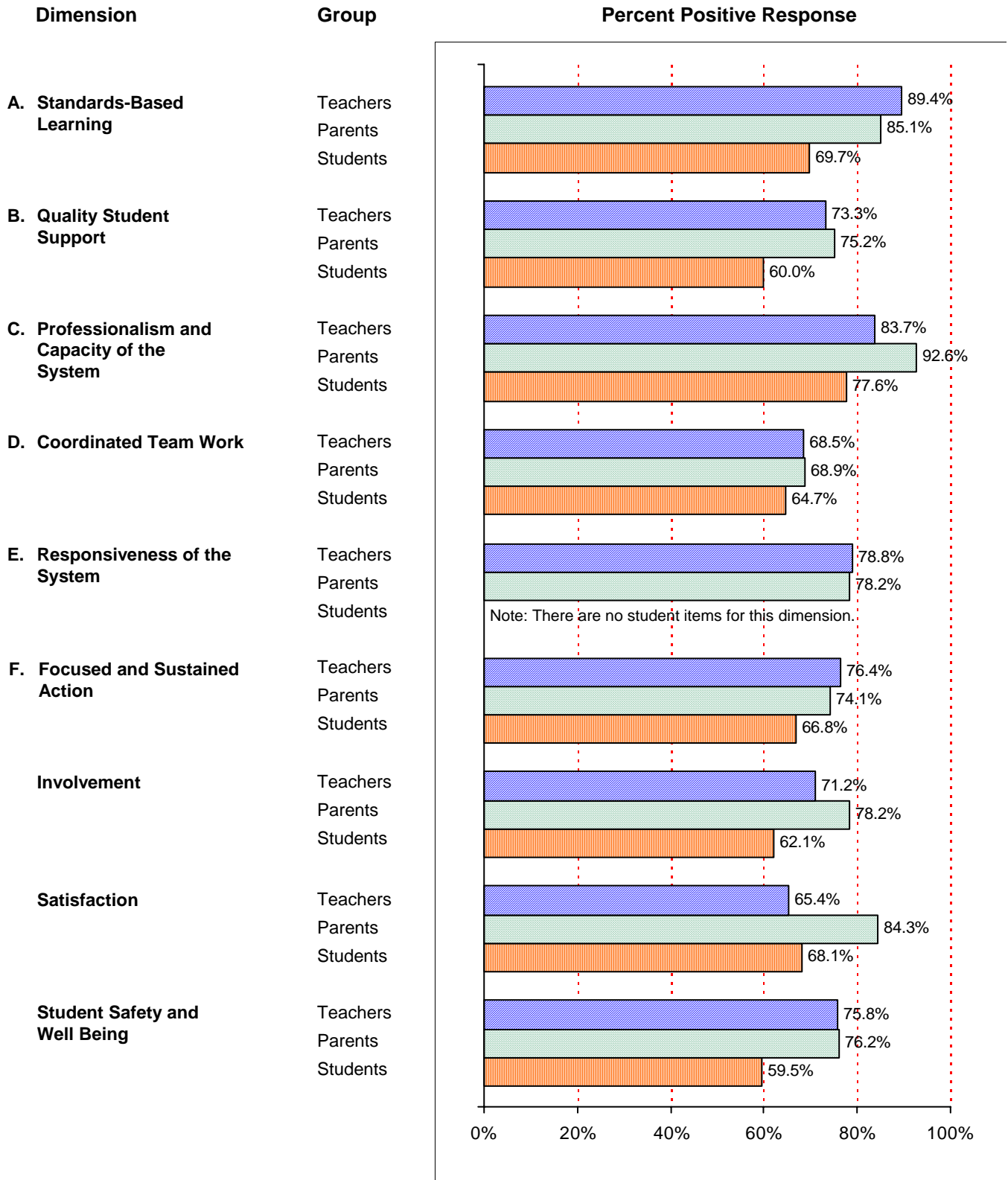
School survey size and return rate:

Group	# Distributed	# Returned	Return rate (%)
Teachers:	34	26	76.5%
Parents:	105	27	25.7%
Students:	105	100	95.2%

SQS Summary Table

School Quality Survey

Dimension	Group	Percent (%) Response				
		Average	Positive	Neutral	Negative	Don't Know
A. Standards-Based Learning	Teachers	4.1	89.4%	8.7%	1.9%	0.0%
	Parents	4.2	85.1%	9.3%	2.8%	2.8%
	Students 4th and 5th grades	4.1	69.7%	15.3%	6.0%	9.1%
B. Quality Student Support	Teachers	3.7	73.3%	15.4%	11.3%	0.0%
	Parents	4.1	75.2%	13.2%	7.4%	4.2%
	Students 4th and 5th grades	3.8	60.0%	16.0%	15.6%	8.5%
C. Professionalism and Capacity of the System	Teachers	3.9	83.7%	13.5%	2.9%	0.0%
	Parents	4.4	92.6%	3.7%	3.7%	0.0%
	Students 4th and 5th grades	4.3	77.6%	11.2%	5.1%	6.1%
D. Coordinated Team Work	Teachers	3.6	68.5%	17.1%	14.4%	0.0%
	Parents	4.0	68.9%	13.0%	10.6%	7.5%
	Students 4th and 5th grade	4.0	64.7%	14.4%	11.4%	9.5%
E. Responsiveness of the System	Teachers	4.0	78.8%	15.4%	4.5%	1.3%
	Parents	4.1	78.2%	12.5%	6.5%	2.8%
	Students 4th and 5th grades	Note: There are no student items for this dimension.				
F. Focused and Sustained Action	Teachers	3.9	76.4%	16.5%	5.5%	1.6%
	Parents	4.1	74.1%	15.4%	6.2%	4.3%
	Students 4th and 5th grades	4.2	66.8%	15.1%	4.0%	14.1%
Involvement	Teachers	3.7	71.2%	16.3%	12.5%	0.0%
	Parents	4.1	78.2%	12.0%	7.9%	1.9%
	Students 4th and 5th grades	3.9	62.1%	13.8%	12.1%	12.1%
Satisfaction	Teachers	3.6	65.4%	24.4%	10.3%	0.0%
	Parents	4.2	84.3%	8.3%	5.6%	1.9%
	Students 4th and 5th grades	4.1	68.1%	14.3%	10.3%	7.3%
Student Safety and Well Being	Teachers	3.8	75.8%	15.4%	8.8%	0.0%
	Parents	4.1	76.2%	12.3%	7.8%	3.7%
	Students 4th and 5th grades	3.8	59.5%	15.2%	16.2%	9.0%



