



Makaha Elementary School

School Code: 258

Grades K-6

School Status and Improvement Report School Year 2007-08



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School Address:

Makaha Elementary School
84-200 Ala Naauao Place
Waianae, Hawaii 96792

Focus On Standards

This School Status and Improvement Report has been prepared as part of the Department's education accountability system to provide regular, understandable accounts of our schools' performance and progress, as required by §302A-1004, Hawai'i Revised Statutes.

This report describes the school and its setting; provides information about the school's administrators, teachers, students and facilities; summarizes progress made based on the school's improvement plan, and reports student achievement results along with other vital signs.

School Description

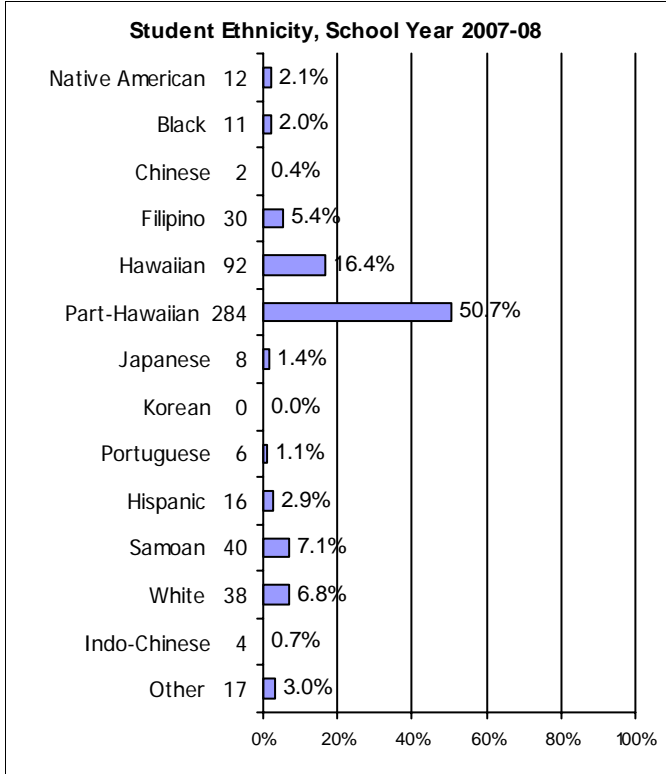
Makaha Elementary School opened in 1960 and is located in a rural community in the Waianae district. Five public elementary schools, Waianae Intermediate School, and Waianae High School form the Waianae Complex. Makaha Elementary School selected the America's Choice School Design (ACSD) reform model in March 2001. Standards are the driving force behind instruction, assessment, and professional development. We are proud of our successful inclusion program that benefits students who receive Special Education services in the regular education classroom setting.

Makaha Elementary School collaborates with Hoa 'Aina O Makaha, who shares a common border with the school. Its Hawaiiana and environmental studies provide students with an opportunity to apply concepts learned in the classroom. Makaha Elementary's Positive Behavior program works toward engaging students in a variety of physical and academic standards-based activities. Students practice general learner outcomes and earn a "Mega Recess" upon completion of assigned tasks.

