



Makaha Elementary School

School Code: 258

Grades K-6

School Status and Improvement Report School Year 2009-10



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Focus On Standards

This School Status and Improvement Report has been prepared as part of the Department's education accountability system to provide regular, understandable accounts of our schools' performance and progress, as required by §302A-1004, Hawai'i Revised Statutes.

This report describes the school and its setting; provides information about the school's administrators, teachers, students and facilities; summarizes progress made based on the school's improvement plan, and reports student achievement results along with other vital signs.

School Description

Makaha Elementary School opened in 1960 and is located in a rural community in the Waianae district. Five public elementary schools, Waianae Intermediate School, and Waianae High School form the Waianae Complex. Standards-based instruction and the General Learner Outcomes drive the assessment and professional development activities. We are proud of our successful inclusion program that benefits students who receive Special Education services in the regular education classroom setting.

Makaha Elementary School collaborates with Hoa 'Aina O Makaha, who shares a common border with the school. Its Hawaiiana and environmental studies provide students with an opportunity to apply concepts learned in the classroom. Makaha Elementary's Positive Behavior program works toward engaging students in a variety of physical and academic standards-based activities. Students learn and demonstrate General Learner Outcomes; students have the opportunity to be acknowledged for their achievements every quarter.

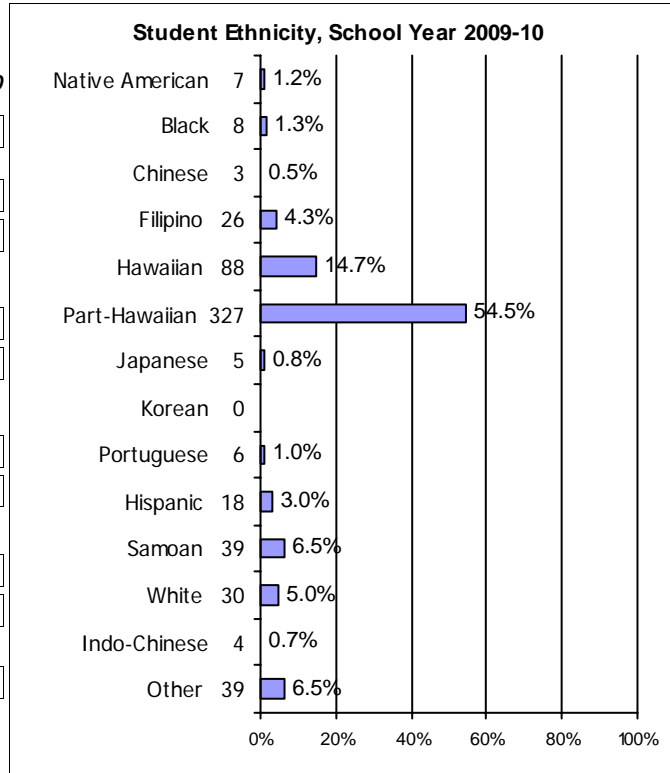
School Address:

Makaha Elementary School
84-200 Ala Naauao Place
Waianae, Hawaii 96792

School Setting

Student Profile

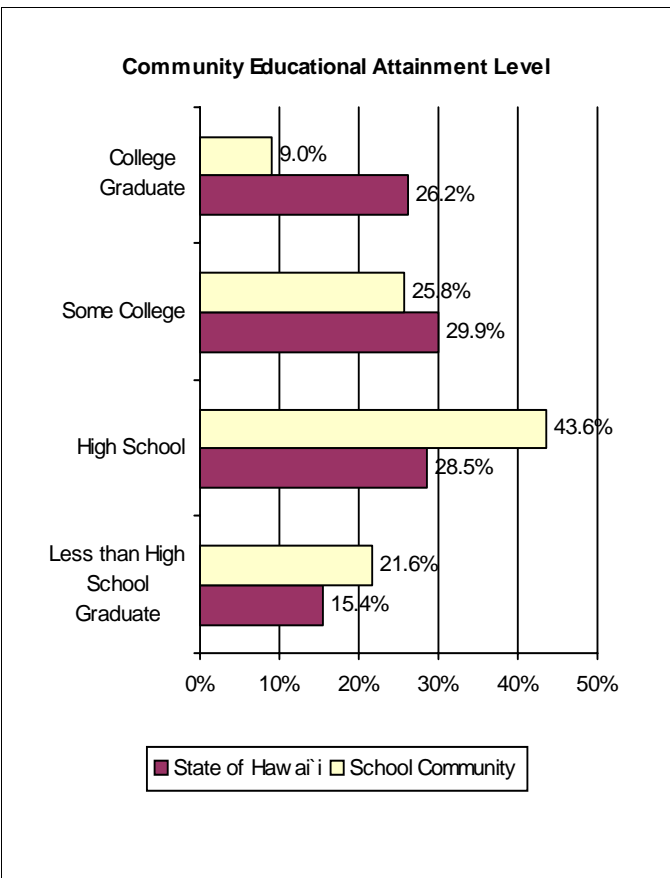
School year	2007-08	2008-09	2009-10
Fall enrollment	540	565	580
Number and percent of students enrolled for the entire school year	444 82.2%	484 85.7%	527 90.9%
Number and percent of students receiving free or reduced-cost lunch	404 74.8%	454 80.4%	474 81.7%
Number and percent of students in Special Education programs	65 12.0%	81 14.3%	86 14.8%
Number and percent of students with limited English proficiency	19 3.5%	25 4.4%	29 5.0%
Percent of Kindergartners who attended preschool	52%	53%	54%