A. Standards-Based Learning Dimension

Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
1. Our school does a good job in preparing students for the next grade level or post-secondary options.	2 7.7%	19 73.1%	5 19.2%	0 0.0%	0 0.0%	0 0.0%	26 3.9
2. Our school offers quality educational programs aligned to the Hawai'i Content and Performance Standards.	8 30.8%	17 65.4%	1 3.8%	0 0.0%	0 0.0%	0 0.0%	26 4.3
3. My instructional activities are focused on helping students achieve the Standards (HCPS) and the General Learner Outcomes.	13 50.0%	13 50.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	26 4.5
4. My homework assignments are appropriate and productive in meeting the HCPS.	8 30.8%	18 69.2%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	26 4.3
5. My curriculum and instructional strategies emphasize higher-level thinking and problem-solving skills.	6 23.1%	20 76.9%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	26 4.2
6. I use a variety of teaching strategies and learning activities to help students learn.	10 38.5%	16 61.5%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	26 4.4
7. My instruction includes the active participation of students.	11 42.3%	15 57.7%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	26 4.4
8. I teach students how to set their own learning goals based on self-assessment of their own progress.	2 7.7%	14 53.8%	9 34.6%	1 3.8%	0 0.0%	0 0.0%	26 3.7
9. I give students a variety of ways to show how well they have learned (for example, projects, portfolios, presentations).	2 7.7%	12 46.2%	9 34.6%	3 11.5%	0 0.0%	0 0.0%	26 3.5
10. I give students constructive feedback on their progress including suggestions for improvement.	8 30.8%	16 61.5%	2 7.7%	0 0.0%	0 0.0%	0 0.0%	26 4.2
11. I use the results of tests and other assessments to adjust my instruction.	10 38.5%	15 57.7%	0 0.0%	1 3.8%	0 0.0%	0 0.0%	26 4.3
25. Teachers have a major role in standards-based curriculum development in our school.	4 15.4%	14 53.8%	6 23.1%	2 7.7%	0 0.0%	0 0.0%	26 3.8
26. At the beginning of the school year or semester, I clearly inform students and parents about what students are expected to know and be able to do.	4 15.4%	19 73.1%	2 7.7%	1 3.8%	0 0.0%	0 0.0%	26 4.0
29. Instructional time is structured to support student learning.	9 34.6%	17 65.4%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	26 4.3
30. Our school has high standards-based performance expectations for all students.	6 23.1%	19 73.1%	1 3.8%	0 0.0%	0 0.0%	0 0.0%	26 4.2
52. I give parents constructive feedback on their child's progress including suggestions for improvement.	3 11.5%	22 84.6%	1 3.8%	0 0.0%	0 0.0%	0 0.0%	26 4.1
Dimension Total:	106	266	36	8	0	0	416
Percent averages across items	25.5%	63.9%	8.7%	1.9%	0.0%	0.0%	4.1

B. Quality Student Support Dimension

Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
12. The school grounds are safe (physical environment).	4 15.4%	18 69.2%	2 7.7%	1 3.8%	1 3.8%	0 0.0%	26 3.9
13. Our school is clean and well maintained.	5 19.2%	16 61.5%	4 15.4%	1 3.8%	0 0.0%	0 0.0%	26 4.0
14. Most of the students in our school follow the school rules.	4 15.4%	17 65.4%	3 11.5%	2 7.7%	0 0.0%	0 0.0%	26 3.9
15. Discipline problems at our school are handled appropriately.	1 3.8%	11 42.3%	10 38.5%	3 11.5%	1 3.8%	0 0.0%	26 3.3
16. Our school environment promotes learning.	5 19.2%	19 73.1%	1 3.8%	0 0.0%	1 3.8%	0 0.0%	26 4.0
17. I can freely express my opinions or concerns to the administrators (principal, vice principal).	2 8.0%	18 72.0%	1 4.0%	3 12.0%	1 4.0%	0 0.0%	25 3.7
18. There is open communication among administrators, teachers, other staff, and parents.	3 11.5%	15 57.7%	4 15.4%	2 7.7%	2 7.7%	0 0.0%	26 3.6
20. Our school staff shows that they care about and respect students.	8 30.8%	16 61.5%	2 7.7%	0 0.0%	0 0.0%	0 0.0%	26 4.2
23. Administrators, teachers, and other staff treat each other with respect.	7 26.9%	14 53.8%	4 15.4%	1 3.8%	0 0.0%	0 0.0%	26 4.0
27. I give students help when they need it.	13 50.0%	13 50.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	26 4.5
31. Bullying (including gang related) is not a problem at our school.	2 7.7%	11 42.3%	6 23.1%	4 15.4%	3 11.5%	0 0.0%	26 3.2
32. School activities meet students' interests and needs (for example, sports, clubs, music).	0 0.0%	8 30.8%	10 38.5%	7 26.9%	1 3.8%	0 0.0%	26 3.0
33. Our school's programs meet the special needs of students (for example, learning disabled, gifted and talented, limited English).	1 3.8%	17 65.4%	3 11.5%	2 7.7%	3 11.5%	0 0.0%	26 3.4
50. Students get help from counselors when they need it.	4 15.4%	14 53.8%	6 23.1%	2 7.7%	0 0.0%	0 0.0%	26 3.8
Dimension Total:	59	207	56	28	13	0	363
Percent averages across items	16.3%	57.0%	15.4%	7.7%	3.6%	0.0%	3.7