School Setting

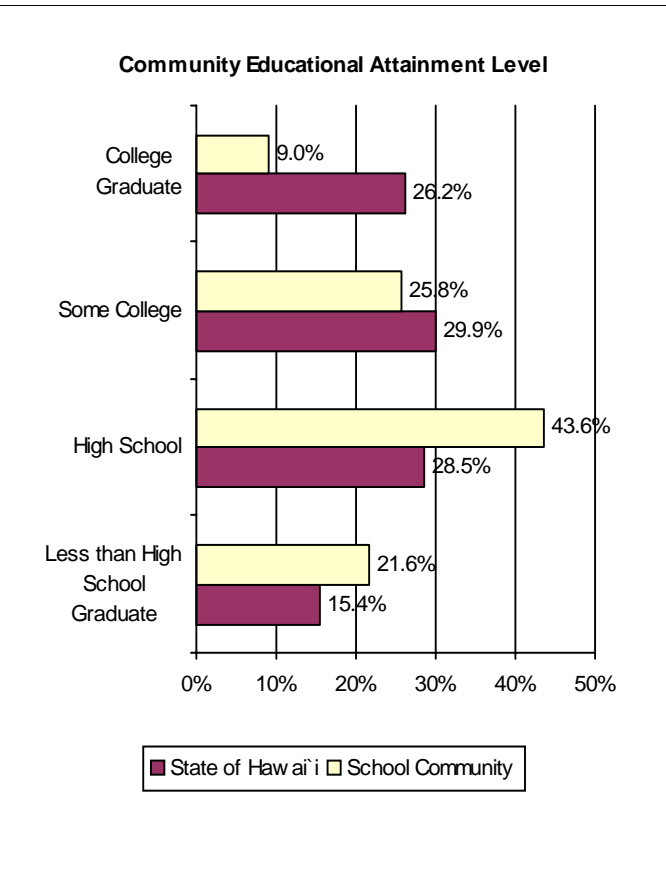
Student Profile

School year	2005-06	2006-07	2007-08
Fall enrollment	597	568	540
Number and percent of students enrolled for the entire school year	502 84.1%	478 84.2%	444 82.2%
Number and percent of students receiving free or reduced-cost lunch	461 77.2%	420 73.9%	404 74.8%
Number and percent of students in Special Education programs	68 11.4%	57 10.0%	65 12.0%
Number and percent of students with limited English proficiency	21 3.5%	23 4.0%	19 3.5%
Percent of Kindergartners who attended preschool	39%	55%	52%



Community Profile Based on the 2000 U.S. Census

Waianae Complex	School Community	State of Hawai'i
Total population	30,832	1,211,537
Percentage of population aged 5-19	28.7%	20.6%
Median age of population	29.2	36.2
Number of families	6,589	287,068
Percentage of families with children under 18	52.4%	45.0%
Percentage of families with children headed by a single mother	27.2%	18.3%
Average family size	4	3.42
Median household income	\$41,679	\$49,820
Percent of households with Public Assistance income	26.4%	7.6%
Percent of families with children living in poverty	25.7%	11.2%



School Improvement

Summary of Progress

Based on input gathered from school faculty/committee meetings and the school community council and community forums, Makaha Elementary School will continue to refine the goals, strategic actions and enabling activities previously identified in the Makaha Elementary School strategic and academic plans. Heavy emphasis is placed on implementing a professional development plan which addresses benchmarks and standards, and the continued consistent practice of analyzing student data to drive instruction.

Makaha Elementary will continue to use the workshop model to implement a reader's workshop, writer's workshop, math workshop, and skills block within each classroom. Makaha will also focus schoolwide improvement efforts on the five components that make-up the America's Choice School Design: standards and assessment, aligned instructional system, professional learning communities, parent and community involvement and high performance management. Focus areas for improvement (in school year 2008-09) will be identified using these five design components as a guide in the selection and monitoring of schoolwide targets and activities.

Makaha Elementary school made AYP last school year, and is hopeful that despite the transiency of the student population (only 25% of the graduating sixth graders entered Makaha as kindergarteners), their school improvement efforts will positively affect student achievement.

School Resources

Certified Staff

Teaching Staff

Total Full-Time Equivalent (FTE)		36.0
Regular Instruction, FTE	75.0%	27.0
Special Instruction, FTE	25.0%	9.0
Supplemental Instruction, FTE	0.0%	0.0
Teacher headcount		38
Teachers with 5 or more years at this school		16
Teachers' average years of experience		6.9
Teachers with advanced degrees		6

Professional Teacher Credentials

Fully licensed	73.7%	28
Provisional credential	23.7%	9
Emergency credential	2.6%	1

Students per Teaching Staff *

Regular Instruction	17.6
Special Instruction	7.2

* Regular instruction includes both regular and supplemental teaching staff and does not include mainstreamed special education students. Therefore, these figures do not indicate class size.

Administrative and Student Services Staff

Administration, FTE *	3.0
Librarians, FTE	1.0
Counselors, FTE	2.0
Number of principals at this school in the last five years	1

* Administration includes Principals, Vice-Principals, Student Activity Coordinators, Student Services Coordinators, Registrars, and Athletic Directors

