



# Makaha Elementary School

School Code: 258

Grades K-6

## School Status and Improvement Report School Year 2011-12



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### Focus On Standards

This School Status and Improvement Report has been prepared as part of the Department's education accountability system to provide regular, understandable accounts of our schools' performance and progress, as required by §302A-1004, Hawai'i Revised Statutes.

This report describes the school and its setting; provides information about the school's administrators, teachers, students and facilities; summarizes progress made based on the school's improvement plan, and reports student achievement results along with other vital signs.

### School Description

Makaha Elementary School opened in 1960 and is located in a rural community in the Waianae district. Five public elementary schools, Waianae Intermediate School, and Waianae High School form the Waianae Complex. Standards-based instruction and the General Learner Outcomes drive the assessment and professional development activities. We are proud of our successful inclusion program that benefits students who receive Special Education services in the regular education classroom setting.

Makaha Elementary School collaborates with Hoa 'Aina O Makaha, who shares a common border with the school. Its Hawaiiana and environmental studies provide students with an opportunity to apply concepts learned in the classroom. Makaha Elementary's Positive Behavior program works toward engaging students in a variety of physical and academic standards-based activities.

Makaha Elementary School promotes a scholarly environment, and continues to implement the Achievement Via Individual Determination (AVID) system. AVID's mission is to close the achievement gap by preparing all students for college readiness and success in a global society.

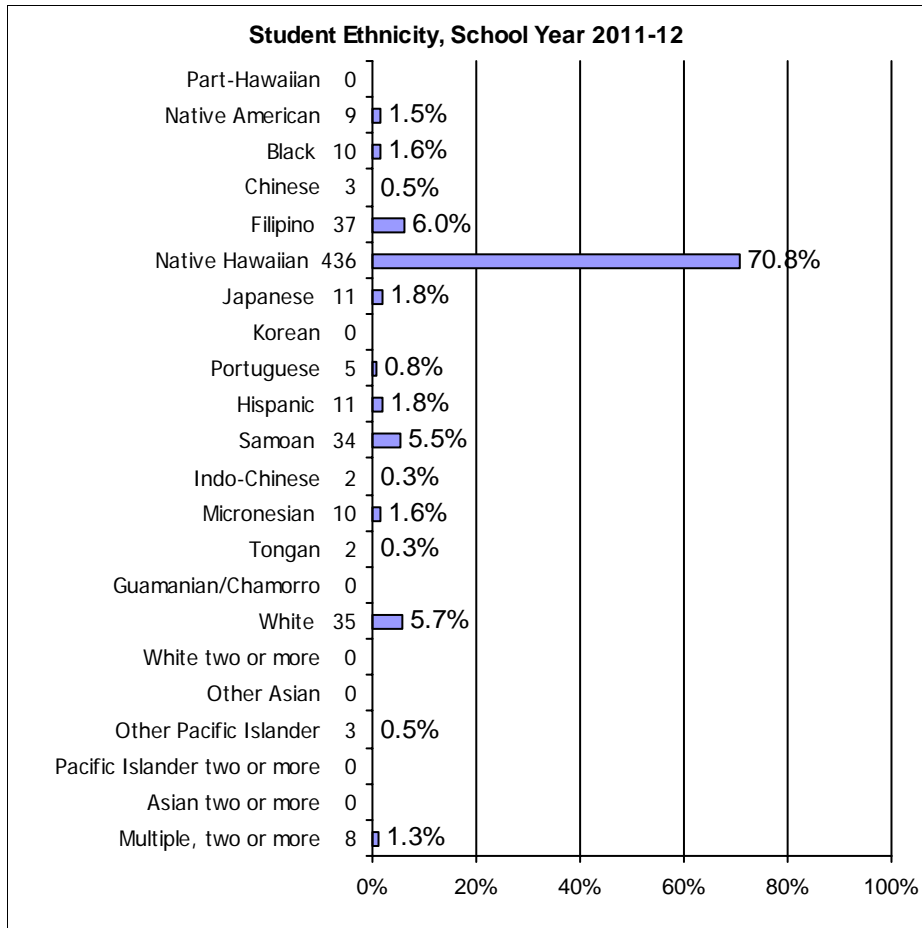
### School Address:

Makaha Elementary School  
84-200 Ala Naauao Place  
Waianae, Hawaii 96792

## School Setting

### Student Profile

School year	2009-10	2010-11	2011-12		2009-10	2010-11	2011-12
Fall enrollment	580	594	609	Number and percent of students in Special Education programs	86	85	68
					14.8%	14.3%	11.2%
Number and percent of students enrolled for the entire school year	527 90.9%	530 89.2%	542 89.0%	Number and percent of students with limited English proficiency	29	21	11
					5.0%	3.5%	1.8%
Number and percent of students receiving free or reduced-cost lunch	474 81.7%	503 84.7%	515 84.6%	Percent of Kindergartners who attended preschool	54%	47%	50%



n = 616

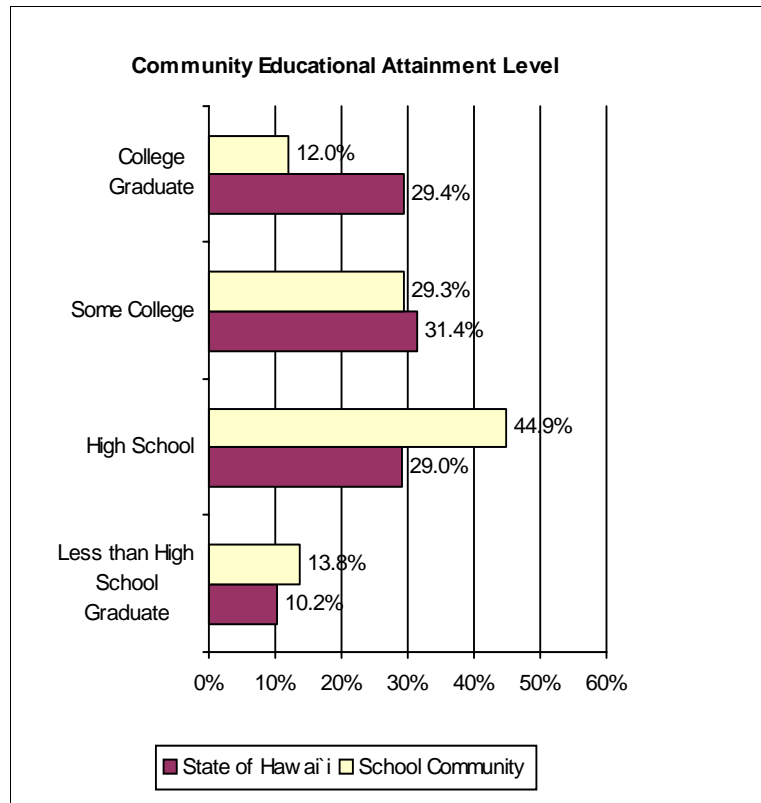
## School Setting

### Community Profile

The *Community Profile* information updated in this school report reflects selected 2010 demographics for the High School Complex (HSC) area in which this school resides. Profile data are based on the 2010 U.S. Census, the American Community Survey (ACS) 2006-2010 five-year estimates (centric to 2008), and incorporation of Hawaii's HSC boundary areas with updated 2010 Census geography. Figures for educational attainment and median household income are sample estimates obtained from the ACS, adapted to conform to HSC geography, and should be considered rough approximations of census counts.

**Based on the 2010 U.S. Census and American Community Survey (ACS)**

<b>Waianae HSC Complex</b>	School Community	State of Hawai'i
Total population	36,404	1,360,301
Percentage of population aged 5-19	24.9%	18.4%
Median age of population	31.2	38.6
Number of family households	7,136	313,907
Median household income	\$55,683	\$66,420



## School Improvement

### Summary of Progress

Makaha Elementary School will continue to revisit and refine the goals, strategic actions, and enabling activities as outlined in the school's Academic and Financial plans. Input is gathered from a variety of sources: assessment results, faculty, grade level, and committee meetings, the School Community Council, and parent feedback. The school is cognizant of the need to use student data to inform instruction; heavy emphasis is placed on developing and implementing a professional development plan which addresses the individual needs to teachers to positively impact student achievement. Makaha Elementary School's focus on student achievement will be supported by the AVID College Readiness System, whose mission is to close the achievement gap by preparing all students for college readiness and success in a global society. It places heavy emphasis on Writing, Inquiry, Collaboration, and Reading, and supports school teams in promoting a rigorous and supportive academic environment. We are confident that constant monitoring and analysis of school assessments will result in the targeted implementation of best practices and increased student achievement.

## School Resources

### Certified Staff

#### Teaching Staff

<b>Total Full-Time Equivalent (FTE)</b>		42.0
Regular Instruction, FTE	69.0%	29.0
Special Instruction, FTE	23.8%	10.0
Supplemental Instruction, FTE	7.1%	3.0
Teacher headcount		42
Teachers with 5 or more years at this school		20
Teachers' average years of experience		7.4
Teachers with advanced degrees		14

#### Professional Teacher Credentials

Fully licensed	92.9%	39
Provisional credential	7.1%	3
Emergency credential	0.0%	0

#### Students per Teaching Staff \*

Regular Instruction	18.7
Special Instruction	6.8

\* Regular instruction includes both regular and supplemental teaching staff and does not include mainstreamed special education students. Therefore, these figures do not indicate class size.