C. Professionalism and Capacity of the System Dimension

Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
34. Staff development at our school is relevant to standards-based education.	1 3.8%	18 69.2%	7 26.9%	0 0.0%	0 0.0%	0 0.0%	26 3.8
44. At our school, teachers are generally assigned to teach the subjects for which they are qualified.	4 15.4%	18 69.2%	2 7.7%	1 3.8%	1 3.8%	0 0.0%	26 3.9
45. Staff are encouraged to enhance their personal and professional skills.	4 15.4%	18 69.2%	3 11.5%	1 3.8%	0 0.0%	0 0.0%	26 4.0
53. Staff development at our school promotes student achievement.	2 7.7%	22 84.6%	2 7.7%	0 0.0%	0 0.0%	0 0.0%	26 4.0
Dimension Total: Percent averages across items	11 10.6%	76 73.1%	14 13.5%	2 1.9%	1 1.0%	0 0.0%	104 3.9

D. Coordinated Team Work Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
17. I can freely express my opinions or concerns to the administrators (principal, vice principal).	2 8.0%	18 72.0%	1 4.0%	3 12.0%	1 4.0%	0 0.0%	25 3.7
21. Our school effectively provides opportunities for parents to participate in important decisions about their children's education through a variety of venues (for example, discipline, homework).	4 15.4%	15 57.7%	5 19.2%	1 3.8%	1 3.8%	0 0.0%	26 3.8
22. Teachers are given opportunities to plan and help make decisions about matters that affect them (for example, staff development, schoolwide curriculum and goals).	2 7.7%	15 57.7%	5 19.2%	3 11.5%	1 3.8%	0 0.0%	26 3.5
25. Teachers have a major role in standards-based curriculum development in our school.	4 15.4%	14 53.8%	6 23.1%	2 7.7%	0 0.0%	0 0.0%	26 3.8
28. I have access to the technology I need to teach effectively.	6 23.1%	15 57.7%	3 11.5%	1 3.8%	1 3.8%	0 0.0%	26 3.9
35. Administrators, teachers, and staff work together effectively to achieve our school's goals.	2 7.7%	18 69.2%	5 19.2%	1 3.8%	0 0.0%	0 0.0%	26 3.8
51. There are enough resources available to the school to sustain its educational programs (for example, money, equipment, staff).	1 3.8%	8 30.8%	6 23.1%	7 26.9%	4 15.4%	0 0.0%	26 2.8
Dimension Total: Percent averages across items	21 11.6%	103 56.9%	31 17.1%	18 9.9%	8 4.4%	0 0.0%	181 3.6

E. Responsiveness of the System Dimension

Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
18. There is open communication among administrators, teachers, other staff, and parents.	3 11.5%	15 57.7%	4 15.4%	2 7.7%	2 7.7%	0 0.0%	26 3.6
19. I respond to students' and parents' concerns or suggestions in a timely manner.	9 34.6%	16 61.5%	1 3.8%	0 0.0%	0 0.0%	0 0.0%	26 4.3
21. Our school effectively provides opportunities for parents to participate in important decisions about their children's education through a variety of venues (for example, discipline, homework).	4 15.4%	15 57.7%	5 19.2%	1 3.8%	1 3.8%	0 0.0%	26 3.8
24. I encourage and welcome parents to visit my classroom.	11 42.3%	14 53.8%	1 3.8%	0 0.0%	0 0.0%	0 0.0%	26 4.4
36. Our school provides a variety of ways for parents to become involved at school.	5 19.2%	14 53.8%	6 23.1%	1 3.8%	0 0.0%	0 0.0%	26 3.9
37. Our school keeps our community stakeholders informed of what goes on at the school.	4 15.4%	13 50.0%	7 26.9%	0 0.0%	0 0.0%	2 7.7%	26 3.9
Dimension Total:	36	87	24	4	3	2	156
Percent averages across items	23.1%	55.8%	15.4%	2.6%	1.9%	1.3%	4.0

F. Focused and Sustained Action Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
30. Our school has high standards-based performance expectations for all students.	6 23.1%	19 73.1%	1 3.8%	0 0.0%	0 0.0%	0 0.0%	26 4.2
38. Our school clearly communicates its goals to staff, parents, and students.	2 7.7%	17 65.4%	4 15.4%	2 7.7%	0 0.0%	1 3.8%	26 3.8
39. Decisions on curriculum materials are coordinated schoolwide.	0 0.0%	16 61.5%	6 23.1%	3 11.5%	0 0.0%	1 3.8%	26 3.5
43. I know what the General Learner Outcomes are.	12 46.2%	13 50.0%	1 3.8%	0 0.0%	0 0.0%	0 0.0%	26 4.4
46. I am involved in the school improvement process.	1 3.8%	16 61.5%	7 26.9%	2 7.7%	0 0.0%	0 0.0%	26 3.6
47. The school's vision is based on student needs with the involvement of all stakeholders (for example, school, parents, students, community).	3 11.5%	18 69.2%	3 11.5%	0 0.0%	1 3.8%	1 3.8%	26 3.9
49. Decisions on instructional practices are coordinated schoolwide.	2 7.7%	14 53.8%	8 30.8%	2 7.7%	0 0.0%	0 0.0%	26 3.6
Dimension Total:	26	113	30	9	1	3	182
Counts and percent averages across items.	14.3%	62.1%	16.5%	4.9%	0.5%	1.6%	3.9