Facilities

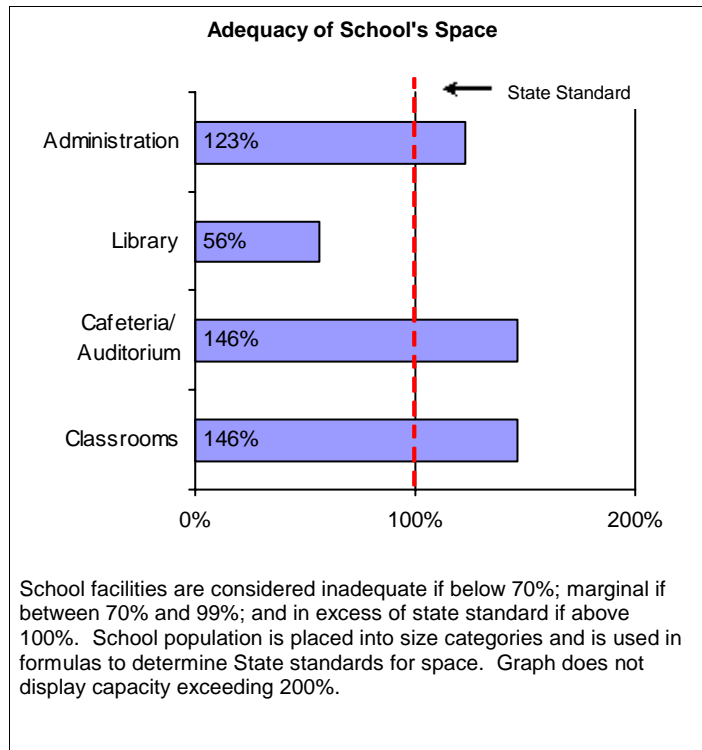
School Year Ending 2008

Classrooms available	44
Number of classrooms short (-) or over (+)	7

	Score		
	1	2	3
Grounds	<input type="text"/>	<input type="text"/>	3
Building exterior	<input type="text"/>	2	<input type="text"/>
Building interior	<input type="text"/>	2	<input type="text"/>
Equipment/Furnishings	<input type="text"/>	2	<input type="text"/>
Health/Safety	<input type="text"/>	2	<input type="text"/>
Sanitation	<input type="text"/>	2	<input type="text"/>
Total	13		

For each category:
1 = Unacceptable; 2 = Satisfactory; 3 = Very Good

For Total:
6-8 = Unacceptable; 9-15 = Satisfactory;
16-18 = Very Good



Vital Signs

School Quality Survey

The School Quality Survey (SQS), administered periodically by the System Evaluation and Reporting Section, is used for strategic planning and to comply with state accountability requirements.

Percent of Positive Responses

School Quality Survey [*]		Teachers		Parents		Students	
Dimensions		School	State	School	State	School	State
Standards-Based Learning	2007	84.0%	89.1%	74.0%	78.4%	74.9%	75.6%
	2008	89.4%	90.7%	85.1%	76.9%	69.7%	76.1%
Quality Student Support	2007	52.9%	79.6%	64.9%	74.4%	60.6%	66.3%
	2008	73.3%	77.6%	75.2%	75.9%	60.0%	69.9%
Professionalism & System Capacity	2007	50.0%	78.8%	81.5%	85.6%	79.0%	84.0%
	2008	83.7%	83.7%	92.6%	81.6%	77.6%	86.9%
Coordinated Team Work	2007	52.1%	77.7%	50.0%	59.7%	56.2%	64.1%
	2008	68.5%	71.6%	68.9%	66.5%	64.7%	76.6%
Responsiveness of the System	2007	54.2%	83.0%	68.9%	70.9%	There are no student items for this dimension	
	2008	78.8%	82.7%	78.2%	72.1%		
Focused & Sustained Action	2007	58.3%	79.9%	59.3%	61.3%	60.2%	75.2%
	2008	76.4%	81.8%	74.1%	65.0%	66.8%	81.1%
Involvement	2007	66.7%	85.7%	66.8%	69.0%	51.6%	59.5%
	2008	71.2%	75.7%	78.2%	72.4%	62.1%	69.4%
Satisfaction	2007	20.8%	68.0%	67.4%	71.1%	74.2%	71.2%
	2008	65.4%	71.2%	84.3%	76.6%	68.1%	79.1%
Student Safety & Well Being	2007	58.3%	84.9%	65.1%	76.7%	61.7%	64.7%
	2008	75.8%	82.2%	76.2%	77.3%	59.5%	68.7%
Survey Return Rate ^{**}	2007	24.3%	76.2%	14.9%	21.0%	92.5%	91.1%
	2008	76.5%	76.2%	25.7%	21.0%	95.2%	91.1%

^{*} State Teacher and Parent positive response figures are one of 4 grade spans (Gr. K to 5/6, Gr. 6/7 to 8, Gr. 9 to 12, and Multi-level) that best correspond to this school's grade span. The Student positive response figures for the State and this school are those of the highest grade level surveyed at this school.

^{**} State Return Rate for Teachers, Parents, and Students are for one of 6 grade spans (i.e., Gr. K to 5/6, Gr. K to 7/8, Gr. K to 12, Gr. 6/7 to 8, Gr. 6 to 12, and Gr. 9 to 12) that correspond to this school's grade span.