#### Administrative and Student Services Staff

Administration, FTE *	3.0
Librarians, FTE	1.0
Counselors, FTE	2.0
Number of principals at this school in the last five years	2

\* Administration includes Principals, Vice-Principals, Student Activity Coordinators, Student Services Coordinators, Registrars, and Athletic Directors

### Facilities

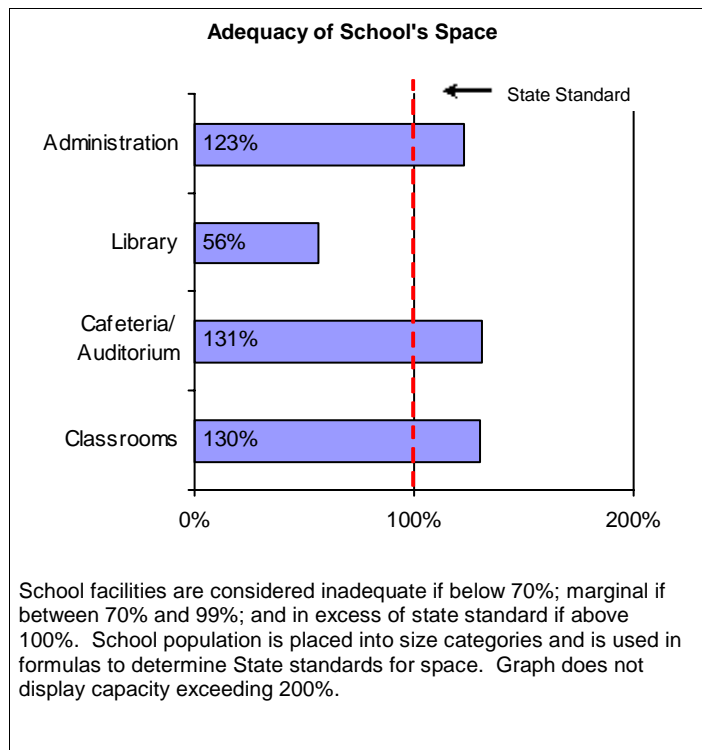
School Year Ending 2012

Classrooms available	44
Number of classrooms short (-) or over (+)	0

#### School facilities inspection results

From the 2011 school year school facilities inspection data are no longer available at the state level. Department schools are still required to do an annual assessment of its facilities in the following areas: Grounds, Building exterior, Building interior, Equipment/Furnishings, Health/Safety and Sanitation. All department schools should have their annual inspections completed by the second quarter of the school year.

Historically the majority of the department schools attained inspection assessment points in the following ranges, 9-15 earning a "Satisfactory" rating and 16-18 points earning the highest "Very Good" rating.



**Vital Signs**

**School Quality Survey**

The School Quality Survey (SQS), administered periodically by the System Evaluation and Reporting Section, is used for strategic planning and to comply with state accountability requirements.

**Percent of Positive Responses**

School Quality Survey *		Teachers		Parents		Students	
		School	State	School	State	School	State
Standards-Based Learning	2011	--	--	--	--	--	--
	2012	97.0%	98.3%	91.8%	89.8%	89.2%	90.3%
Quality Student Support	2011	--	--	--	--	--	--
	2012	81.9%	92.7%	88.5%	88.3%	80.2%	83.3%
Professionalism & System Capacity	2011	--	--	There are no parent items for this dimension		There are no student items for this dimension	
	2012	86.1%	94.3%				
Coordinated Team Work	2011	--	--	--	--	--	--
	2012	63.9%	90.0%	78.3%	83.0%	87.2%	90.1%
Responsiveness of the System	2011	--	--	--	--	There are no student items for this dimension	
	2012	90.3%	94.6%	88.5%	89.6%		
Focused & Sustained Action	2011	--	--	--	--	--	--
	2012	86.1%	94.2%	88.9%	87.1%	86.1%	89.2%
Involvement	2011	--	--	--	--	--	--
	2012	88.9%	95.4%	88.7%	89.3%	74.6%	83.5%
Satisfaction	2011	--	--	--	--	--	--
	2012	83.3%	91.0%	89.4%	88.5%	88.9%	87.3%
Student Safety & Well Being	2011	--	--	--	--	--	--
	2012	86.9%	93.5%	89.2%	88.6%	81.5%	83.2%
Survey Return Rate **	2011	--	--	--	--	--	--
	2012	30.8%	62.3%	41.8%	38.8%	93.7%	93.3%

Note: Items and scales that make up the 2012 School Quality Survey dimensions were revised to reflect recent recommendations from internal and external reviewers. As a result the 2011 SQS percentages are intentionally blank (- -) since they are not comparable to the 2012 percentages.

\* State Teacher and Parent positive response figures are one of 4 grade spans (Gr. K to 5/6, Gr. 6/7 to 8, Gr. 9 to 12, and Multi-level) that best correspond to this school's grade span. The Student positive response figures for the State and this school are those of the highest grade level surveyed at this school.