Involvement Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
21. Our school effectively provides opportunities for parents to participate in important decisions about their children's education through a variety of venues (for example, discipline, homework).	4 15.4%	15 57.7%	5 19.2%	1 3.8%	1 3.8%	0 0.0%	26 3.8
24. I encourage and welcome parents to visit my classroom.	11 42.3%	14 53.8%	1 3.8%	0 0.0%	0 0.0%	0 0.0%	26 4.4
36. Our school provides a variety of ways for parents to become involved at school.	5 19.2%	14 53.8%	6 23.1%	1 3.8%	0 0.0%	0 0.0%	26 3.9
48. A majority of the parents/guardians participate in important decisions about their children's education.	0 0.0%	11 42.3%	5 19.2%	7 26.9%	3 11.5%	0 0.0%	26 2.9
Dimension Total:	20	54	17	9	4	0	104
Counts and percent averages across items	19.2%	51.9%	16.3%	8.7%	3.8%	0.0%	3.7

Satisfaction Dimension

Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
40. I am satisfied with the overall quality of this school.	3 11.5%	15 57.7%	7 26.9%	1 3.8%	0 0.0%	0 0.0%	26 3.8
41. I am satisfied with how well my students are achieving the Standards.	0 0.0%	17 65.4%	5 19.2%	3 11.5%	1 3.8%	0 0.0%	26 3.5
42. I am satisfied with my school's leadership.	2 7.7%	14 53.8%	7 26.9%	2 7.7%	1 3.8%	0 0.0%	26 3.5
Dimension Total: Counts and percent averages across items	5 6.4%	46 59.0%	19 24.4%	6 7.7%	2 2.6%	0 0.0%	78 3.6

Student Safety and Well Being Dimension

Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
Student Safety							
14. Most of the students in our school follow the school rules.	4 15.4%	17 65.4%	3 11.5%	2 7.7%	0 0.0%	0 0.0%	26 3.9
15. Discipline problems at our school are handled appropriately.	1 3.8%	11 42.3%	10 38.5%	3 11.5%	1 3.8%	0 0.0%	26 3.3
31. Bullying (including gang related) is not a problem at our school.	2 7.7%	11 42.3%	6 23.1%	4 15.4%	3 11.5%	0 0.0%	26 3.2
Safety Total:	7	39	19	9	4	0	78
Counts and percent averages across items	9.0%	50.0%	24.4%	11.5%	5.1%	0.0%	3.5

Student Well Being

16. Our school environment promotes learning.	5 19.2%	19 73.1%	1 3.8%	0 0.0%	1 3.8%	0 0.0%	26 4.0
20. Our school staff show that they care about and respect students.	8 30.8%	16 61.5%	2 7.7%	0 0.0%	0 0.0%	0 0.0%	26 4.2
27. I give students help when they need it.	13 50.0%	13 50.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	26 4.5
50. Students get help from counselors when they need it.	4 15.4%	14 53.8%	6 23.1%	2 7.7%	0 0.0%	0 0.0%	26 3.8
Well Being Total:	30	62	9	2	1	0	104
Counts and percent averages across items	28.8%	59.6%	8.7%	1.9%	1.0%	0.0%	4.1
Dimension Total:	37	101	28	11	5	0	182
Percent averages across items	20.3%	55.5%	15.4%	6.0%	2.7%	0.0%	3.8

A. Standards-Based Learning Dimension

Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
1. My child is prepared for the next grade or school level by the end of the school year.	8 29.6%	15 55.6%	1 3.7%	2 7.4%	0 0.0%	1 3.7%	27 4.1
2. My child's school offers quality educational programs aligned to the Hawaii Content and Performance Standards (HCPS).	6 22.2%	17 63.0%	2 7.4%	0 0.0%	0 0.0%	2 7.4%	27 4.2
3. The school emphasizes student thinking and problem-solving, not just memory work.	8 30.8%	16 61.5%	1 3.8%	1 3.8%	0 0.0%	0 0.0%	26 4.2
4. My child has homework that helps him/her meet the Hawaii Content and Performance Standards.	12 44.4%	10 37.0%	2 7.4%	1 3.7%	0 0.0%	2 7.4%	27 4.3
6. Teachers give students a variety of ways to show how well they have learned (for example, projects, portfolios, presentations).	11 40.7%	11 40.7%	4 14.8%	0 0.0%	0 0.0%	1 3.7%	27 4.3
7. Teachers provide feedback on my child's progress including suggestions for improvement.	13 48.1%	11 40.7%	3 11.1%	0 0.0%	0 0.0%	0 0.0%	27 4.4
21. At the beginning of the school year or semester, my child's teacher(s) clearly tells me what my child is expected to learn.	15 55.6%	8 29.6%	3 11.1%	0 0.0%	1 3.7%	0 0.0%	27 4.3
24. Our school has high standards-based performance expectations for all students.	10 37.0%	12 44.4%	4 14.8%	1 3.7%	0 0.0%	0 0.0%	27 4.1
Dimension Total: Counts and percent averages across items	83 38.6%	100 46.5%	20 9.3%	5 2.3%	1 0.5%	6 2.8%	215 4.2