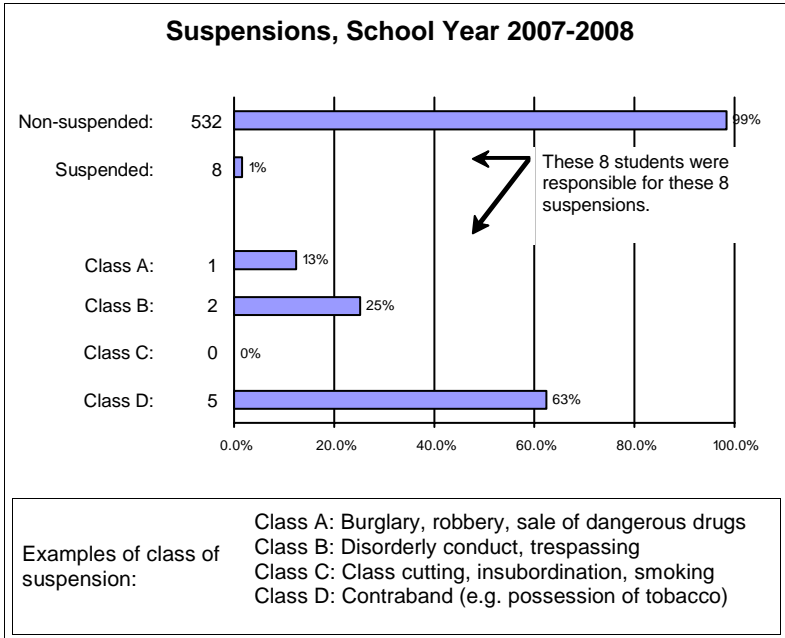
Vital Signs

Student Conduct

Attendance and Absences

School Year			State Standard
2005-06	2006-07	2007-08	
Average Daily Attendance: % (higher is better)			
89.4%	90.0%	89.2%	95.0%
Average Daily Absences: in days (lower is better)			
18.9	17.8	19.1	9

Suspensions, School Year 2007-2008



School Retention

Retention for elementary schools include students in all grades except kindergarten who were retained (kept back a grade). Retention for middle/intermediate schools include only eighth graders who were not promoted to ninth grade. Starting in 2004, eighth grade retention calculations that conform to NCLB requirements are used.

	Retention		
	2006	2007	2008
Total number of students	516	483	435
Percent retained in grade	0%	0%	0%

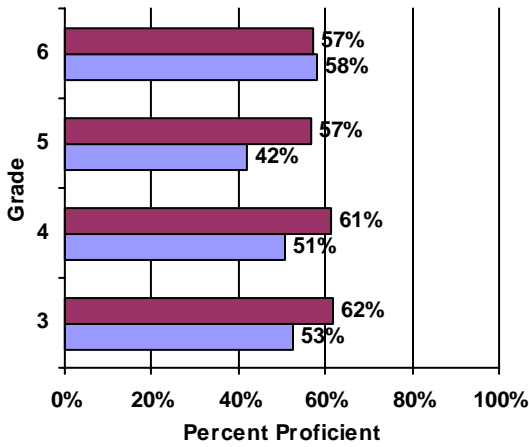
Note. "--" means missing data.

"*" means data not reported to maintain student confidentiality (see FERPA).

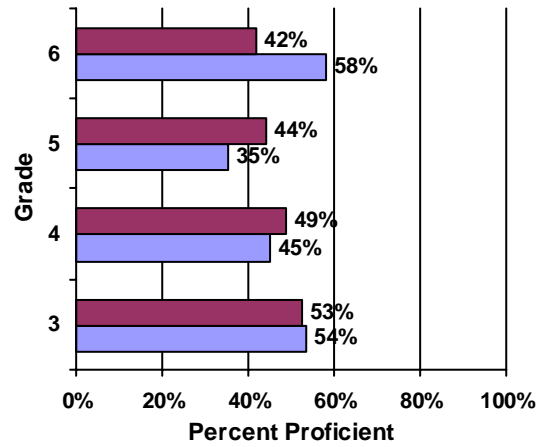
Vital Signs

Hawaii State Assessment

HCPS Reading



HCPS Mathematics



School
 State

A bar may not be shown to maintain student confidentiality (see FERPA).

HCPS Science

Grade	Percent Proficient	
	School	State
5	18%	49%

The HCPS Science assessment is given in grades 5, 7 and 11.

HCPS Writing

Grade	Average Score	
	School	State
4	2.1	2.2
6	2.3	2.3

Writing scores range from a low of 0 to a high of 4. The figures show the average score for each grade level tested. The HCPS Writing assessment is given in grades 4, 6, 9, and 11.

TerraNova, 2nd Edition

Percent Average and Above

Grade	Reading National Norm is 77%		Mathematics National Norm is 77%	
	School	State	School	State
3	49%	73%	63%	74%
4	52%	77%	54%	76%
5	58%	79%	56%	78%
6	73%	77%	75%	73%

The TerraNova is a national norm-reference assessment with 9 stanine levels. Scores in stanines 1 to 3 represent "Below Average," and scores in stanines 4 to 9 represent "Average and Above."

Note. From 2006-2007, the Hawaii Content and Performance Standards (HCPS) III and TerraNova assessments were used.

" -- " means missing data.

" * " means data not reported to maintain student confidentiality (see FERPA).

Other School Information

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System Evaluation and Reporting Section, Systems Accountability Office, Office of the Superintendent, Honolulu, HI: Hawaii State Department of Education.