n = 600

Community Profile Based on the 2000 U.S. Census

Waianae Complex	School Community	State of Hawai'i
Total population	30,832	1,211,537
Percentage of population aged 5-19	28.7%	20.6%
Median age of population	29.2	36.2
Number of families	6,589	287,068
Percentage of families with children under 18	52.4%	45.0%
Percentage of families with children headed by a single mother	27.2%	18.3%
Average family size	4	3.42
Median household income	\$41,679	\$49,820
Percent of households with Public Assistance income	26.4%	7.6%
Percent of families with children living in poverty	25.7%	11.2%



School Improvement

Summary of Progress

Makaha Elementary School will continue to revisit and refine the goals, strategic actions, and enabling activities as outlined in the school's Academic and Financial plans. Input is gathered from a variety of sources: assessment results, faculty, grade level, and committee meetings, the School Community Council, as well as parent feedback. The school is cognizant of the need to analyze the data available in order to effect change. Heavy emphasis is placed on implementing a professional development plan which addresses the individual needs of teachers to meet benchmarks and standards.

Makaha will focus schoolwide improvement efforts with student achievement as its focus; activities will address the following need areas: Standards and Assessments, Aligned Instructional Systems, High Performance Management, Leadership, and Organization, Professional Learning Communities, and Parents/Guardians and Community Involvement. Focus areas for improvement will be identified using these five components as a guide in the selection and monitoring of schoolwide targets and activities.

School Resources

Certified Staff

Teaching Staff

Total Full-Time Equivalent (FTE)		44.0
Regular Instruction, FTE	63.6%	28.0
Special Instruction, FTE	31.8%	14.0
Supplemental Instruction, FTE	4.5%	2.0
Teacher headcount		44
Teachers with 5 or more years at this school		24
Teachers' average years of experience		7.5
Teachers with advanced degrees		12

Professional Teacher Credentials

Fully licensed	90.9%	40
Provisional credential	9.1%	4
Emergency credential	0.0%	0

Students per Teaching Staff *

Regular Instruction	16.5
Special Instruction	6.1

* Regular instruction includes both regular and supplemental teaching staff and does not include mainstreamed special education students. Therefore, these figures do not indicate class size.

Administrative and Student Services Staff

Administration, FTE *	3.0
Librarians, FTE	1.0
Counselors, FTE	2.0
Number of principals at this school in the last five years	2

* Administration includes Principals, Vice-Principals, Student Activity Coordinators, Student Services Coordinators, Registrars, and Athletic Directors

Facilities

School Year Ending 2010

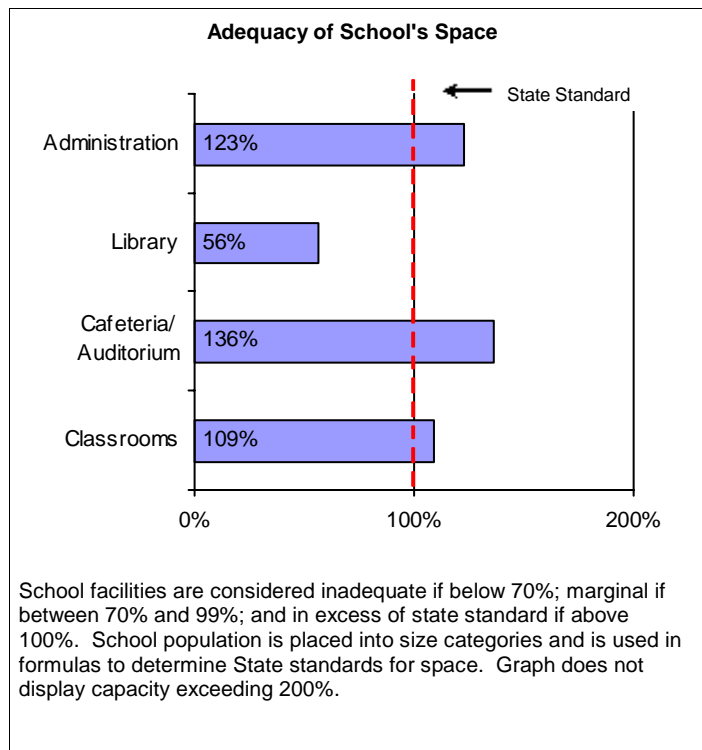
Classrooms available	44
Number of classrooms short (-) or over (+)	-6