B. Quality Student Support Dimension

Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
8. My child feels safe in school (physical environment)..	12 44.4%	11 40.7%	3 11.1%	1 3.7%	0 0.0%	0 0.0%	27 4.3
9. If my child became ill or injured at school, he/she would get the care needed.	12 44.4%	12 44.4%	1 3.7%	1 3.7%	0 0.0%	1 3.7%	27 4.3
10. My child's school is clean and well maintained.	12 44.4%	6 22.2%	8 29.6%	1 3.7%	0 0.0%	0 0.0%	27 4.1
11. Most of the students at my child's school follow the rules.	3 11.1%	12 44.4%	7 25.9%	3 11.1%	0 0.0%	2 7.4%	27 3.6
12. The school handles discipline problems appropriately.	5 18.5%	14 51.9%	2 7.4%	4 14.8%	0 0.0%	2 7.4%	27 3.8
13. I feel free from threats, bullying, and harassment at the school.	6 23.1%	12 46.2%	6 23.1%	1 3.8%	0 0.0%	1 3.8%	26 3.9
14. My child's school environment promotes learning.	12 44.4%	12 44.4%	0 0.0%	2 7.4%	0 0.0%	1 3.7%	27 4.3
15. I can freely express my opinions or concerns to the school staff.	13 50.0%	10 38.5%	0 0.0%	2 7.7%	0 0.0%	1 3.8%	26 4.4
16. The parents and the school can talk with one another openly and with respect.	15 55.6%	9 33.3%	1 3.7%	1 3.7%	0 0.0%	1 3.7%	27 4.5
17. My child's teachers really care about and respect the students.	17 63.0%	8 29.6%	2 7.4%	0 0.0%	0 0.0%	0 0.0%	27 4.6
19. I feel my child is free from threats, bullying, and harassment at school.	6 22.2%	10 37.0%	6 22.2%	3 11.1%	1 3.7%	1 3.7%	27 3.7
22. The teacher(s) provide help when my child needs it.	14 51.9%	9 33.3%	2 7.4%	2 7.4%	0 0.0%	0 0.0%	27 4.3
25. School activities are available to meet my child's interests and needs (for example, sports, clubs, music).	10 37.0%	7 25.9%	7 25.9%	1 3.7%	1 3.7%	1 3.7%	27 3.9
40. The school's programs meet the special needs of children (for example, learning disabled, gifted and talented, limited English).	7 25.9%	9 33.3%	4 14.8%	1 3.7%	2 7.4%	4 14.8%	27 3.8
46. The school's programs meet the special needs of children (for example, learning disabled, gifted and talented, limited English).	12 44.4%	6 22.2%	4 14.8%	3 11.1%	0 0.0%	2 7.4%	27 4.1
Dimension Total:	156	147	53	26	4	17	403
Counts and percent averages across items	38.7%	36.5%	13.2%	6.5%	1.0%	4.2%	4.1

C. Professionalism and Capacity of the System Dimension

Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
29. My child's teachers are effective in their teaching.	15 55.6%	10 37.0%	1 3.7%	1 3.7%	0 0.0%	0 0.0%	27 4.4

D. Coordinated Team Work Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
15. I can freely express my opinions or concerns to the school staff.	13 50.0%	10 38.5%	0 0.0%	2 7.7%	0 0.0%	1 3.8%	26 4.4
18. I am given opportunities to participate in important decisions about my children's education (for example, discipline, homework) through a variety of venues.	12 44.4%	11 40.7%	2 7.4%	2 7.4%	0 0.0%	0 0.0%	27 4.2
23. At school, students have access to computers for their school work.	7 25.9%	10 37.0%	5 18.5%	2 7.4%	0 0.0%	3 11.1%	27 3.9
39. Students have enough supplies, materials, and textbooks to help them with their studies.	9 33.3%	8 29.6%	3 11.1%	3 11.1%	2 7.4%	2 7.4%	27 3.8
44. There are enough resources available to the school to sustain its educational programs (for example, money, equipment, staff).	7 25.9%	5 18.5%	7 25.9%	2 7.4%	3 11.1%	3 11.1%	27 3.5
45. The school leadership supports efforts and decisions of members of the school community that focus on student learning.	7 25.9%	12 44.4%	4 14.8%	0 0.0%	1 3.7%	3 11.1%	27 4.0
Dimension Total: Counts and percent averages across items	55 34.2%	56 34.8%	21 13.0%	11 6.8%	6 3.7%	12 7.5%	161 4.0

E. Responsiveness of the System Dimension

Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
16. The parents and the school can talk with one another openly and with respect.	15 55.6%	9 33.3%	1 3.7%	1 3.7%	0 0.0%	1 3.7%	27 4.5
18. I am given opportunities to participate in important decisions about my children's education (for example, discipline, homework) through a variety of venues.	12 44.4%	11 40.7%	2 7.4%	2 7.4%	0 0.0%	0 0.0%	27 4.2
26. My child's school encourages and welcomes me to visit.	13 48.1%	10 37.0%	2 7.4%	1 3.7%	0 0.0%	1 3.7%	27 4.3
30. The school responds to my concerns or suggestions in a timely manner.	11 40.7%	11 40.7%	3 11.1%	0 0.0%	1 3.7%	1 3.7%	27 4.2
31. The school provides a variety of ways for parents to become involved (for example, PTSA, classroom volunteers, tutoring their children at home).	12 44.4%	12 44.4%	3 11.1%	0 0.0%	0 0.0%	0 0.0%	27 4.3
32. I participate school and classroom activities.	7 25.9%	8 29.6%	7 25.9%	4 14.8%	0 0.0%	1 3.7%	27 3.7
33. My schedule allows me to attend student performances, Open House, and other school and classroom activities.	8 29.6%	10 37.0%	4 14.8%	4 14.8%	1 3.7%	0 0.0%	27 3.7
34. The school keeps our community stakeholders informed about what goes on at the school.	7 25.9%	13 48.1%	5 18.5%	0 0.0%	0 0.0%	2 7.4%	27 4.1
Dimension Total: Counts and percent averages across items.	85 39.4%	84 38.9%	27 12.5%	12 5.6%	2 0.9%	6 2.8%	216 4.1

F. Focused and Sustained Action Dimension

Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
5. I know what the General Learner Outcomes are.	10 37.0%	11 40.7%	3 11.1%	1 3.7%	0 0.0%	2 7.4%	27 4.2
24. Our school has high standards-based performance expectations for all students.	10 37.0%	12 44.4%	4 14.8%	1 3.7%	0 0.0%	0 0.0%	27 4.1
35. The school clearly communicates its goals to me.	9 33.3%	13 48.1%	4 14.8%	1 3.7%	0 0.0%	0 0.0%	27 4.1
41. The school's vision is based on student needs with the involvement of all stakeholders (for example, school, parents, students, community).	9 33.3%	11 40.7%	4 14.8%	1 3.7%	1 3.7%	1 3.7%	27 4.0
42. I am involved in the school improvement process.	7 25.9%	10 37.0%	5 18.5%	3 11.1%	0 0.0%	2 7.4%	27 3.8
43. The school continually seeks ways to improve its teaching and learning to promote student achievement.	10 37.0%	8 29.6%	5 18.5%	2 7.4%	0 0.0%	2 7.4%	27 4.0
Dimension Total: Counts and percent averages across items.	55 34.0%	65 40.1%	25 15.4%	9 5.6%	1 0.6%	7 4.3%	162 4.1