\*\* State Return Rate for Teachers, Parents, and Students are for one of 6 grade spans (Elementary, Elementary/Middle, Elementary/Middle/High, Middle, Middle/High, High) that corresponds to this school.

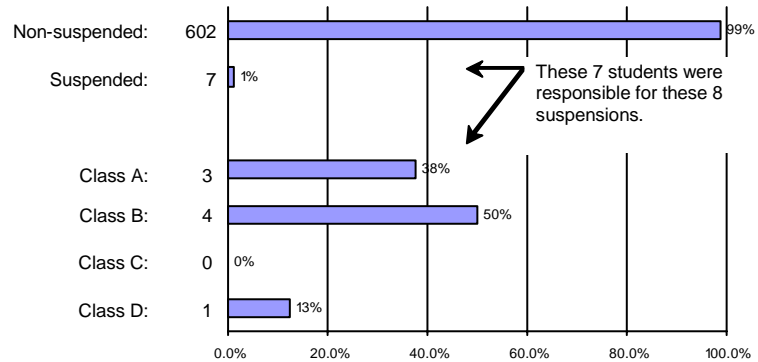
Vital Signs

Student Conduct

Attendance and Absences

School Year			State Standard
2009-10	2010-11	2011-12	
Average Daily Attendance: % (higher is better)			95.0%
90.1%	89.1%	90.0%	
Average Daily Absences: in days (lower is better)			9
16.0	19.5	18.0	

Suspensions, School Year 2011-2012



Examples of class of suspension:

- Class A: Burglary, robbery, sale of dangerous drugs
- Class B: Disorderly conduct, trespassing
- Class C: Class cutting, insubordination, smoking
- Class D: Contraband (e.g. possession of tobacco)

School Retention

Retention for elementary schools include students in all grades except kindergarten who were retained (kept back a grade). Retention for middle/intermediate schools include only eighth graders who were not promoted to ninth grade. Starting in 2004, eighth grade retention calculations that conform to NCLB requirements are used.

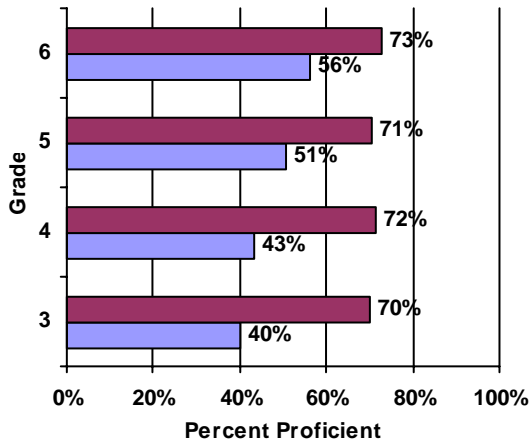
	Retention		
	2010	2011	2012
Total number of students	483	506	502
Percent retained in grade	0%	0%	0%

Note. " -- " means missing data.  
 " \* " means data not reported to maintain student confidentiality (see FERPA).

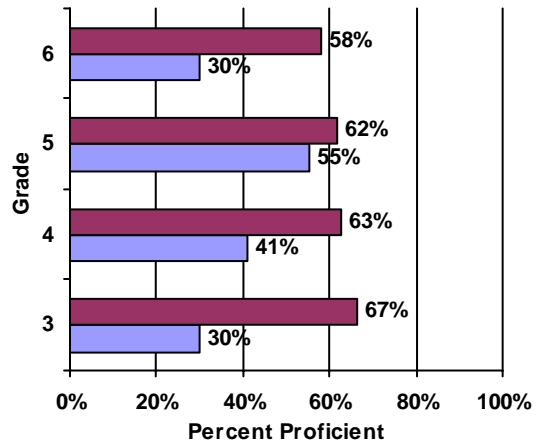
**Vital Signs**

**Hawaii State Assessment Program**

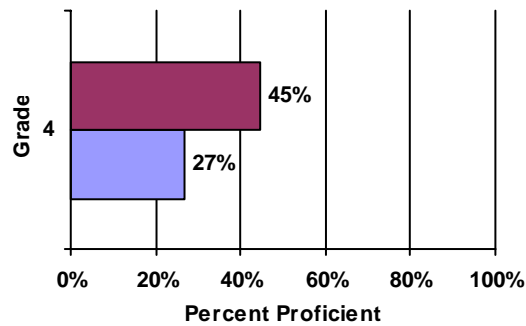
**HCPS Reading**



**HCPS Mathematics**



**HCPS Science**



The HCPS Science assessment is given in grades 4, 8 and 10.

School
  State

A school's bar may not be shown to maintain student confidentiality (see FERPA).

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**Other School Information**

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