School facilities inspection results

	Score		
	1	2	3
Grounds	<input type="text"/>	<input type="text"/>	3
Building exterior	<input type="text"/>	2	<input type="text"/>
Building interior	<input type="text"/>	<input type="text"/>	3
Equipment/Furnishings	<input type="text"/>	2	<input type="text"/>
Health/Safety	<input type="text"/>	<input type="text"/>	3
Sanitation	<input type="text"/>	<input type="text"/>	3
Total	16		

For each category:
1 = Unacceptable; 2 = Satisfactory; 3 = Very Good

For Total:
6-8 = Unacceptable; 9-15 = Satisfactory;
16-18 = Very Good



Vital Signs

School Quality Survey

The School Quality Survey (SQS), administered periodically by the System Evaluation and Reporting Section, is used for strategic planning and to comply with state accountability requirements.

Percent of Positive Responses

School Quality Survey *		Teachers		Parents		Students	
		School	State	School	State	School	State
Standards-Based Learning	2009	89.0%	91.2%	**	**	75.7%	76.4%
	2010	90.6%	92.0%	77.7%	76.2%	80.7%	76.3%
Quality Student Support	2009	67.9%	80.0%	**	**	64.7%	70.3%
	2010	88.6%	81.9%	72.1%	76.4%	66.4%	70.3%
Professionalism & System Capacity	2009	82.9%	84.8%	**	**	86.8%	87.5%
	2010	93.2%	85.9%	77.4%	79.2%	90.0%	87.8%
Coordinated Team Work	2009	73.1%	73.7%	**	**	73.9%	77.6%
	2010	87.0%	75.4%	62.0%	66.5%	74.7%	77.9%
Responsiveness of the System	2009	79.4%	83.3%	**	**	There are no student items for this dimension	
	2010	94.7%	85.0%	73.5%	70.8%		
Focused & Sustained Action	2009	75.2%	82.3%	**	**	73.6%	81.4%
	2010	88.3%	84.5%	59.9%	64.1%	75.0%	81.4%
Involvement	2009	73.5%	76.6%	**	**	69.4%	69.6%
	2010	85.2%	78.6%	68.7%	70.9%	69.4%	69.7%
Satisfaction	2009	64.5%	74.4%	**	**	78.4%	79.7%
	2010	89.4%	78.3%	73.2%	74.9%	80.9%	79.6%
Student Safety & Well Being	2009	71.9%	83.7%	**	**	64.7%	69.3%
	2010	90.3%	85.6%	72.7%	77.8%	65.7%	69.2%
Survey Return Rate ***	2009	58.3%	76.8%	**	**	92.8%	91.1%
	2010	55.0%	70.1%	17.1%	37.6%	89.5%	93.0%

* State Teacher and Parent positive response figures are one of 4 grade spans (Gr. K to 5/6, Gr. 6/7 to 8, Gr. 9 to 12, and Multi-level) that best correspond to this school's grade span. The Student positive response figures for the State and this school are those of the highest grade level surveyed at this school.

**

The Parents survey for the school year 2008-09 was cancelled.

State Return Rate for Teachers, Parents, and Students are for one of 6 grade spans (i.e., Gr. K to 5/6, Gr. K to 7/8, Gr. K to 12, Gr. 6/7 to 8, Gr. 6 to 12, and Gr. 9 to 12) that correspond to this school's grade span.