Involvement Dimension

Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
18. I am given opportunities to participate in important decisions about my children's education (for example, discipline, homework) through a variety of venues.	12 44.4%	11 40.7%	2 7.4%	2 7.4%	0 0.0%	0 0.0%	27 4.2
26. My child's school encourages and welcomes me to visit.	13 48.1%	10 37.0%	2 7.4%	1 3.7%	0 0.0%	1 3.7%	27 4.3
27. I check my child's homework regularly.	13 48.1%	10 37.0%	3 11.1%	1 3.7%	0 0.0%	0 0.0%	27 4.3
28. I talk to my child about school regularly.	14 51.9%	12 44.4%	0 0.0%	1 3.7%	0 0.0%	0 0.0%	27 4.4
31. The school provides a variety of ways for parents to become involved (for example, PTSA, classroom volunteers, tutoring their children at home).	12 44.4%	12 44.4%	3 11.1%	0 0.0%	0 0.0%	0 0.0%	27 4.3
32. I participate in school and classroom activities.	7 25.9%	8 29.6%	7 25.9%	4 14.8%	0 0.0%	1 3.7%	27 3.7
33. My schedule allows me to attend student performances, Open House, and other school and classroom activities.	8 29.6%	10 37.0%	4 14.8%	4 14.8%	1 3.7%	0 0.0%	27 3.7
42. I am involved in the school improvement process.	7 25.9%	10 37.0%	5 18.5%	3 11.1%	0 0.0%	2 7.4%	27 3.8
Dimension Total: Counts and percent averages across items.	86 39.8%	83 38.4%	26 12.0%	16 7.4%	1 0.5%	4 1.9%	216 4.1

Satisfaction Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
20. I am satisfied with the variety of courses and programs offered at my child's school.	10 37.0%	15 55.6%	0 0.0%	1 3.7%	0 0.0%	1 3.7%	27 4.3
36. I am satisfied with the overall quality of this school.	11 40.7%	8 29.6%	5 18.5%	2 7.4%	0 0.0%	1 3.7%	27 4.1
37. I am satisfied with how much my child is learning at school.	8 29.6%	15 55.6%	1 3.7%	3 11.1%	0 0.0%	0 0.0%	27 4.0
38. I feel the work in my child's classes is important and valuable for my child's future.	15 55.6%	9 33.3%	3 11.1%	0 0.0%	0 0.0%	0 0.0%	27 4.4
Dimension Total: Counts and percent averages across items.	44 40.7%	47 43.5%	9 8.3%	6 5.6%	0 0.0%	2 1.9%	108 4.2

Student Safety and Well Being Dimension

Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
Student Safety							
8. My child feels safe in school (physical environment).	12 44.4%	11 40.7%	3 11.1%	1 3.7%	0 0.0%	0 0.0%	27 4.3
9. If my child became ill or injured at school, he/she would get the care needed.	12 44.4%	12 44.4%	1 3.7%	1 3.7%	0 0.0%	1 3.7%	27 4.3
11. Most of the students at my child's school follow the rules.	3 11.1%	12 44.4%	7 25.9%	3 11.1%	0 0.0%	2 7.4%	27 3.6
12. The school handles discipline problems appropriately.	5 18.5%	14 51.9%	2 7.4%	4 14.8%	0 0.0%	2 7.4%	27 3.8
13. I feel free from threats, bullying and harassment at school.	6 23.1%	12 46.2%	6 23.1%	1 3.8%	0 0.0%	1 3.8%	26 3.9
19. I feel my child is free from threats, bullying, and harassment at school.	6 22.2%	10 37.0%	6 22.2%	3 11.1%	1 3.7%	1 3.7%	27 3.7
Safety Total: Counts and percent averages across items	44 27.3%	71 44.1%	25 15.5%	13 8.1%	1 0.6%	7 4.3%	161 3.9
Student Well Being							
14. My child's school environment promotes learning.	12 44.4%	12 44.4%	0 0.0%	2 7.4%	0 0.0%	1 3.7%	27 4.3
17. My child's teachers really care about and respect the students.	17 63.0%	8 29.6%	2 7.4%	0 0.0%	0 0.0%	0 0.0%	27 4.6
22. Teacher(s) provide help when my child needs it.	14 51.9%	9 33.3%	2 7.4%	2 7.4%	0 0.0%	0 0.0%	27 4.3
46. Teacher(s) provide help when my child needs it.	12 44.4%	6 22.2%	4 14.8%	3 11.1%	0 0.0%	2 7.4%	27 4.1
Well Being Total: Count and percent averages across time	55 50.9%	35 32.4%	8 7.4%	7 6.5%	0 0.0%	3 2.8%	108 4.3
Safety and Well-being Dimension Total: Percent averages across items	99 36.8%	106 39.4%	33 12.3%	20 7.4%	1 0.4%	10 3.7%	269 4.1

A. Standards-Based Learning Dimension

Elementary School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
1. My school work is challenging.	10 10.2%	27 27.6%	33 33.7%	9 9.2%	10 10.2%	9 9.2%	98 3.2
2. What I'm learning now will help me in the next grade.	55 55.0%	31 31.0%	5 5.0%	0 0.0%	1 1.0%	8 8.0%	100 4.5
3. The lessons taught at my school are based on Hawaii's Standards.	21 21.9%	30 31.3%	15 15.6%	4 4.2%	1 1.0%	25 26.0%	96 3.9
4. What I am learning in class helps me meet the Hawaii Content and Performance Standards.	33 33.0%	20 20.0%	22 22.0%	4 4.0%	2 2.0%	19 19.0%	100 4.0
5. My homework helps me meet the Hawaii Content and Performance Standards.	28 28.0%	29 29.0%	17 17.0%	3 3.0%	3 3.0%	20 20.0%	100 4.0
7. My teachers teach me how to think and solve problems.	65 67.7%	22 22.9%	8 8.3%	1 1.0%	0 0.0%	0 0.0%	96 4.6
8. My teachers teach in a way that is clear and easy to understand.	51 51.5%	24 24.2%	16 16.2%	5 5.1%	1 1.0%	2 2.0%	99 4.2
9. My teachers make learning interesting in different ways.	42 42.9%	32 32.7%	18 18.4%	2 2.0%	2 2.0%	2 2.0%	98 4.1
10. If I am having trouble learning something, my teachers usually find another way to help me understand it.	56 56.0%	29 29.0%	9 9.0%	2 2.0%	2 2.0%	2 2.0%	100 4.4
11. We learn by doing things, not just by sitting and listening.	45 45.0%	33 33.0%	7 7.0%	1 1.0%	10 10.0%	4 4.0%	100 4.1
12. I have learned to evaluate my own work and to keep track of my progress.	28 28.3%	34 34.3%	17 17.2%	6 6.1%	1 1.0%	13 13.1%	99 4.0
13. I can show what I have learned in different ways (for example, projects, portfolios, presentations).	28 28.9%	23 23.7%	24 24.7%	6 6.2%	4 4.1%	12 12.4%	97 3.8
14. My teachers have helped me evaluate my own work and make decisions on how I can improve.	40 40.8%	34 34.7%	14 14.3%	3 3.1%	1 1.0%	6 6.1%	98 4.2
15. I am aware of how well I am doing in class.	40 40.0%	32 32.0%	12 12.0%	6 6.0%	2 2.0%	8 8.0%	100 4.1

A. Standards-Based Learning Dimension (Cont.)

Elementary School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
29. My teachers help me to understand what I am expected to know and be able to do.	54 54.0%	29 29.0%	11 11.0%	2 2.0%	0 0.0%	4 4.0%	100 4.4
32. My teachers expect me to do quality work.	49 49.5%	27 27.3%	13 13.1%	1 1.0%	0 0.0%	9 9.1%	99 4.4
Dimension Total: Counts and percent averages across items	645 40.8%	456 28.9%	241 15.3%	55 3.5%	40 2.5%	143 9.1%	1,580 4.1

B. Quality Student Support Dimension

Elementary School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
17. The school grounds are safe (for example, buildings, fields).	36 36.4%	27 27.3%	13 13.1%	5 5.1%	10 10.1%	8 8.1%	99 3.8
18. Someone takes care of me if I get hurt or sick at school.	61 61.6%	19 19.2%	10 10.1%	4 4.0%	3 3.0%	2 2.0%	99 4.4
19. My school is clean and well maintained.	28 28.9%	20 20.6%	25 25.8%	9 9.3%	7 7.2%	8 8.2%	97 3.6
20. Most of the students in this school follow the school rules.	14 14.0%	19 19.0%	26 26.0%	17 17.0%	17 17.0%	7 7.0%	100 3.0
21. Discipline problems are handled appropriately.	32 33.0%	24 24.7%	14 14.4%	7 7.2%	6 6.2%	14 14.4%	97 3.8
22. I feel free from threats, bullying and harassment at school.	27 27.0%	16 16.0%	16 16.0%	12 12.0%	12 12.0%	17 17.0%	100 3.4
23. My school is a good place for learning.	52 53.6%	30 30.9%	8 8.2%	3 3.1%	1 1.0%	3 3.1%	97 4.4
24. I can freely express my opinions or concerns to my teachers.	35 35.7%	22 22.4%	20 20.4%	8 8.2%	1 1.0%	12 12.2%	98 4.0
26. My teachers care about me and treat me with respect.	64 64.0%	18 18.0%	8 8.0%	5 5.0%	2 2.0%	3 3.0%	100 4.4
27. Students get along with each other at my school.	12 12.0%	20 20.0%	25 25.0%	12 12.0%	21 21.0%	10 10.0%	100 2.9
30. My teachers give me help when I need it.	54 54.5%	23 23.2%	14 14.1%	4 4.0%	3 3.0%	1 1.0%	99 4.2
33. I can be in different kinds of activities that interest me and meet my needs (for example, clubs, sports, music).	42 42.4%	28 28.3%	13 13.1%	3 3.0%	4 4.0%	9 9.1%	99 4.1
34. I get help from my counselor when I need it.	22 22.0%	26 26.0%	13 13.0%	15 15.0%	9 9.0%	15 15.0%	100 3.4
Dimension Total: Counts and percent averages across items	479 37.3%	292 22.7%	205 16.0%	104 8.1%	96 7.5%	109 8.5%	1,285 3.8

C. Professionalism and Capacity of the System Dimension

Elementary School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
35. My teachers are well prepared and know what they are doing.	57 58.2%	19 19.4%	11 11.2%	1 1.0%	4 4.1%	6 6.1%	98 4.3

D. Coordinated Team Work Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
24. I can freely express my opinions or concerns to my teachers.	35 35.7%	22 22.4%	20 20.4%	8 8.2%	1 1.0%	12 12.2%	98 4.0
28. At my school, I have opportunities to help make decisions that affect me (for example, school rules, student activities).	34 34.0%	25 25.0%	13 13.0%	2 2.0%	6 6.0%	20 20.0%	100 4.0
31. At my school, there are computers I can use to do my work.	38 38.0%	22 22.0%	12 12.0%	15 15.0%	5 5.0%	8 8.0%	100 3.8
42. I know who my principal is.	74 74.7%	14 14.1%	3 3.0%	3 3.0%	3 3.0%	2 2.0%	99 4.6
43. We use computers to do our classwork and to do research.	39 39.0%	10 10.0%	23 23.0%	6 6.0%	12 12.0%	10 10.0%	100 3.6
44. We have enough supplies, materials, and textbooks to help us with our studies.	44 44.0%	29 29.0%	15 15.0%	1 1.0%	6 6.0%	5 5.0%	100 4.1
Dimension Total: Counts and percent averages across items	264 44.2%	122 20.4%	86 14.4%	35 5.9%	33 5.5%	57 9.5%	597 4.0

E. Responsiveness of the System Dimension

Elementary School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
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Note: There are no student items for this dimension.