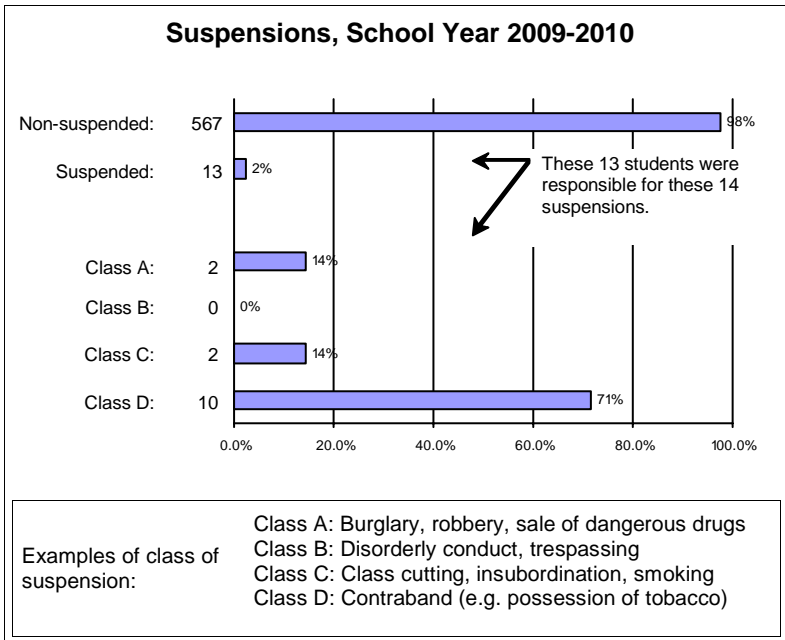
Vital Signs

Student Conduct

Attendance and Absences

School Year			State Standard
2007-08	2008-09	2009-10	
Average Daily Attendance: % (higher is better)			
89.2%	90.0%	90.1%	95.0%
Average Daily Absences: in days (lower is better)			
19.1	17.9	16.0	9

Suspensions, School Year 2009-2010



Examples of class of suspension:

- Class A: Burglary, robbery, sale of dangerous drugs
- Class B: Disorderly conduct, trespassing
- Class C: Class cutting, insubordination, smoking
- Class D: Contraband (e.g. possession of tobacco)

School Retention

Retention for elementary schools include students in all grades except kindergarten who were retained (kept back a grade). Retention for middle/intermediate schools include only eighth graders who were not promoted to ninth grade. Starting in 2004, eighth grade retention calculations that conform to NCLB requirements are used.

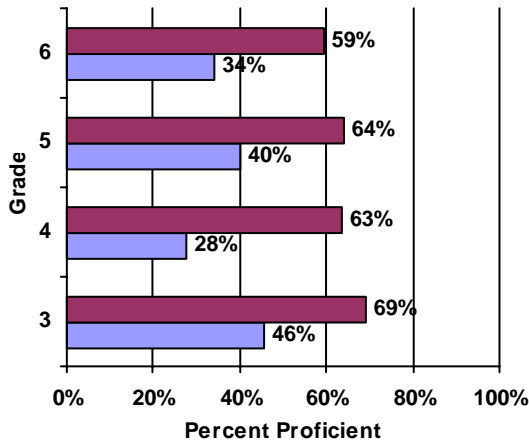
	Retention		
	2008	2009	2010
Total number of students	435	476	483
Percent retained in grade	0%	0%	0%

Note. " -- " means missing data.
 " * " means data not reported to maintain student confidentiality (see FERPA).

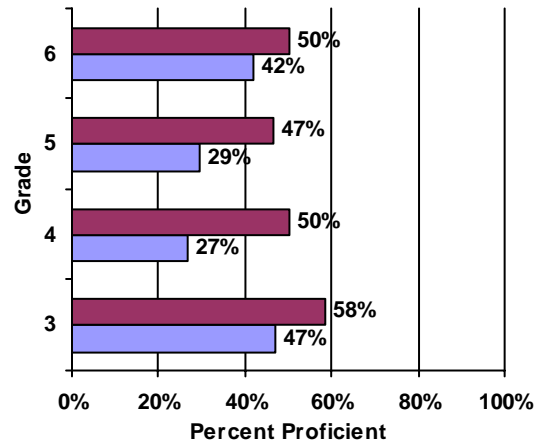
Vital Signs

Hawaii State Assessment Program

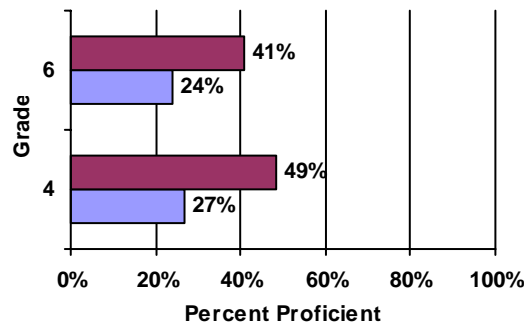
HCPS Reading



HCPS Mathematics



HCPS Science



The HCPS Science assessment is given in grades 4, 6 and 10.

■ School ■ State

A school's bar may not be shown to maintain student confidentiality (see FERPA).

TerraNova, 2nd Edition
Percent Average and Above

Grade	Reading National Norm is 77%		Mathematics National Norm is 77%	
	School	State	School	State
3	49%	76%	60%	78%
4	39%	77%	47%	77%
5	61%	76%	65%	80%
6	61%	79%	60%	75%

The TerraNova is a national norm-reference assessment with 9 stanine levels. Scores in stanines 1 to 3 represent "Below Average," and scores in stanines 4 to 9 represent "Average and Above."

Note. From 2006-2007, the Hawaii Content and Performance Standards (HCPS) III and TerraNova assessments were used.

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Other School Information

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System Evaluation and Reporting Section, Systems Accountability Office, Office of the Superintendent, Honolulu, HI: Hawaii State Department of Education.