F. Focused and Sustained Action Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
6. I know what the General Learner Outcomes are.	26 26.3%	26 26.3%	18 18.2%	5 5.1%	1 1.0%	23 23.2%	99 3.9
32. My teachers expect me to do quality work.	49 49.5%	27 27.3%	13 13.1%	1 1.0%	0 0.0%	9 9.1%	99 4.4
36. I know what my school's goals are.	53 53.0%	18 18.0%	14 14.0%	2 2.0%	3 3.0%	10 10.0%	100 4.3
Dimension Total: Counts and percent averages across items	128 43.0%	71 23.8%	45 15.1%	8 2.7%	4 1.3%	42 14.1%	298 4.2

Involvement Dimension

Elementary School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
16. Someone in my family helps me check my homework regularly.	41 41.0%	20 20.0%	15 15.0%	8 8.0%	9 9.0%	7 7.0%	100 3.8
25. I talk to someone in my family about school regularly.	41 41.8%	24 24.5%	13 13.3%	3 3.1%	8 8.2%	9 9.2%	98 4.0
28. At my school, I have opportunities to help make decisions that affect me (for example, school rules, student activities).	34 34.0%	25 25.0%	13 13.0%	2 2.0%	6 6.0%	20 20.0%	100 4.0
Dimension Total: Counts and percent averages across items	116 38.9%	69 23.2%	41 13.8%	13 4.4%	23 7.7%	36 12.1%	298 3.9

Satisfaction Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
37. I am satisfied with the education I am receiving at my school.	35 35.0%	25 25.0%	17 17.0%	4 4.0%	5 5.0%	14 14.0%	100 3.9
38. I enjoy coming to school.	44 45.4%	18 18.6%	16 16.5%	7 7.2%	7 7.2%	5 5.2%	97 3.9
39. Overall, this is a good public school.	34 34.3%	26 26.3%	16 16.2%	6 6.1%	7 7.1%	10 10.1%	99 3.8
40. I am learning a lot from my teachers.	65 65.7%	21 21.2%	5 5.1%	1 1.0%	4 4.0%	3 3.0%	99 4.5
41. I like the kinds of things I am learning at school.	45 45.0%	24 24.0%	17 17.0%	6 6.0%	4 4.0%	4 4.0%	100 4.0
Dimension Total: Counts and percent averages across items.	223 45.1%	114 23.0%	71 14.3%	24 4.8%	27 5.5%	36 7.3%	495 4.1

Student Safety and Well Being Dimension

Elementary School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
Student Safety							
17. The school grounds are safe (for example, buildings, fields).	36 36.4%	27 27.3%	13 13.1%	5 5.1%	10 10.1%	8 8.1%	99 3.8
18. Someone takes care of me if I get hurt or sick at school.	61 61.6%	19 19.2%	10 10.1%	4 4.0%	3 3.0%	2 2.0%	99 4.4
20. Most of the students in this school follow the school rules.	14 14.0%	19 19.0%	26 26.0%	17 17.0%	17 17.0%	7 7.0%	100 3.0
21. Discipline problems are handled appropriately.	32 33.0%	24 24.7%	14 14.4%	7 7.2%	6 6.2%	14 14.4%	97 3.8
22. I feel free from threats, bullying and harassment at school.	27 27.0%	16 16.0%	16 16.0%	12 12.0%	12 12.0%	17 17.0%	100 3.4
Safety Total: Counts and percent averages across items	170 34.3%	105 21.2%	79 16.0%	45 9.1%	48 9.7%	48 9.7%	495 3.7
Student Well Being							
24. I can freely express my opinions or concerns to my teachers.	35 35.7%	22 22.4%	20 20.4%	8 8.2%	1 1.0%	12 12.2%	98 4.0
26. My teachers care about me and treat me with respect.	64 64.0%	18 18.0%	8 8.0%	5 5.0%	2 2.0%	3 3.0%	100 4.4
27. Students get along with each other at my school.	12 12.0%	20 20.0%	25 25.0%	12 12.0%	21 21.0%	10 10.0%	100 2.9
30. My teachers give me help when I need it.	54 54.5%	23 23.2%	14 14.1%	4 4.0%	3 3.0%	1 1.0%	99 4.2
34. I get help from my counselor when I need it.	22 22.0%	26 26.0%	13 13.0%	15 15.0%	9 9.0%	15 15.0%	100 3.4
38. I enjoy coming to school.	44 45.4%	18 18.6%	16 16.5%	7 7.2%	7 7.2%	5 5.2%	97 3.9
45. There is an adult at school that cares about me and listens to what I have to say.	54 54.0%	21 21.0%	6 6.0%	4 4.0%	2 2.0%	13 13.0%	100 4.4
Well Being Total: Counts and percent averages across items	285 41.1%	148 21.3%	102 14.7%	55 7.9%	45 6.5%	59 8.5%	694 3.9
Dimension Total: Counts and percent averages across items	455 38.3%	253 21.3%	181 15.2%	100 8.4%	93 7.8%	107 9.0%	1189 3.8